MATHS: We are learning to recognise and write decimal equivalents of any number of tenths or hundredths.
Think about the value of a diqit in each column:

| DECIMAL PLACE VALUE CHART |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thousands | Hundreds | Tens | Ones | Decimal point罗 | Tenths | Hundredths |
| 1000s | 100s | 10s | 1s | . | $\begin{aligned} & 1 / 105 \\ & 0.15 \end{aligned}$ | $\begin{array}{r} 1 / 100 \mathrm{~s} \\ 0.01 \mathrm{~s} \end{array}$ |
|  |  | $\rightarrow 6$ | $\rightarrow 6$ | . | $\rightarrow 6$ | 6 |

6/10 6/100
REMEMBER: All Fractions have a decimal equivalent. They are smaller than ONES or WHOLES

Fluency:

- Complete the table:

| Fraction | Decimal |
| :---: | :---: |
| $\frac{6}{10}$ |  |
|  | 0.2 |
| $\frac{37}{100}$ |  |
|  | 0.68 |

- Match the fraction to the correct decimal.



## Reasoning

- Helen, Adam and Sam are talking about which fractions are equivalent to 0.4.
Who is correct?
Justify your answer.

Adam: $\frac{4}{10}$ is equivalent to $0.4^{\prime}$

Helen: $\frac{40}{100}$ is equivalent to $0.4^{\prime}$

Sam: $\frac{1}{4}$ is equivalent to $0.4^{\prime}$
Problem Solving

- Use the five digit cards to complete the statement below.


[^0]
## Singular $x$ Plural Possession with apostrophes

1. Sort the words below into the table. The first ones have been done for you

| ponies' flower's <br> city's pony's | child's <br> cities' | church's children's <br> flowers' churches' |
| :---: | :---: | :---: |
| Picture | Singular (only one) | Plural (more than one) |
| a) | child's | children's |
| b) |  |  |
| c) |  |  |
| d) |  |  |
| e) |  |  |

2. Cross out the incorrect answers for these possessive apostrophes with plurals.
a) The thieve's / thieves' / thieves's balaclavas were itchy.
b) The country's / countrie's / countries' national anthems were played loudly.
c) The churches' / churche's / church's vicars were very happy with the new choir.
d) The bushs' / bushes' / bush'es leaves were covered in pests.

Challenge:
Write sentences to include the following possessive apostrophes with plurals. in
a) thieves'
b) countries'
c) churches'
d) bushes'


Make a poster to explain all you know about how apostrophes are used.


[^0]:    ALTERNATNE MATHS:
    We are learning to recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 .

    - Here is a numberline from 0-1. Can you fill in the missing fractions on the number line?
    
    $0 \quad \frac{5}{10}$
    1
    - Draw and shade shapes to show the following fractions.

    $$
    \frac{1}{10} \quad \frac{6}{10} \quad \frac{8}{10}
    $$

    ## Eg:

    $4 / 10$

    - What do you notice in the number sentences below?

    $$
    \begin{aligned}
    & \frac{1}{10} \text { of } 20=2 \\
    & \frac{2}{10} \text { of } 20=4 \\
    & \frac{3}{10} \text { of } 20=6
    \end{aligned}
    $$

    Can you continue the pattern up to $\frac{10}{10}$ ?

    - Three pizzas are shared equally between ten children.
    If each pizza is cut into 10 pieces, how many pieces will each child get?
    Prove it using a picture or diagram.
    

