



Whitstable Junior School



Term 3 Curriculum Information 2019 for parents in Year 3.

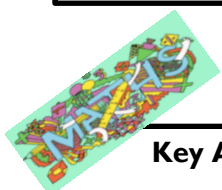
It only seems like five minutes ago that we were welcoming the new year 3 children to WJS, but now here we are at the beginning of Term 3! We have had such a wonderful term leading up to Christmas; the highlight being our Nativity performance of The Inn-spectors. Thank you so much for your continued support, it really does make an enormous difference. As I am sure you are, we are so proud of the way the children are growing in confidence and making progress within lessons.

This term will be just as busy, with lots of opportunities to work together and learn lots more.

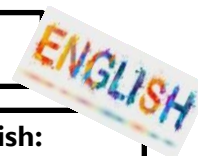
As ever, if you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.

There are a few pieces of useful information that we would like to remind you of:

- School dinners are now priced at £2.30 per day, £11.50 a week, payable a week in advance via parent pay.
- Parental Emails – As an eco-school, we are constantly looking at way to reduce the amount of paper we use. Therefore we aim to send as much information to parents via email. We use homeconnect via klz and we ask that the office has an up to date email address in order for us to communicate in this way.



What are we learning about this term?



Key Areas covered this term in Maths:

Children will be revisiting their knowledge of place value to solve problems and develop their reasoning skills. Our addition and subtraction knowledge will also be extended, with new methods being introduced.



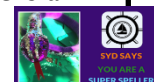
Further on throughout the term, we will be learning more about measures; this will include money, time and mass. We are sure that the children will love using real life scenarios to practise these skills.

Please also ensure that your child is practising their times table facts by way of logging on to our very inspiring TT RockStar online platform- their log in and password can be found in their homework diaries.

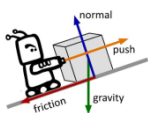


Key Areas covered this term in English:

In the first few weeks, the children will be studying riddles and puns. We will look at what homophones and homonyms are and how they can be used. The children will be using language found around the school to produce entertaining poetry. Later on in the term, the children will also be developing their skills of persuasion through letters, newspapers and adverts.



We will also be introducing our **new** Spelling system, whereby children will be set spellings on a weekly basis. The new rule will be introduced on a Monday, with a set of spellings sent home to learn, ready for a test on Friday. They will also have a log-in to access the 'Spelling Shed' – a new online platform for learning the spellings that have been set.



May the Forces be with you, Design Technology, French and PE:



During term 3, the children will be learning about forces. In this action-packed unit, children will be working scientifically; they will have fun by investigating how toys can be grouped according to how they move. They will carry out interesting investigations into the effect of different surfaces on the movement of a sliding coin. They will have the opportunity to identify which materials are magnetic and which are not. Children will also be able to carry out an investigation to identify the strength of different magnets. In the final lesson, children will be able to apply their subject knowledge to design an amazing magnetic tool that could pick up magnetic materials.

Furthermore, they will be learning the French language through games, quiz's, role play and short animations – covering days of the week, counting, introducing themselves, food names and school equipment.

In DT, the children will be linking their designing and making skills to their scientific knowledge to design and build a moving monster, which we know will provide a lot of fun as they will be exploring and using pneumatics to make their monsters move.

PE takes the focus of Basketball and swimming this term. In Basketball, the children will be learning about ball familiarisation, dribbling, dribbling whilst moving, passing and moving and shooting the ball in the basket. In swimming, the children will be developing and improving their skills in the water.

PHSE:



In WJS, we have 6 main values: Respect, Fairness, Trust, Responsibility, Determination and Caring. Our PHSE focus for the third term will be responsibility. We will look at rights and duties at home; in school and the local environment. We will also be looking at how actions affect ourselves and others around us. A new term provides another opportunity for the children to take part in our Citizenship Award by gathering evidence of how they are being Trustworthy and Responsible.

Additional Information:

PE kits should be in school every day due to weather constraints and occasional changes in timetable. Year 3 will have swimming lessons on Wednesday mornings. Please ensure that all children have a swimming cap and a one piece swimming costume. Should this be a problem, the swimming pool does have spare costumes and hats.

Children should be reading every night and we really value your support in ensuring that this is recorded in their contact books and their bookmarks are signed – they will be checked on a daily basis and rewards are given. We work hard to learn times tables in year 3 and the children will be tested on their specific tables every week. All children now have their TT Rockstar logins to help practice the facts in a fun and interesting way.

Homework for Literacy, Maths and topic will be sent on a Wednesday to be returned the next Monday. Topic homework is based on a points system; we encourage the children to select their own activity each week to complete with the aim of achieving 30 points or more over the term. (See copy attached) If there are any difficulties with homework or children are struggling, there is a homework club during Lunchtime on a Thursday. Everyone is welcome and Mrs Harris will be there to support if needed.

Thank you for your support.

Dates for the diary:

Thursday 3rd January – First day back to school

Wednesday 9th – Swimming starts.

Sunday 20th January – World Religion Day










Monday 21st January – Martin Luther King Day

Monday 28th January to Friday 1st February – National Story-Telling week.

Friday 8th February – Race-4-life for all and Valentines Disco in the evening.

Year 3 Topic Homework 2019: Term 3

Our Topic this term is: May the force be with you!

Learning Style	2 Points	4 Points	6 Points	8 Points	10 Points
I enjoy:  reading, writing, speaking and listening.	Pretend to be a waiter or waitress and take a food order for dinner. 	Play an online game about magnets and forces. https://www.bbc.co.uk/school/scienceclips/ages/7_8/magnets_springs.shtml	Read a non-fiction text about how to make Magnets.	Design a poster showing how a magnet works.	Design a leaflet about forces and magnets.
	Parent Initial:	Parent Initial	Parent Initial	Parent Initial	Parent Initial
I enjoy:  working with numbers and being scientific.	Find a 3D shape and list its properties.	Learn your 4, 6, and 8 times tables and say them as fast as you can. What is your best time?	Carry out a survey recording people's favourite sport. Make a tally chart and pictogram of the data.	Calculate the total cost of 3 items in your bedroom.	Design and make your own rocket. Can you make it lift off?
	Parent Initial:	Parent Initial	Parent Initial	Parent Initial	Parent Initial
I enjoy:  painting, drawing and visualising.	Draw a picture showing forces in motion.	Design a rocket. Draw and label it.	Use junk modelling to make a rocket.	Visit a gallery and record your experience. What was your favourite artwork and why?	Visit a zoo or wildlife park. Can you draw one of the animals and label it?
	Parent Initial:	Parent Initial	Parent Initial	Parent Initial	Parent Initial
I enjoy: being active and doing hands on activities. 	Walk to school every day for a week. 	Create an obstacle course. Time how long it takes to complete. Who is the fastest in your house?	Teach a family member a new game.	Go to the park and play a sporting activity.	Organise a sporting activity for you and your siblings or friends.
	Parent Initial:	Parent Initial	Parent Initial	Parent Initial	Parent Initial
I enjoy:  working with others.	Ask someone at home to teach you to tie your laces. 	Create a play with a sibling or friend and perform it to someone.	Invite a friend round to play. 	Design and make a board game to play with friends. Take a photo!	Raise some money for a charity doing a sporting event.
	Parent Initial:	Parent Initial	Parent Initial	Parent Initial	Parent Initial

My homework has been checked in school:

Week 1	Week 2	Week 3	Week 4	Week 5
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