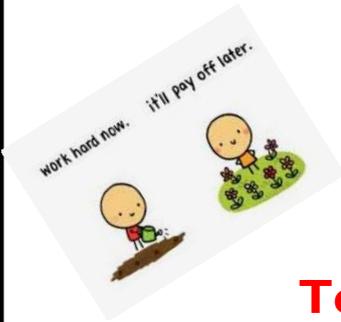


# Whitstable Junior School



## Term 5 Curriculum Information 2019 for parents in Year 3.

Last term, the children enjoyed finding out about light and how their shadows were formed, we completed 'It's a Masterpiece' learning about a whole variety of artists and even had a visit from some social media stars – The Ducks. A real highlight last term was reading Peter Pan and writing our own adventure stories – they were excellent! We are looking forward to even more exciting learning this term!

### What are we learning about this term?

#### Key Areas covered this term in Maths:

**Shape and position and direction to solve problems:** Children will learn how to draw and make 2D and 3D shapes as well as begin to recognise 3D shapes in different orientations and describe them. They will also learn about angles as part of a shape or part of a turn. They will also develop their understanding of right angles and how these relate to a quarter turn, or half a turn. Lastly, they will learn about horizontal, vertical, parallel and perpendicular lines. Children will also apply their understanding of **Addition and subtraction to 1000** in order to solve real life and multi-stage problems. In addition to this, time will be spent learning about **Measures** such as measuring, comparing, adding and subtracting lengths, mass volume and capacity. Time will also be spent on measuring perimeters and applying this knowledge to solving problems. Children will then move on to learning about **Money in a practical way**, such as giving change in both £ and pence and applying this to solving problems. Lastly, children will apply their understanding of **Fractions** ( such as counting in tenths, recognising fractions, finding equivalent fractions, adding and subtracting fractions and ordering them) **to solve problems.**

Times Tables Rockstars is still in full swing! If possible, please encourage your child to practice their timetable facts every day!



#### Key Areas covered this term in English:

**Fiction unit – The Egyptian Princess** - In this book the children will read about Rhodopis, a Greek slave in ancient Egypt, who is given a pair of rose-red slippers by her kindly old master. When a falcon swoops down and soars away with one of them, she is heartbroken. Little does she know that the falcon will deliver her slipper to the great Pharaoh himself, who will search Egypt to find the owner. Inspired by this amazing story, the children will write diary entries as Rhodopis before writing a sequel to the story. Later in the term, the children will study **'The Skeleton', an information text** which is linked with our Science topic on **movement and feeding**, the children will study the different features of information texts, in preparation for creating their own information texts about the skeleton.

#### Our Grammar focus:

- Using articles
- Prepositions
- Adverbs and conjunctions of time and cause



**Spellings:** Clearly our new scheme has been a complete success and will be continuing next term! Make sure you get on to Spelling Shed to keep practising!

## **Movement and Feeding, Ancient Egyptians, 'Why do people pray?', PE, French and Music:**

In science, the children will be learning about **Movement and Feeding** and we will learn that animals, including humans, need the right types and amounts of **nutrition** to thrive and grow, and that eating the wrong types and amounts can lead to health problems. Children will **construct a balanced food plate** and describe what happens if we don't eat a balanced diet. Children will identify that animals have different dietary requirements and some foods that humans eat may be poisonous to animals. They will also investigate the role of the **muscles and skeleton** and describe what would happen if we didn't have a skeleton. Working scientifically, children will identify similarities and differences between themselves and other children, and look for patterns between physical attributes and ability to perform tasks. They will carry out pattern-seeking investigations, take results and construct the History of their findings.

During History, the children will be taking a journey back in time to the **Ancient Egyptians**, finding out all about the lives of the Ancient Egyptians and comparing it to the lives of our own. Linked to this, in Art and DT, the children will be **designing and making an Egyptian necklace and amulets**. We also hope to develop their cooking skills while making **Egyptian flatbreads**.

During RE, the children will be investigating the big question of 'Why do people pray?' They will be investigating and considering the practice, symbols, words and significance of prayer, alongside some key beliefs about prayer, so that the children can develop thoughtful ideas and viewpoints of their own.

In P.E, the children will learn how to perform basic movements to music; they will plan and develop a simple **Egyptian themed dance** as well as developing their **cricket skills**.

In French, the children will continue to talk about where we live. We will be learning the **days of the week, months of the year and words to describe the weather**.

In music, we will be learning a disco song about **friendship, peace, hope and unity**. We will be using instruments to create an ensemble to accompany our singing.

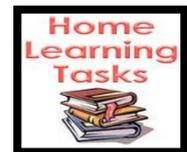
### **Ideas for home learning:**

**Talk about:** Key spellings for the week (what is the sound they are practising and what are their chosen spellings?) What times table fact are they practicing? How many facts can they answer correctly in 1 minute? What is their literacy target?

### **Websites:**

<http://www.childrensuniversity.manchester.ac.uk/>

[http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/skeletons\\_muscles/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/skeletons_muscles/read/1/)



### **Additional Information:**

**As ever, if you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.**

**Parental Emails** – As an eco-school, we are constantly looking at ways to reduce the amount of paper we use therefore we aim to send as much information to parents via email. We use homeconnect via klz and we ask that the office has an up to date email address in order for us to communicate in this way.

**Homework for Literacy, Maths and topic** continues to be set on a Wednesday to be returned the next Monday. Topic homework is based on a points system; we encourage the children to select their own activity each week to complete, with the aim of achieving 30 points or more over the term. If there are any difficulties with homework or children are struggling, there is a voluntary homework club during lunchtime on a Thursday; everyone is welcome and Mrs Harris will be there to support if needed.

**Thank you for your support; wishing you all a very special Easter**

### **Dates for the diary:**

Tuesday 23rd April - First day of term 5.

Monday 29th April and Thursday 2nd May - Year 3 visit to local Synagogue

Thursday 23rd May - Class Photos

Friday 24th May - End of Term

