



# Whitstable Junior School



## Term 6 Curriculum Information 2019 for parents in Year 5

It amazing to think about how quickly this year has flown by and the Year 5's have continued to work hard this term. We have found lots of evidence of life cycles around school and enjoyed learning about the coast. It is hard to believe that we are approaching the last term. We are looking forward to learning about Scarborough, which will get us in the mood for the summer holidays!



### What are we learning about this term?



#### Key Areas covered this term in Maths:

##### Measures –Time to solve problems

We will continue to read, write and convert time between analogue and digital 12 and 24-hour clocks; complete, read and interpret information in tables; solve problems involving converting between units of time.

##### Measures- to solve problems

We will recognise and use square numbers and cube numbers; continue to calculate and compare the area of rectangles; continue to estimate (and find) the area of irregular shapes; use all four operations to solve problems involving measure; understand and use approximate equivalences between metric units and common imperial units

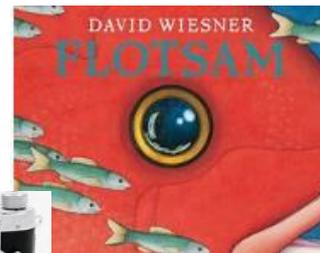
##### Shape and position and direction to solve problems

As we reach the point of the year where we focus on reasoning and problem solving, we will compare and classify geometric shapes; use the properties of rectangles to find missing lengths and/or angles; describe positions on the first quadrant of a coordinate grid; plot specified points and complete shapes; continue to identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

**TT Rockstars – don't forget to keep practising.**



#### Key Areas covered this term in English:



##### Flotsam:



In our final unit, the children will explore the book 'Flotsam'. The story is based around the idea of a camera washing up on shore and what treasures it holds. We are lucky to have Mr Rick supporting us with his photography knowledge to help bring this concept to life. The children will investigate the characters in the story, using their imagination to piece together the ideas.

The children will write character descriptions, letters to their characters and invent their back stories. As we approach the end of the year, we will be looking at seeing the children apply their grammatical understanding to their work and the big challenge will be confidently using active and passive voice.



##### Spellings:



We will continue with our *new* Spelling system and Spelling Shed, whereby children will be set spellings on a weekly basis. The new rule will be introduced on a Monday, with a set of spellings sent home to learn, ready for a test on Friday.

## Coasts, Life Cycles, RE, Music, French and D&T:



### **Geography – Scarborough:**

Children will describe the main physical and human features of Scarborough and begin to offer reasons for the distinctive character of a place; draw out similarities and differences between places, begin to explain 'why things are like that', referring to physical and human features of the landscape; identify how people affect the environment; use a range of skills and different kinds of maps and resources to undertake investigations planned by the teacher.

### **Science – Materials:**

In this unit children will have compared and grouped together everyday materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. They will have given reasons, based on evidence from comparative and fair tests, for the particular use of everyday materials, including metals, wood and plastic.

### **Art – artist study - George Seurat:**

Be prepared to see dots everywhere as the children explore George Seurat. They will look at: who he is, some of his famous works of art and practise his technique. After learning how to recreate the style of Seurat, the children will be completing their own Whitstable scene.

### **RE-What does it mean to be a Muslim in Britain today?**

Continuing to build on our learning last term, we will reflect on the five pillars of Islam, we will look at how British muslim receive guidance from the Qu'ran and Mosques today and the impact that following Islams beliefs, values and ideas have on their lives. We will then reflect on this in relation to our own beliefs, values and ideas.

### **French – Unit 9 Les Sports:**

Continuing our sporting adventure, we will be able to discuss which sports we like and dislike. We will be also be applying and use our understanding of parts of the body to discuss their purpose and link this with sports.

**PE: Athletics:** The children will practise their running styles, throwing accurately, discus, long jump, high jump and triple jump relays.

**Cricket:** Children will practise batting, bowling and fielding and will play a range of different cricket themed games.

**Music – Scarborough Fair:** A unit around the song 'Scarborough Fair' including singing and performing with instruments linked to our Topic this term.

### **PHSE: What makes us enterprising?**

We will look at different ways of achieving and celebrating personal goals; high aspirations; growth mind-set; setting up an enterprise and what enterprise means for work and society.

### **Dates for the diary:**

Monday 3rd June - First day of Term 6

Monday 3rd June, 10th June, 17th June, 24th June, 1st July, 8TH July and 15th July for children going to Forest Schools

Monday 10th - Friday 14th - End of Year tests for Year 3,4 and 5.

Thursday 13th June - Samba Workshop for Year 4

Tuesday 18th June 1:45pm - 4:45pm - Parents Evening

Thursday 20th June - 5pm - 8pm Parents Evening

Monday 17th June - Friday 21st June - Outdoor learning week

Tuesday 25th June - Fire and Rescue Workshops for all classes

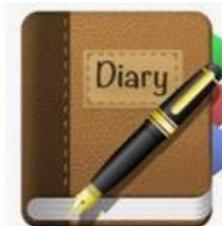
Monday 1st July - Kidditch Workshops for Year 5 and 6

Thursday 4th July - Transition Day for Year 3,4,5

Tuesday 2nd July - Diversity Day

Mondy 8th July - Friday 12th July - Health and Fitness week ( Friday 12th -Sports Day)

Tuesday 23rd July - End of term



Thank you for your continued support; the year 5 team wish you all a very sunny and relaxing half term.