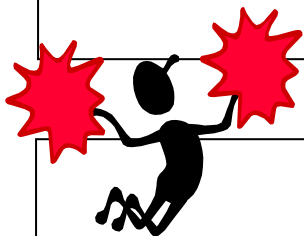


Whitstable Junior School



Term 1 Curriculum Information 2019 For parents in Year 5



Miss Lodge, Mrs Migden, Mrs Westwood,
Mrs Barnet, Mr Seppala would like to take the opportunity
to welcome all of the children to Upper school and year 5.

We are thoroughly looking forward to all of the amazing activities and special opportunities that we have planned for the coming year and watching the children develop into young responsible people. **If you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.**

What are we learning about this term?

Key Areas covered this term in Maths:

We will be focusing on **place value with reading, writing, ordering and comparing numbers to a least 1,000,000 and determine the value of each digit and reading Roman numerals up to 1,000 (M)** and recognise years written in Roman numerals. We will also be counting forwards or backwards in steps of powers of 10 for any given number to 1,000, 000 and interpreting negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. Then rounding any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. Finishing our place value we will be solving number problems and practical problems that involve all of the above. After this we will be using our estimation skills to solve a calculation: calculate mentally, use a jotting or a written method focusing on whole numbers with more than 4 digits for adding and subtracting.

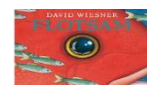


Times tables TT Rockstars:

We are continuing to secure knowledge of **times tables and inverse division facts**. We will be checking these every Tuesday and would greatly appreciate your help in practicing them with your child.

Key Areas covered this term in English:

In our first unit, the children will explore **the book 'Flotsam'**. The story is based around the idea of a camera washing up on shore and what treasures it holds. The children will investigate the **characters in the story, using their imagination to piece together the ideas. The children will write character descriptions, letters to their characters and invent their back stories.** They will be revising their year 4 skills and entering into the journey of cohesion.

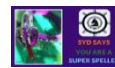


Reading at home

We love reading in Year 5 and have regular story times and shared reading. We aim to instil children with a lifetime love of reading both actively and passively. We therefore recommend that you **share a book with your child on a daily basis** and remember to sign their bookmark as they are hugely proud when able to share their reading achievements.



Spellings



We will continue with our Spelling system and **Spelling Shed**, whereby children will be set spellings on a weekly basis. The new rule will be introduced on a Monday, with a set of spellings sent home to learn, ready for a test on Friday.



Coastal Challenge, Separating Mixture, RE, French and Art:



Geography – Coasts: The children will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. Study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges. They will also have the chance to debate how changing a coastal area will affect the environment.

Science – separating mixtures. In this unit, children will learn about the separation of filtering, sieving and evaporation. They will use sieves to separate materials of different sizes. They will learn that some substances (such as candyfloss) dissolve in water whilst others (such as dried herbs) do not. They will learn that they can separate a dissolved solid from a solution through evaporation of the liquid. They will consolidate and apply their knowledge of the properties of solids, liquids and gases by separating different mixtures. Working scientifically, children will formulate their own question about dissolving before planning how they will answer it, predicting possible outcomes and carrying out a fair test. They will record their results in a table and graph, and interpret the results using evidence to support or refute their predictions.

Religious Studies - Why do some people believe God exists? This investigation enables children to learn in depth from different religious and non-religious groups about belief in God. They will enquire into the key question- about the nature and existence of God focussing on Christian ideas. They will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

Art – artist study - George Seurat: Be prepared to see dots everywhere as the children explore George Seurat. They will look at: who he is, some of his famous works of art and practise his technique. After learning how to recreate the style of Seurat, the children will be completing their own Whitstable scene.

French – Mon Ecole: Children will be learning to tell the time in French and what school subjects they do so they can relate it to their everyday life.



PHSE: What makes a community?

Our PHSE focus for the first term will develop their understanding of community: what it means, who is involved and who is involved. We will look at different communities around the world and at our community here at WJS and what it means to be part of it. There is also an exciting opportunity for each child to take part in our **Royal Native Citizenship Award**. This award enables children to collect evidence of when they have shown **Respect and Fairness for their Community** and those in it. Mrs Migden will be coming into classes next week to explain more about this exciting award that reflects our Curriculum Drivers and Our Values.

Additional Information

Weekly Homework: Children will be set Spellings, Reading and Times Tables to practice each week. This should be recorded in their Contact Books. Access to our online platforms: SpellingShed and TTRockstars will be given out today.

Optional Topic homework: Children will be given a Homework Grid which contains a variety of different activities that *can* be completed should you as a family enjoy completing additional activities together. Up to 2 activities a week can be completed and handed to the class Teacher, recorded in their Homework books, on a weekly basis. If there are any difficulties with homework or children are struggling, Mrs Harris runs a homework club during Lunchtime on a Thursday. Everyone is welcome and she will be there to support if needed.

Dates for the diary:

- Friday 13th September – Roald Dahl Day
- Monday 16th September – Open Classroom 3:15-4:00pm
- Tuesday 17th September – Jeans for Genes Day
- Friday 20th September – Individual Photos
- Tuesday 24th September – Taster Maths Parents Meeting in the studio 1pm – 2:30pm
- Friday 27th September – McMillan Coffee morning
- Thursday 10th September – Hello Yellow Day – wear something Yellow
- Monday 14th – Friday 18th October – Black History Week
- Tuesday 15th and Thursday 17th October – Parents Evening
- Friday 18th October – End of Term I

