

# Whitstable Junior School



## Term 4 Curriculum Information 2019 Year 4

Mrs Migden, Mrs Kerr, Mrs Lay, Mrs Browning, Mr Seppala and Mr Martin would like to say how proud we all are of the children and how hard they have been working over the past few months. It is hard to believe we are already over half way through the academic year! What fun we've had and there's so much more to come.

**If you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.**



## What are we learning about this term?



### Key Areas covered this term in Maths:

For much of this term, we will be focussing on measure, starting with time.

The children will be learning how to read the time on both analogue and digital clocks and how to convert units of time. Historically, the children have found 'time' a particularly difficult concept and we would therefore appreciate your support in discussing the time with your children as regularly as possible. For some children who do not have access to an analogue watch we can provide one that has to stay in school, however should you be able to provide your child with an analogue watch to wear, it really helps them master this tricky concept.

Towards the end of the term, we will use our topic as the basis to explore area and perimeter. Tasks will include finding the area and perimeters of rooms within a Roman Villa.



### Times-tables:



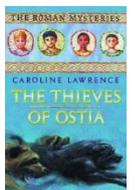
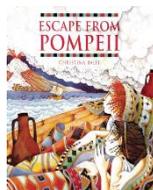
We now have many 'Rockstars' amongst the children, which is fantastic! Thank you to everyone that supports your child at home with this all important life-skill. Please continue to support them; let's not have any 'Wannabes' by the end of Term 4!

We will continue to **check times tables knowledge every Tuesday** and will be trying to increase our speed to answer all questions in one minute.

### Key Areas covered this term in English:

We will be delving into the past once more- dashing to Escape from Pompeii in our analysis of Christina Balit's text.

We will draw upon our investigations into volcanic activity in Term 2 in order to create rich descriptions of the last days of Pompeii, using powerful verbs and rich description. After this, we will use the lengthier text, Thieves of Ostia, to exercise both Reading and Writing skills, inferring meaning from our readings and writing character analyses. We conclude the term with writing for purpose, constructing our own adverts for the job of Roman centurion. How compelling can we make the job sound? Join today to fire a trebuchet and receive a great pension – if you survive that long!



### Reading at home:

Thank you for sharing a book with your child as regularly as possible and **signing their bookmark**, it really helps with their reading progress and self-esteem.

### Spellings:

The children have really enjoyed engaging with the challenge of Spelling Shed since its initiation and we have seen a significant improvement in their daily spelling as a result. Please continue to look out for their practice words in book bags every Monday and encourage them to work hard towards the test on Friday both on and offline. They would also greatly benefit from regularly practising Stages 3 and 4 words alongside their designated spellings. Thank you for your support

## The Romans, Science, RE, Art and French:

“What did the Romans ever do for us?” It turns out they did quite a lot and this term we will be learning about the role of this incredibly advanced race in British history. This will include the invasion of Julius Caesar, Boudicca’s rebellion and the huge feat of Emperor Hadrian, in his creation of the wall between Scotland and England.

We will be turning practical in our Art and DT lessons, using our design skills to envisage a catapult that will work in firing a projectile with a turning mechanism. Not as easy as it sounds! The children will then be given the tools and materials to make their design and test them out. Goggles at the ready!

In Science, we are covering Sound and will be investigating vibrations, pitch and recording decibel levels using an Ipad app around school, it will be interesting to see which area is the noisiest!

In R.E, through exploring baptism, Bar and Bat Mitzvah, Hindu Samskaras and marriage, pupils will explore how and why people chose to mark significant moments in life.

In our weekly French lessons we will be continuing with Mon Anniversaire. The children have already learned the months of the year and seasons; they will now be learning how to talk about their daily routine.



Je me lève



### PHSE:

In our lessons this term, we will be discussing how our body starts to change as we get older. The Powerpoint to be used has been available on the school website for your perusal for some time now however, if you have any questions about our PSHE content please do not hesitate to ask.

A new term provides another opportunity for the children to take part in our Citizenship Award by gathering evidence of how they are being Trustworthy and Responsible.



Important Information

Here are a few extra pieces of useful information that we would like to share with you:

- Children are encouraged to bring a **healthy snack** for break time; this can be a piece of fruit or a cereal bar. If you prefer, the children can **purchase a fruit token** from their teacher in the morning for **40p** and spend it at the fruit café at break.
- **Homework for Literacy, Maths and Topic will be sent out on a Wednesday to be returned the next Monday.** Topic homework is based on a points system; we encourage the children to select their own activity each week to complete with the aim of achieving 30points or more over the term. **If there are any difficulties with homework or children are struggling, Mrs Browning runs a homework club during lunchtime on a Thursday.** Everyone is welcome and she will be there to support if needed.

Thank you for your support and best wishes from the year 4 team.

### Dates for the diary:

Dogs Trust Workshops for each class (Dates to be confirmed)

Tuesday 5th March - Year 6 trip to Harry Potter World

Monday 4th March - Thursday 7th March - World Book Week, plus ‘Live-lesson’ on World Book Day (Thursday 7th March)

Friday 8th March and Friday 15th March - Forest School Visit for Year 4

Monday 18th - Friday 22nd March - National Shakespeare Week - Shakespeare workshops for Year 5 and a whole school performance on Monday

Friday 22nd - UKSports Centre - 30 Year 6 children to complete W4W

Monday 25th March - Live lesson for all classes on Plastics in the ocean

Thursday 28th March - PTFA Plant sale

Friday 29th March - Mop up plant sale and Reports out to parents

Friday 5th April - Last day of term

