

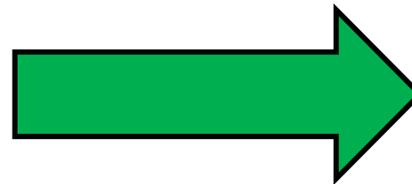
**Whitstable Junior School Priority Areas
Summary School Improvement Plan 2018 2019**

1, Effectiveness of Leadership & Management

To ensure leaders and governors focus on the continued, secured and substantial improvement in progress and attainment for all pupils, especially for disadvantaged pupils.

To create a culture and environment that sets high expectations in all areas of school so that pupils and staff can excel.

To ensure that the school promotes equality of opportunity and diversity so that pupils are well prepared for life in the modern world. To ensure pupils understanding of the fundamental British values.



**Success Criteria
What will success look like for the
children at WJS by July 2019?**

Children will :

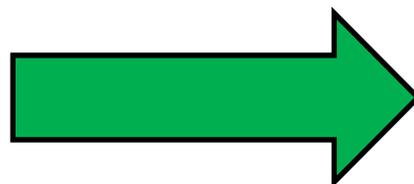
- Love the challenge of learning and be resilient to failure. They will be curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills. They will thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities.
- Take pride in their work, their school and their appearance.
- Have actively shared their thoughts via pupil voice e.g. school council.
- Understand that everyone is different and discriminatory behaviour is inappropriate
- Be able to talk about the variety of different cultures they have learned about
- Will be able to talk about the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect.

2. Quality of Teaching, Learning & Assessment

To ensure teaching is at least good in all areas, increasing outstanding practice. To ensure standards/expectations and opportunities are high in all subject areas.

To ensure that through the delivery of a broad and balanced curriculum we encourage independent, self-motivated and active learners. To further develop the curriculum to be enriching and relevant; providing a knowledge-rich education.

To ensure robust assessment, monitoring and professional development systems support this journey.



Success Criteria

What will success look like for the children at WJS by July 2019?

Children will:

- Talk about what they have learned with understanding
- Know how to transfer learning across the curriculum
- Are engaged and enthusiastic about their learning
- Show consistently outstanding behaviour for learning
- Be inspired to learn by the broad and balanced curriculum they receive
- Will love the challenge of learning and be resilient to failure.
- Be curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- Will thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities.
- Show consistently outstanding behaviour for learning
- Be eager to know how to improve their learning.
- Capitalise on opportunities to use feedback, written or oral, to improve.

3. Personal development, Behaviour & Welfare

To ensure that attendance is at least good for all groups, diminish gaps between 'all' pupils and girls and disadvantaged pupils.

To ensure all our pupils are safe and feel safe at all times. They understand how to keep themselves and others safe in different situations, including online.

To ensure that pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society.



Success Criteria

What will success look like for the children at WJS by July 2019?

Children will:

- Value their education and rarely miss a day at school.
- Understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education, training or employment and for their adult life.
- Be able to explain how to keep themselves healthy.
- Be able to make informed choices about healthy eating, fitness and their emotional and mental well-being.
- Have an age-appropriate understanding of healthy relationships and are confident in staying safe from abuse and exploitation.
- Have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites.
- Understand that everyone is different and discriminatory behaviour is inappropriate
- Be able to talk about the variety of different cultures they have learned about
- Will take care of each other through healthy relationships

4. Outcomes for Pupils

To increase the proportion of pupils achieving expected and above in SPAG.

To increase the proportion of Girls achieving GD maths.

To increase the progress in maths for girls to become in line with boys who exceed national. To increase the number of children making expected progress in maths or above who left KS1 with High APS.

To continue to increase the proportion of disadvantaged pupils achieving GD in writing, maths and SPAG.



Success Criteria

What will success look like for the children at WJS by July 2019?

Children will:

- Disadvantaged children will have closed the gap between themselves and non-disadvantaged by increasing from 50% to 66% at least in SPAG.
- All SEN children will have closed the gap between themselves and Nat SEN by increasing from 25% to 39% at least in SPAG.
- Autumn born children will have closed the gap between themselves and Nat Autumn born by increasing from 67% to 80% at least in SPAG.
- Girls will have closed the gap between themselves and boys in achieving at Maths GDS. Increasing from 13% to 35% at least.
- Girls in maths will have reduced the progress gap between themselves and boys from -2.26 to +1.36.
- High attaining KS1 children will have reduced the progress gap between themselves and all children at Whitstable Junior School from -1.21 to -0.04 at least in maths.
- Disadvantaged children will have closed the gap between themselves and non disadvantaged:
 - SPAG- % of disadvantaged children attaining at GDS will increase from 14% to at least 30% (Nat all)
 - Writing- % of disadvantaged children attaining at GDS will increase from 7% to at least 21% (Nat all)
 - Maths - % of disadvantaged children attaining at GDS will increase from 14% to at least 23%(Nat all)