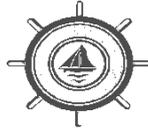


Whitstable Junior School



Term 1 Curriculum Information 2018

For parents in Year 5



Miss Lodge, Mrs Wiltshire, Mr Peal, Mrs Sydenham, Mrs Barnet and Mrs Webb would like to take the opportunity to welcome all the children to Upper school and year 5. We are thoroughly looking forward to all of the amazing activities and special opportunities that we have planned for the coming year and watching the children develop into young responsible people.

The Year 5 team

What are we learning about this term?

Key Areas covered this term in Maths:

Number and place value - We will be focusing on decimal numbers up to 2 decimal places and rounding with these.

Addition and subtraction - We will be using our estimation skills to solve a calculation, calculate mentally, use a jotting or a written method focusing on whole numbers with 4 digits and decimals with one decimal place, revise subtraction of whole numbers with 4 digits and decimals with one decimal place.

Multiplication and division - We will revise multiplying 4 digit numbers by one and introducing multiplying by 2 digit numbers as well as revising our understanding of division.

Measures - Money to solve problems - We will be adding and subtracting amounts of money, calculating change, completing multi-step problems in the context of money and deciding which operations and methods to use, and why.

Key Areas covered this term in English:

We will be developing the children's spelling ability through use of our Read, Write Inc scheme, with a focus on spelling rules and patterns.

As our topic is **Vikings**, we will be studying the **Saga of 'Erik the Viking.'** We will look in depth at **character, setting and plot** building and creating our own saga which the children will then present to Year 3 at the end of the term. Children will continue to build on their reading skills through daily reading and will also develop their confidence through drama. In SPAG, we will be revising and focusing on **fronted adverbials** and building our vocabulary choices with regards to **expanded noun phrases**. As a brand new concept, we will be looking at **Cohesion** too!





Vicious Viking, Separating Mixture, RE, French and Art:



History - Vicious Vikings

The children will be immersed into Viking life and the Anglo-Saxon struggle for the Kingdom of England up to the time of Edward the Confessor. They will explore all there is to know about: **Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, plus further Viking invasions and Danegeld, Edward the Confessor and his death in 1066.** The children will also be undertaking a project as part of their homework, exploring Viking culture.

Science - separating mixtures

In this unit, children will learn about the **separation techniques of filtering, sieving and evaporation.** They will use sieves to separate materials of different sizes and learn that some substances (such as candyfloss) dissolve in water whilst others (such as dried herbs) do not. They will learn that they can separate a dissolved solid from a solution through evaporation of the liquid. Working scientifically, children will formulate their own question about dissolving before planning how they will answer it, predicting possible outcomes and carrying out a **fair test.** They will record their results in a table and graph, and interpret the results using evidence to support or refute their predictions.

Religious Studies - Why do some people believe God exists?

This investigation enables children to learn in depth from different religious and non-religious groups about belief in God. They will enquire into the key question- **about the nature and existence of God focussing on Christian ideas.** They will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

Art - Still-life drawing

The children will be developing their drawing techniques using a variety of media including charcoal, pastels and biros. They will then use these to produce a **still-life picture in their chosen media of Viking artefacts.**

French - Mon Ecole

Children will be learning to tell the time in French and what school subjects they do so they can relate it to their everyday life.



PHSE: What makes a community?



Our PHSE focus for the first term will develop their understanding of community: what it means, who is involved and who is involved. We will look at different communities around the world and at our community here at WJS and what it means to be part of it.

PE:

We are starting our exciting year with Mr Kidd doing Football and Gymnastics. **PE kits should be in school every day** due to weather constraints and occasional changes in timetable.

Additional Information:

Children should be encouraged to read and practice times tables every night and record this in their contact books - they will be checked on a weekly basis and rewards and will be given.

Homework for SPAG and Maths will be sent on a Wednesday to be returned the next Monday.

Topic homework will be sent out at the beginning of the term in the form of a project and should be completed and returned in the final week of term.

Thank you for your support.