

Whitstable Junior School



Term 4 Curriculum Information 2019 Year 5

Year 5 children have been working incredibly hard and should be proud of what they have already achieved. We have enjoyed reading their dramatic Greek myths and carrying out lots of science experiments. Last term, we enjoyed story telling week and number day, where we learnt about the Greek mathematician Pythagoras. Currently, we are in the midst of creating our own Greek pots which are starting to look amazing – we can't wait to see them finished!



Miss Lodge, Mr Peal and Mrs Wiltshire - The Year 5 team



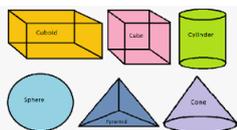
What are we learning about this term?



Key Areas covered this term in Maths:

Measures – length, mass and capacity problem solving.

Children will be reading and writing, using standard units of length, mass and capacity as well as estimating and finding volume and capacity.



Shape and position and direction to solve problems

They will identify 3-D shapes, including cubes and other cuboids, from 2-D representations and compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. They will also continue to draw given angles, and measure them in degrees and identify angles at a point and on a straight line.



Position and Direction to solve problems

Children will describe positions in the first quadrant of a co-ordinate grid, plot specified points and complete shapes. They will also identify, describe and represent the position of a shape following a reflection, and then identify, describe and represent the position of a shape following a translation.

TTRockstars

We ask children to continue practicing their times tables using our new amazing Times Tables Rockstars online platform. We will be watching out for some up and coming battles.



Key Areas covered this term in English:



Greek Debate



Following on from last term's Greek myths, we are going to be studying the Homer's Odyssey and use it to start many debates. Discussing and questioning: Were the Greeks right to go to war against the Trojans? Should Odysseus drink the juice or not? Who was right about how to Captain the ship?

The children will be learning to form balanced arguments and explaining and supporting different viewpoints. They will then be applying these skills in writing their own balanced arguments.

The Museum of Fun

In this unit, the children explore the mission: to run the Museum of Fun! They read the interactive eBook, scanning and summarising information and relating it to their lives and experiences. They complete the mission by organising their own Greek Museum.



Spellings:

We will continue with our *new* Spelling system and Spelling Shed, whereby children will be set spellings on a weekly basis. The new rule will be introduced on a Monday, with a set of spellings sent home to learn, ready for a test on Friday.





Ancient Greeks, Forces, RE, Music, French and Art:



History – Ancient Greeks:

Ongoing on from last term, our search into the world of ancient Greek civilisation continues. We will be investigating the Architecture the Greeks left behind, who Alexander the Greek was and what he did for the country and how the empire came to an end. With the focus on the big question: How does this compare with Modern Greece today?

Science – Forces:

In this unit, we will have learnt about a variety of forces including gravity, air resistance, water resistance and friction. The children will have explored how simple mechanisms can be used to make work easier. They will have observed and explained how gravity causes an unsupported object to fall towards the Earth. They will have researched the relative effects of the gravitational pull on other planets. Children will have carried out a range of activities to identify the effects of friction, air resistance, and water resistance and will consider ways of reducing water resistance through streamlining.

D and T – Food:

In this exciting unit, the children will be learning about a variety of Greek inspired savoury dishes; they will be making the dishes and exploring the range of different tastes. They will be learning about the Health and Safety involved in cooking as well as practising and using their cutting skills, measuring skills and kneading.

RE-What would Jesus do?

During Term 3 and 4, we explore what Christians believed Jesus did and his teaching. This term, we will be looking at the different dilemmas Jesus faced and how he dealt with these. We will consider his mission statement further and what the cross means to Christians.

Music – Jazz 2:

Building on our learning from Term 1, we will be exploring Jazz in more detail. We will be focusing around two tunes: Bacharach Anorak and Meet The Blues.

French – Unit 8 Qu'est-ce que tu veux

Still continuing from last term, the children will be looking into how to order food and drinks in shops and restaurants. They will then apply this knowledge to planning a party and writing a recipe.

PE:

Hopefully with the weather improving we will be getting outside more! We will be teaching the skills of Orienteering and Hockey. Please can **PE kits be in school every day** due to weather constraints and occasional changes in timetable.



PHSE: What choices help health?



Our PHSE focus for this term will link with our D and T topic as we look at healthy food. The children will look at what makes a balanced lifestyle, making choices, what is meant by a habit and what helps us stay healthy and safe.

A new term provides another opportunity for the children to take part in our Citizenship Award by gathering evidence of how they are being Trustworthy and Responsible. It is never too late to start!

Dates for the diary:

Dogs Trust Workshops for each class (Dates to be confirmed)

Monday 4th March - Thursday 7th March - World Book Week, plus Livelesson on World Book Day (Thursday 7th March)

Monday 18th - Friday 22nd March - National Shakespeare Week - Shakespeare workshops for Year 5 and a whole school performance on Monday

Monday 25th March - Live lesson for all classes on Plastics in the ocean

Thursday 28th March - PTFA Plant sale

Friday 29th March - Mop up plant sale and Reports out to parents

Friday 5th April - Last day of term

Thank you for your support.

