

Whitstable Junior School

Oxford Street, Whitstable, Kent, CT5 1DB

Tel: (01227) 272385

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Wednesday 24th April 2019

SAT's Information 2019

Dear Parent/Carers,

As you may be aware the children's End of Key Stage 2 Tests are now only a few weeks away therefore we are writing to you to ensure that you know exactly the dates of the test, how you can support your child at home before and during the tests and our plans for rewarding their hard work and commitment. In addition to this, there will be a SATs parent's information session on Monday 29th April at 3:15pm, in the studio. Should this not be convenient then all information is available on our website.

Over the next few weeks children will be practicing tests that are similar to the ones they will be sitting during the actual SATs week, this is to ensure any areas of misconception are addressed, the children feel comfortable and know what to expect during the week and they know how quickly they need to work. Should you wish to see examples of the types of questions they may be asked, please refer to www.sats-papers.co.uk for copies of every SAT's test written since 1999! The Easter Homework completed by the children also gave examples of the questions too.

Prior to the SATs week you can support your child by:

- Reassuring them that they just have to try their best on the day.
- Encouraging them to spend 10-20 minutes a day on revision or practice. (Children have CGP revision books that they can work through as well as homework that is targeting gaps or supporting exam practice and regular practice of spellings and times tables facts)
- Remind them that in most parts of the SAT papers, they do not have to write in full sentences: often phrases or even single words will be enough.
- Keep an early and **regular bedtime routine** in the days leading up to and including the test week (they should be having 9-11 hours of sleep everyday)

During the SATs week:

During the week the children will have access to breathing and relaxation techniques to help calm any nerves, rest breaks and time to relax through PE, Art and ICT organised activities.

Ensure your child has breakfast every day, during the week of the tests. Research shows that children who miss breakfast perform worse in late morning. We are offering toast, or similar, every morning of the tests to ensure that all children are sufficiently fed and watered!

Ensure they have a **water bottle, a mid-morning snack and, if required, reading glasses at all times during the week.**

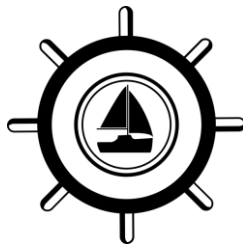
Allow them to choose a small favourite toy to take in for comfort.

Should your child feel unwell during the week please don't feel that they must come in – just inform the office as soon as possible and we will arrange for them to take the tests at a different time, once they return to school. However they should have no contact with any members of their year group who have taken the tests until they have completed the missed test.

Below is the timetable so that you are aware of the test they will have during the week.

Date	Type of test
Mon. 13 th May	Spelling, Punctuation and Grammar test (45mins) Spelling Test (not timed)





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Tues. 14 th May	Reading test (60 mins)
Wed. 15 th May	Maths Paper 1 Arithmetic (30mins) Maths Paper 2 Reasoning (40mins)
Thurs. 16 th May	Maths Paper 3 Reasoning (40 mins)
Fri. 17 th May	Reward day: Children can wear non-school uniform, bring in an electronic device (must be kept in class throughout the day) and will have a celebration and various privileges throughout the day.

Information about the tests:

Spelling, Punctuation and Grammar:

A spelling test containing 20 words is administered. A separate test is given on Punctuation, Vocabulary and Grammar. Please see your child's CGP book for examples of what the test looks like. Some children have access to a reader or scribe to help access the paper.

Reading:

This is a single test paper with three unrelated texts. Children are given 60 minutes to complete the test, which includes reading the texts and answering questions. Questions are designed to assess comprehension, especially inference. Some children will have access to scribes and prompters to maintain focus during this time. Children have been taught P.E.E (point, evidence, explain) to help them answer in more detail (the 2 and 3 mark questions) They are also encouraged to highlight key facts and information as they are reading.

Mathematics:

The children sit three tests: Paper 1 (Arithmetic- purely based on calculating with whole numbers, decimals, and fractions and %), Paper 2 (Reasoning) and Paper 3 (Reasoning). The reasoning papers require the children to apply their calculation skills to different contexts and decide what is required to find a solution, often requiring multi-stage calculations. Some children have access to a reader or scribe to help access the paper.

If your child is on the SEN register and has an EHCP or IEP then they may have access to prompters, scribes or rest breaks depending on their level of need.

During July, you will receive the results and Scaled Scores:

-A scaled score of 100 will represent 'national standard'. Each pupil's raw score will therefore be converted into a score on the scale, either at, above or below 100.

-In July 2019, each pupil will receive:

-A raw score (number of actual marks awarded)

-A scaled score in each tested subject

-Confirmation of whether or not they attained national standard

-Teacher Assessment of their writing ability as this is not formally tested during the SATs week.

Thank you for your continued support at this time. Your child has worked very hard and deserves to achieve well in this year's SATs.

Should you have any questions please do not hesitate to contact any of the year 6 team.

Kind Regards

Mrs Roy

Mrs Tucker,

Mrs Hitchmough,

Mrs Westwood,

Mr Guilder,

Mrs Dunican,

