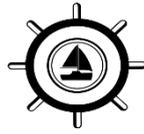


Whitstable Junior School



Term 3 Curriculum Information 2019 for parents in Year 5



We all hope that you had a great Christmas holiday. Last term was very successful, the children loved learning about space, having space day and creating our raps in Literacy. The space homework projects were amazing and the games were great fun, so thank you for your support!

We are looking forward to another exciting term learning about Ancient Greeks!

Miss Lodge, Mr Peal and Mrs Wiltshire

The Year 5 team



What are we learning about this term?



Key Areas covered this term in Maths:

Fractions to solve problems – children will learn to read and write decimal numbers as fractions and vice versa, identify, name and write equivalent fractions of a given fraction, compare and order fractions where the denominators are all multiples of the same number.

Number and place value to solve problems – children will consolidate and build on their understanding of place value of 6 and 7 digit numbers with 2 decimal places; ordering, rounding and partitioning.

Measures – calculating area to solve problems
Children will learn how to calculate the area of rectangles (including squares), using standard units, square centimetres (cm²) and square metres (m²) and estimating (*and find*) the area of irregular shapes.



Multiplication to solve problems

Children will learn how to multiply numbers up to 4 digits by a one- or two-digit number using a compact written method, including long multiplication for two-digit numbers.

TTRockstars

The children have now had lots of opportunity in school to practice their times tables using our new amazing Times Tables Rockstars online platform. If possible, please continue to allow them access to this



Key Areas covered this term in English:



Greek Myths

The children start the term by being immersed in a selection of inspiring Greek myths, using drama and inference to empathise with the characters and looking at the different themes in myths. As well as looking at films and online evidence.

We also study modern day versions of Greek Myths and how they have changed. The children will study the author's use of devices to build cohesion and also different ways of indicating parenthesis. For the final writing task, they will have fun planning and writing their own myths, focusing on including powerful language and using devices of cohesion.



Spellings:

We will also be introducing our *new* Spelling system, whereby children will be set spellings on a weekly basis. The new rule will be introduced on a Monday, with a set of spellings sent home to learn, ready for a test on Friday. They will also have a log-in to access the 'Spelling Shed' – a new online platform for learning the spellings that have been set.





Ancient Greeks, Types of Change, RE, Music, French and Art:



History – Ancient Greeks

In this unit, children will have fun investigating a range of sources to find about the life and achievements of the Ancient Greeks. Through their investigations, they will discover about the city states of Athens and Sparta, warfare and seamanship, everyday life, beliefs, culture, and through Greek mythology, some of the key events and individuals from this period. (see attached related Topic homework)

Science – Types of Change

In this unit, children will work towards answering the question, ‘**How can you make a meal from a mixture?**’ Children will have fun designing a recipe by which they can identify the types of change observed throughout the menu. They will explore dissolving by seeing how many drops of water it takes to dissolve the same amount of different substances and will learn to use the terms solute and solvent. They will use evaporation to recover dissolved solutes and will recognise that these are reversible changes. They will also recognise that mixing and changes of state are reversible changes. Children will be introduced to examples of irreversible changes such as burning candles and other fuels, heating some materials and mixing bicarbonate with acid. They will learn that in these changes new materials are made and that these new materials are often in the form of gases. A lot of fun is always had especially when we covering burning!

Art-Greek Vases –

The children will be exploring Greek vases to enable them to design and make their own amazing vases using clay.

RE-What would Jesus do? –

During Term 3 and 4, we will be exploring what Christians believed Jesus did and his teaching. We will look at famous figures who followed his teachings and what it means for a Christians life.

Music - Stop

All the learning is focused around Stop! - a rap/song about bullying. They will listen and appraise songs with a similar theme. They will then perform their own version of the song composing a musical accompaniment.

French – Unit 8 Qu’est-ce que tu veux

The children will be looking into how to order food and drinks in shops and restaurants.

PE:

We are excited for our next PE subjects with Mr Kidd, this term. He will be teaching the skills of Handball and Greek Dance. Please can **PE kits be in school every day** due to weather constraints and occasional changes in timetable.



PHSE: How can we manage our money?

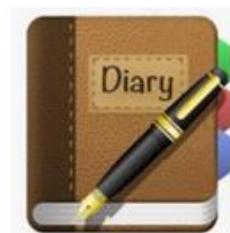


Our PHSE focus for this term will link to trust and ‘how can we manage our money?’ The children will look at the role of money; ways of managing money; being a critical consumer and that images in the media do not necessarily reflect reality.

A new term provides another opportunity for the children to take part in our Citizenship Award by gathering evidence of how they are being Trustworthy and Responsible.

Dates for the diary:

Thursday 3rd January – First day back to school
Wednesday 9th – Swimming starts.
Sunday 20th January – World Religion Day
Monday 21st January – Martin Luther King Day
Monday 28th January to Friday 1st February – National Story-Telling week.
Friday 8th February – Race-4-life for all and Valentines Disco in the evening.



Thank you for your support.

Ancient Greeks Homework Tasks

In History this term we are going to be learning about the ancient Greeks. We would like you to complete the activities below. They can be done in any order as long as they are completed by the end of term 3. All projects we be shared at the end of the unit. You can use a variety of resources to help you, including the local library, computers and your parents!

Due date: Monday 11th February

Week 1

Make a Spartan helmet or design a shield.

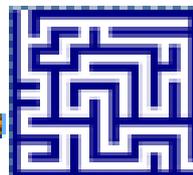


Week 2

Make an A-Z of Greece. Think about presenting your work in the best way possible. What could you do on the border? You could add an illustration to each or some of the letters along with small pictures linked to your sentences.

Week 3

Design your own Labyrinth. It could be made of straws, string or wood.



Week 4

Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God.

Week 5

Turn a myth into a cartoon, for example, Theseus and the Minotaur. Use lots of speech bubbles.



Week 6

Write a diary extract from the viewpoint of a family member in Sparta or in Ancient Greece. Try to write about your feelings about daily life.