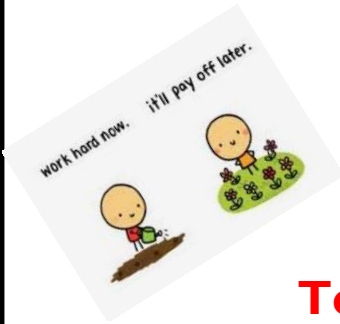
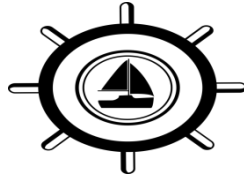


Whitstable Junior School



Term 6 Curriculum Information 2019 for parents in Year 3.

What an exciting time we had last term! We had so many wonderful experiences, from the visit to the synagogue to our Ancient Egyptians topic - what we don't know about the Egyptians isn't worth knowing! We certainly have some budding archaeologists in Year 3! Now as the sunnier weather arrives and we approach the end of the school year, we look forward to a final term of more fun and exciting learning together.

What are we learning about this term?

Key Areas covered this term in Maths:

Fractions to solve problems: Children will learn how to count up and down in fractions to 10. They will recap how to find recognise and name fractions of objects using diagrams, manipulatives and jottings. Children will also be learning how to add and subtract fractions with the same denominator, both practically and in diagrams. We will then be asking the children to apply these skills to real life problems using money and measurements. Children will also apply their understanding of

multiplication and division in order to solve real life and multi-stage problems. This will mean that we will be required to use our times tables recall, so keep practicing! In addition to this, time will be spent learning about **Shape** such as angles, turns, different types of lines and position and direction.

Children will then move on to developing their skills in **statistics**. They will be collecting data and presenting it in a variety of ways, then they will be analysing the results and solving one and two step problems based on their information. Lastly, children will apply their understanding of **Time to solve problems** such as estimating and reading to the nearest 5 minutes and comparing seconds, minutes and hours.

Times Tables Rockstars has continued to be a real success with the children! If possible, please encourage your child to practice their timestable facts every day!



Key Areas covered this term in English:

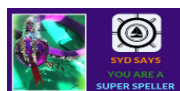
Non-fiction unit - Where would you like to live?

In this exciting topic, the children will read the interactive eBook, retrieving and collating information about different countries and identifying the similarities and differences between the lives of children around the world. They will continue to develop their skills of how to present information using paragraphs and headings. In their writing tasks, they compose a report in response to the Big Question. **If you or your family have any experiences of living in different countries, it would be lovely if you could share this with your child so we can learn more about how people live across the world.**

Poetry:

We will also be challenging the children to develop their poetry skills by reading a range of poems and debating which they liked and why. They will then get the opportunity to write, rehearse and perform their own poems to a range of audiences.

Spellings: Our new spelling programme has continued to be a success and we will be continuing next term! Make sure you get on to Spelling Shed to keep practising!



What Plants need, Whitstable over time, RE, PE, French and Music:

In science, the children will be investigating what **plants need to grow**. They will be exploring through practical sessions about the function of roots and how the root system develops over time. They will also be looking at the amount of water needed to keep a leafy pot plant healthy. Children will also be spending lots of time learning outside in our environmental area, identifying different plants and where they live. Working scientifically, children will be setting up and carrying out **fair tests** to grow a mystery plant from a seed.

During **Geography**, the children will be looking closely at this wonderful town of Whitstable. We will be looking at the town now and comparing it to days gone by. The children will be researching how the seaside has changed over time and also how our own school has changed. If you or someone you know used to come to this school, please discuss any changes with your children. We will be developing our map reading skills and using grid references to identify familiar places. Linked to this, in Art, the children will be **developing their observational and sketching skills**. We also hope to get 'out and about' in Whitstable to learn first-hand about our lovely little corner of the world.

During RE, the children will be investigating the big question of '**Why is the Bible important to Christians?**' They will be investigating and considering the practice, words and stories within the Bible, alongside some key beliefs, so that the children can develop thoughtful ideas and viewpoints of their own.

In P.E, the children will continue to develop their **cricket skills** and developing **athletic skills** for Sports Day.

In French, the children will continue to talk about where we live. We will be learning to describe our families, how to talk about birthdays and recapping the numbers up to 20.

In music, we will be continuing to learn and perform a disco song about **friendship, peace, hope and unity**. We will be using instruments to create an ensemble to accompany our singing.

Ideas for home learning:

Talk about: Key spellings for the week (what is the sound they are practising and what are their chosen spellings?) What times table fact are they practicing? How many facts can they answer correctly in 1 minute?

Additional Information:

As ever, if you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.

Homework for Literacy, Maths and topic continues to be set on a Wednesday to be returned the next Monday. Topic homework is based on a points system; we encourage the children to select their own activity each week to complete, with the aim of achieving 30 points or more over the term. If there are any difficulties with homework or children are struggling, there is a voluntary homework club during lunchtime on a Thursday; everyone is welcome and Mrs Harris will be there to support if needed.

Thank you for your continued support; wishing you all a very relaxing half term break.

Dates for the diary:

Monday 3rd June - First day of Term 6

Monday 3rd June, 10th June, 17th June, 24th June, 1st July, 8TH July and 15th July for children going to Forest Schools

Monday 10th - Friday 14th - End of Year tests for Year 3,4 and 5.

Tuesday 18th June 1:45pm - 4:45pm - Parents Evening

Thursday 20th June - 5pm - 8pm Parents Evening

Monday 17th June - Friday 21st June - Outdoor learning week

Tuesday 25th June - Fire and Rescue Workshops for all classes

Thursday 4th July - Transition Day for Year 3,4,5

Tuesday 2nd July - Diversity Day

Monday 8th July - Friday 12th July - Health and Fitness week (Friday 12th -Sports Day)

Tuesday 23rd July - End of term

