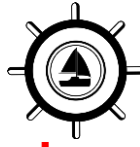


# Whitstable Junior School



## Term 6 Curriculum Information 2019 for parents in Year 4

Welcome to Term 6, none of us can quite believe we have reached our final term already! Your children have done so much to be proud of this year.

We know this exciting term can also bring worries about change, Mrs Migden, Miss Oliver, Mrs Lay, Mrs Browning and Mr Seppalla are all here and happy to help if you or your child ever have any concerns.

**If you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.**



## What are we learning about this term?



### Key Areas covered this term in Maths:

We will begin the term by reviewing **statistics**. This will give the children a chance to really show off their reasoning! Following this, the children will be working practically on **geometry challenges** before completing this academic year by **reviewing the four operations** in order to re-cap what we have learnt in Year 4.

#### Times-tables:

We are working on setting our speeds in TT Rock stars (including the teachers)! To set your speed, all you need to do is 10 rounds in the Studio. All of the teachers' scores will be put on display over half-term too. See if you can beat the teacher!

We will continue to **check times tables knowledge every Tuesday** and will be trying to increase our speed to answer 13 questions in less than a minutes or the X Factor challenge of 60 questions in less than 3 minutes.



### Key Areas covered this term in English:

During English lessons, we will continue to explore the **Anglo Saxons**. We enjoyed this rich topic so much and we want to make sure to finish the brilliant work your children started. We will therefore continue with our fictional retelling of a factual event in history – the rise and fall **of King Harold Godwinson with Anglo Saxon Boy**. Using this superb text as a stimulus, we will debate the best king to take the throne of England, explore plot and intention and compile **newspaper reports** on the events unfolding.



#### Reading at home:

Thank you for sharing a book with your child as regularly as possible and **signing their bookmark**, it really helps with their reading progress and self-esteem.

#### Spellings:

Year 4 did not win Sid the Super Spelling Snake this Term, so we're going to work extra hard during Term 6 to make Sid a regular gue(sss)t in our classrooms! We hope you will join us by practising spellings at home. Spellings will continue to come home in printed format on Mondays and will be available to practice on Spelling Shed.

## The History, Science, RE, Art and French:



### Canterbury:

Our school is very lucky to be placed near such a fascinating source of history – **Canterbury**. Term 6 will give the children a chance to explore the history of Canterbury and why it has such a special place in England's history. We will finish our exciting topic with **a trip to Canterbury!**

### Perspective:

We will be considering the importance of **perspective** this term and investigating how to use perspective when drawing buildings. Our trip to Canterbury will see a great opportunity to show off all we have learnt by sketching the buildings seen there.

### Living things and their Habitats:

In Science, we will be investigating the world around us and its inhabitants. We will learn about **different animals and their habitats, how to care for them and the changes in our environment.**

### Hinduism:

In R.E, we will continue to learn about the Hindu faith. We will focus on exploring two big questions this Term: **Who is Gandhi and why do some believe he is a Hindu hero?** and **What is it like to be a Hindu in Britain today?**

### French:

In our weekly French lessons, we will continue with our new topic, La Monde, in which the children learn to talk about **where they live, the weather and the French names for familiar countries.**

### Here are a few extra pieces of useful information that we would like to share with you:

- Children are encouraged to bring a **healthy snack** for break time; this can be a piece of fruit or a cereal bar. If you prefer, the children can **purchase a fruit token** from their teacher in the morning for **40p** and spend it at the fruit café at break.
- **Homework for Literacy, Maths and Topic will be sent out on a Wednesday to be returned the next Monday.** Topic homework is based on a points system; we encourage the children to select their own activity each week to complete with the aim of achieving 30points or more over the term. **If there are any difficulties with homework or children are struggling, Mrs Browning runs a homework club during lunchtime on a Thursday.** Everyone is welcome and she will be there to support if needed.

### Dates for the diary:

Monday 3rd June - First day of Term 6

Monday 3rd June, 10th June, 17th June, 24th June, 1st July, 8TH July and 15th July for children going to Forest Schools

Monday 10th - Friday 14th - End of Year tests for Year 3,4 and 5.

Thursday 13th June - Samba Workshop for Year 4

Tuesday 18th June - 1:45pm - 4:45pm - Parents Evening

Thursday 20th June - 5pm - 8pm Parents Evening

Monday 17th June - Friday 21st June - Outdoor learning week

Tuesday 25th June - Fire and Rescue Workshops for all classes

Thursday 4th July - Transition Day for Year 3,4,5

Tuesday 2nd July - Diversity Day

Mondy 8th July - Friday 12th July - Health and Fitness week (Friday 12th -Sports Day)

Tuesday 23rd July - End of term

Dates for  
your  
diary.....

**Thank you for your support and best wishes from the year 4 team.**