

Whitstable Junior School



Term 1 Curriculum Information 2019 for parents in Year 6.



Mrs Roy, Miss Moss, Mrs Tucker, Mrs Hitchmough, Mrs Epps and

Mr Creton would like to take the opportunity to welcome all of the children to year 6. We are thoroughly looking forward to all of

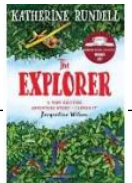
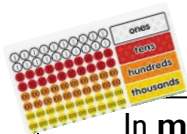
the amazing activities and special opportunities that we have planned for the coming year

and watching the children develop into young responsible people, who love learning.

A huge congratulations must be given to all those who have shown commitment and determination when studying for the Kent test this year, we are very proud of you all.

The exciting positions of Head Boy, Head Girl, Deputy Head Boy and Deputy Head Girl are once more available to be filled by those who put together the best application letter and who have shown great commitment to their learning since being at WJS ...Watch this space to find out who will be the successful candidates! Children can also apply for buddy and sports crew responsibilities.

What are we learning about this term?



In **maths** children will be developing their understanding of:

-**Place value** – reading, writing and ordering numbers up to a **million and decimals to 3 d.p** as well as **rounding & partitioning** whole numbers and decimals,

-The effect of **multiplying and dividing** by 10,100,1000 on **whole numbers and decimals.**

-**Basic algebra, sequencing and the nth term.**

-Properties of number such as **factors, prime numbers, square numbers, multiples, palindromes, odds, evens** etc..

-Their recall, at speed, of **times table facts up to 15x.**

-How to use their reasoning skills by justifying and proving **why** an answer or problem may or may not be correct. Children will also develop their understanding of geometry and perimeter.

Times tables TT Rockstars:

We are continuing to secure knowledge of **times tables and inverse division facts.** We will be checking these every Tuesday and would greatly appreciate your help in practicing them with your child.

In **English** children will be:

-Developing their writing, grammar, comprehension and reading ability through studying of a range of text-**both fiction and non-fiction, all based on the Rainforest.** We will start the term immersing the children in the wonderful book by Katherine Rundell called 'The Explorers' which will culminate in the children **writing their own adventure story, plus instructional texts and descriptive writing.** The children will also read other wonderful books such as 'Where the Frost meets the Sea' and 'rainforest in 30 seconds' and complete **tasks based on these texts.**

Reading at home

We love reading and have regular story times and shared reading. We therefore recommend that you **share a book with your child on a daily basis** and remember to sign their bookmark as they are hugely proud when able to share their reading achievements.

Spellings

We will continue with our Spelling system and **Spelling Shed**, whereby children will be set spellings on a weekly basis.

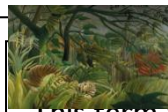




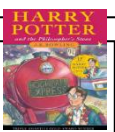
Amazing Rainforests, All living things and their habitats, French and PE:



During their Geography lessons, children will have an opportunity to learn about the fascinating world inside the **Rainforests: their unique climates, the animals that live in them, their structure and the effect of deforestation**. During their science lessons, we will be learning how living things are **classified into broad groups** according to common characteristics and based on similarities and differences, including micro-organisms, plants and animals. Later in the term, we are planning a trip to **Thornden woods**, in order for the children to further apply their understanding of classification and different woodland environments. During other lessons children will be developing **their co-ordination and fitness**, through dance, gym and team games. Furthermore, they will be continuing their understanding of the **French** language through games, quiz's, role play and short animations – **covering parts of the body, counting, introducing themselves, food names and school life**. Children will also be developing their observational and drawing skills through studying the **artist Henri Rousseau, who was famous for his jungle inspired drawings**. During our RE lessons, children will be developing their understanding of **Humanism** and how it **compares to the Christian** religion. Lastly, to further encourage their love of reading and understanding of a text, children will be reading the first Harry book, **The Philosopher's Stone**, and answering questions about the text.



PHSE: One World



This term we will be focusing on what it means to be a Global Citizen. Children will be learning about **Warming**, how human energy use can harm the environment and about biodiversity and how our choices can have far reaching consequences. There is also an exciting opportunity for each child to take part in our **Royal Native Citizenship Award**. This award enables children to collect evidence of when they have shown **Respect and Fairness for their Community** and those in it. Mrs Migden will be coming into classes next week to explain more about this exciting award that reflects our Curriculum Drivers and Our Values.

Additional Information:

-Please could **PE kits be in school every day** due to weather constraints and occasional changes in timetable.

-Weekly Homework: Children will be set Spellings, Reading and Times Tables to practice each week. This should be recorded in their Contact Books. Access to our online platforms: SpellingShed and TTRockstars will be given out today.

-Optional Topic homework: Children will be given a Homework Grid which contains a variety of different activities that *can* be completed should you as a family enjoy completing additional activities together. Up to 2 activities a week can be completed and handed to the class Teacher, recorded in their Homework books, on a weekly basis. If there are any difficulties with homework or children are struggling, Mrs Harris runs a homework club during Lunchtime on a Thursday. Everyone is welcome and she will be there to support if needed.

-Dates for the diary:

- Friday 13th September – Roald Dahl Day
- Monday 16th September – Open Classroom 3:15-4:00pm
- Tuesday 17th September – Jeans for Genes Day
- Friday 20th September – Individual Photos
- Tuesday 24th September – Taster Maths Parents Meeting in the studio 1pm – 2:30pm
- Friday 27th September – McMillan Coffee morning
- Thursday 10th September – Hello Yellow Day – wear something Yellow
- Monday 14th – Friday 18th October – Black History Week
- Tuesday 15th and Thursday 17th October – Parents Evening
- Friday 18th October – End of Term 1



Thank you for your support, should you have any questions please do not hesitate to contact anyone of the year 6 team.