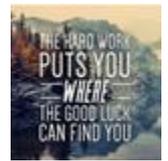




Whitstable Junior School



Term 4 Curriculum Information 2019

Year 6

Another huge congratulation goes to all the children in year 6, who have continued to work exceptionally hard. It's lovely to see their dedication and commitment to making progress and ensuring they achieve their best. We are very proud of them all. Thank you again for your continued support regarding homework, the children produced some amazing Monarch projects which we hope they enjoyed sharing and receiving special certificates for their time and effort.

Term 4 will be another exciting, fun-filled few weeks, with the long awaited trip to Harry Potter World, Book Week, a visit from the Royal Shakespeare Company, a Walk for Water event and much more!

Should you have any questions, please do not hesitate to contact any of the Year 6 Team – we are always happy to listen and help.



What are we learning about this term?



Key Areas covered this term in Maths:

During the term, children will be reinforcing their understanding of measures by solving problems involving **the calculation and conversion of a range of units of measure**, including using decimal notation up to three decimal places. They will also practice using, reading, writing and converting between standard units and converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa. They will also reinforce their understanding of converting between miles and kilometres. After this, the children will reinforce their **understanding of statistics**, learning how to read pie charts and line graphs, reinforcing their understanding of percentages and fractions as well as **calculating the mean**.

Later on in the term, children will also learn about **geometry – properties of shapes**, including angles in triangles and polygons and more about opposite angles. As well as revising **area and perimeter and lastly volume**. During the term, there will be opportunities for the children to improve on their mental fluency- through revising **calculating with whole numbers, decimal and fractions**.



TTRockstars

We ask children to continue practicing their times tables using our new amazing Times Tables Rockstars online platform. We will be watching out for some up and coming battles.

Key Areas covered this term in English:

During the term, children will be immersed in the world of **Harry Potter, Shakespeare and Oliver**.

They will start by using their **persuasive skills** to persuade others about the educational benefits of visits out, plus revise their grammar and punctuation understanding through a variety of different tasks all related to the magical world of Harry Potter. Using the trip as inspiration they will be **writing letters** from the magical world of Hogwarts and **descriptions** as though they were a wizard. Later on in the term, they will be immersed in the famous Shakespeare play **'Midnight Summer's Dream'** and learn **about the plot, characterisation and mimic Shakespeare style**. Lastly, after studying the film 'Oliver', children will conclude their learning with role play and hot- seating activities so that they are able to **write a Newspaper report** about the robbery, which ultimately changed Oliver's life, in the market square.



Spellings:



We will continue with our **new** Spelling system and Spelling Shed online programme, whereby children will be set spellings on a weekly basis. The new rule will be introduced on a Monday, with a set of spellings sent home to learn, ready for a test on Friday.

History –Crime and Punishment:

The children will be studying a range of Monarchs through the eras and considering the impact and effect they had on Crime and Punishment. They shall be studying how crime was usually punished and what the most common crime of the time was. As well as comparing that to how we deal with crime today. There will be virtual tours of the 'Clink' in London to understand the extent the punishment and the evidence that is still around today, such as the 'Ducking Stall!'



Science – Light and how we see things:



In this unit, the children will learn about how light travels and that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes. They will learn that shiny or reflective surfaces alter the direction in which light travels. Children will have the opportunity to solve problems related to everyday life about how light travels and how we see. Children will also investigate and explain the shapes of shadows, and relate this to light travelling in straight lines. Working scientifically, children will have the opportunity to plan and carry out an investigation in the context of finding a reflective material for children's clothing.

D and T Moving Toys-Cams:

In this exciting unit, the children will study the effect of different shaped cams on a mechanism and use this to make a moving toy. They will learn to use technical language such as: followers, cams, dowelling and how to draw technical drawings. (Building on their knowledge of scale drawings)

RE-What do religions say to us when life gets hard?

During Term 4 and 5, the children will be learning about Ahimsa (harmlessness), Grace and Ummah (community). They will be focusing on how we should care for others and the world and does it matter, plus what difference does it make to believe in these elements?



Music – Fresh Prince of Bel Air:

Building on our learning from Term 1, we will be exploring the rap element of this song and comparing it to others.

PE: Bollywood Dance and Hockey

Hopefully with the weather improving, we will be getting outside more! We will be teaching the skills of Hockey and Dancing like a Bollywood icon. Please can **PE kits be in school every day** due to weather constraints and occasional changes in timetable.

PHSE: How can money affect us?



Our PHSE focus for this term is finance and its role in people's lives. Children will learn about being a critical consumer; what is meant by interest, loan, debt and tax and how resources are allocated. They will also learn how this affects individuals, communities and the environment, alongside researching and debating health and wellbeing issues. A new term provides another opportunity for the children to take part in our Citizenship Award by gathering evidence of how they are being Trustworthy and Responsible. It is never too late to start!

Homework:

Homework will still be set on a Wednesday to be handed in on the following Tuesday and will be based from their CGP books. Thank you for your support in completing these tasks as well as taking the time to listen to them read, practice their times table facts and complete their topic homework. The topic homework this term is based on the children completing a 'self-help guide' for areas in their maths, reading and SPAG that they struggle with. (Refer to support via our website for SPAG glossary of terms and useful websites)

Dates for the diary:

Dogs Trust Workshops for each class (Dates to be confirmed)

Monday 4th March - Thursday 7th March - World Book Week

Thursday 7th March- World Book Day - Dressing – up as a book character plus Livelesson

Tuesday 5th March – Trip to Harry Potter World

Monday 18th - Friday 22nd March - National Shakespeare Week - a whole school performance on Monday

Friday 22nd March – 30 year 6 children to take part in Walk 4 Water.

Monday 25th March - Live lesson for all classes on Plastics in the ocean

Thursday 28th March - PTFA Plant sale

Friday 29th March - Mop up plant sale and Reports out to parents

Friday 5th April - Last day of term

Kind Regards, from the Year 6 team.

