



Whitstable Junior School
PUPIL PREMIUM
Report to Parents

**Expenditure 2017/ 2018 and planned expenditure
2018/2019**

The [Pupil Premium](#) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The level of Pupil Premium is linked to the number of pupils receiving Free School Meals (FSM) or have been in receipt of free school meals in the last six years.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

Source - DfE website

Pupil Premium at Whitstable Junior School

At Whitstable Junior School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that will support you on your journey to success.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Pupil Premium grant we have received	2015 / 2016	2016 / 2017	2017/2018	2018/2019
% pupils receiving Free School Meals (FSM) or who have received FSM within the last 6 years	25%	25%	25%	22%
% Children in Care/ Looked after Children (CiC/LAC)	2%	1.5%	1.1%	1.4%
% Post CiC/LAC	1.1%	1.5%	1.8%	2.2%
Pupil Premium Funding	£88, 569	£91,280	£112,479	£100,157
Amount per child	£1320	£1320	£1320	£1320
% PP pupils with attendance above 95%	65%	62%	45%	67%

How we spent our Pupil Premium funding in 2017/2018

At Whitstable Junior School we allocated our Pupil Premium funding in the following ways;

- By providing intervention support for small groups of children. These interventions are closely monitored for impact and those who deliver these support sessions receive regular training in a wide range of programmes including; Making Numbers Matter, Read Write Inc , Language Through Colour, Active Listening for Active Learning , Success at Arithmetic, Junior language link, Memory Magic etc.
- Funding for skilled tutors support children in after school sessions to boost learning of those not achieving at expected levels
- Contributing to the salary of a Family Liaison Officer who works closely with families needing additional support
- Contribution to the salary of our school Play Therapist
- Funding for resources to support resilience training, well-being programmes, bereavement support and a morning sensory workshop
- Contributions towards enrichment activities including residential trips, enabling those who are unable to access this experience are included. Contribute towards costs of free/partially funded breakfast and after school clubs for specific vulnerable children
- Partially fund the salaries of a team of twelve LSA's to ensure focused interventions and support for PP pupils as identified in termly (6 X per year) pupil progress meetings
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Guide to approximate spend on each area during 2017/2018	Spent
Small group support using a range of intervention programmes detailed above	£28680
Tutoring for catch-up or stay up (after school)	£2500
Contribution to FLO salary	£14640
Contribution to cost of play therapist	£5450
Well-being programmes and resources	£28982
Enrichment activities, including contributions to school trips	£2500
Part funding for LSA support of intervention programmes/1:1 pupil progress support	£27227
Contingency Fund for incentives for attendance , costs towards uniforms for	£2500

disadvantaged pupils where appropriate	
Total funding received	£112,479

Measuring the impact of Pupil Premium Grant 2017/2018

This shows attainment for those children who are eligible for Pupil Premium Grant (PPG) based on end of Key Stage outcomes for our children. These figures are based on test results and teacher assessment.

Attainment

Pupil Premium (PP)	Whitstable Junior School	Kent	National
Reading, Writing & Maths (combined)	54%	50%	51%
All			
Reading, Writing & Maths (combined)	77%	66%	64%

Attainment at expected for PP children exceeded both Kent and National attainment % for reading, writing and maths combined.

Pupil Premium (PP)	Whitstable Junior School	Kent	National
Reading	62%	63%	64%
Reading High Score	23%	18%	18%
All			
Reading	86%	77%	75%
Reading High Score	36%	30%	28%
Progress for PP	0.2	-0.8	-0.6
Progress for non-PP	0.5		
Progress for all	0.4	0.4	0.0

Attainment at expected and above expected for PP children is in line with both Kent and National attainment % for reading.

Progress for disadvantaged children in reading: More progress made, on average, than other PP pupils in Kent and nationally.

Pupil Premium (PP)	Whitstable Junior School	Kent	National
Writing	77%	68%	67%
All			
Writing	91%	81%	78%
Progress for PP	0.7	-0.4	-0.4
Progress for non-PP	2.3		
Progress for all	2.23	+0.7	0.0

Attainment at expected for PP children exceeded both Kent and National attainment % for writing.

Progress for disadvantaged children in writing: More progress made, on average, than other PP pupils in Kent and nationally.

Pupil Premium (PP)	Whitstable Junior School	Kent	National
Maths	77%	61%	64%
Maths High Score	15%	11%	14%
All			
Maths	88%	75%	76%
Maths High Score	31%	27%	24%
Progress for PP	1.1	-1.3	-0.6
Progress for non-PP	-0.19		
Progress for all	0.1	0.0	0.0

Attainment at expected and above expected for PP children exceeded both Kent and National attainment % for maths.

Progress for disadvantaged children in maths: More progress made, on average, pupils in Kent and nationally.

How do we know if this is making a difference?

We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including Free School Meals and Children in Care (CiC). The DFE also publish our results in an analysis of school data. Above is a summary of the attainment of Pupil Premium children. These figures demonstrate that children who are FSM or CiC make good progress at Whitstable Junior School. Also the impact for eligible children over the year 2017/2018 can be seen below;

Pupils at WJS	Reading %	Writing %	Maths %
All children Yr 5 Summer 2017	73	62	71
All children Yr 6 Summer SATs 2018	86	91	88
Progress	+13%	+29%	+17%
Children eligible for PPG Yr 5 Summer 2017	33	33	47
Children eligible for PPG Yr 6 SATs Summer 2018	62	77	77
Progress	+29%	+44%	+30%

The table shows how many children were at age expected performance at the end of year five then compares this with the same group of children when they reached the end of year six. You will see that all children made very good progress and that those in receipt of PPG made even greater progress.

We know that our current use of PPG has been successful but we continually strive to improve the outcomes for our children and so will review our approach at termly pupil progress meetings and also annually with our governing body.

Barriers

Barriers to learning manifest themselves in a range of ways;

- Not being ready to learn- Are they ready to learn, have they had breakfast, did they sleep last night, do they feel clean and comfortable?
- Are things at home safe and stable or have there been recent changes that are making a difference to how they feel?
- Have friendships stopped working?
- Do they find it hard to read or hear the lessons?
- Is there too much going on in life to make learning an option?
- Do they have additional needs so have to work harder to reach their targets?
- Do tests cause them anxiety and not show what the child can achieve?
- Does their learning environment need to be adapted so that they can access learning.

Some of the ways we overcome the barriers

- Good communication with parents- everyday (normally at the morning gate) this allows an active and proactive response to concerns immediately they are brought to our attention. The well-being team, the headteacher and the deputy headteacher are available to respond to concerns and support needs from the moment the children arrive at the gate (or before if needed)
- Our school well-being team are not class based and work to support the whole family. Meetings, Early help support, small groups emotional support, 1:1 sessions, help with uniform, filling in forms, applying for school places, sign posting to a range of agencies that support financial difficulties, housing issues and legal advice. A friendly (and when necessary, challenging) friend to listen.
- Our well-being mentor runs playtime groups each day for those who find the larger playground difficult to manage. This smaller area is well resourced so that a range of skills can be developed to support social interaction.
- A skilled group of classroom teachers are supported by a group of highly skilled learning support assistants (many of whom are qualified teachers). The LSA's guide children through any additional learning they need. Their well-paced and carefully chosen interventions are

reviewed termly and children are moved quickly yet effectively through interventions to positive outcomes.

- The headteacher meets with the well-being weekly to discuss children who are facing emotional/social difficulties and support is directed as an outcome of this meeting. All wellbeing support is recorded and shared with class teachers and the school leadership team

Plans for Pupil Premium grant spending 2018/2019

Planned spending 2018/2019	Planned spend
Small group support using a range of intervention programmes detailed above Contributing to the salary of a Family liaison Officer who works closely with families needing additional support	£26180
Tutoring for catch-up or stay up (after school)	£1800
Contribution to FLO salary	£12100
Contribution to cost of play therapist	£7500
Well-being programmes and resources	£23000
Enrichment activities, including contributions to school trips	£1500
Part funding for LSA support of intervention programmes/1:1 pupil progress support	£26577
Contingency Fund for incentives for attendance , costs towards uniforms for disadvantaged pupils where appropriate	£1500
Total funding received	£100,157

Designated staff member in charge: Mrs Annie Knoupe- Headteacher

Pupil Premium support lead: Mrs Annie Knoupe- Headteacher

Nominated governor: Mr Ged Smith

Eligibility for Free School Meals:

If you wish to check their child's eligibility for Pupil Premium or continued free school meals (from Key Stage 1), here is a link that can help. [Link to application for free school meals](#)

Eligibility Criteria

Parents/guardians in England do not have to pay for school meals if they receive any of the following:

- Income Support
- Income-Based Jobseeker's Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Income related Employment and Support allowance
- Guarantee element of State Pension Credit

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.