

Year 6 SATs Information



Monday 13th May -
Thursday 16th May
2019

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Year 6 End of Key Stage 2 Tests

- ▶ SATs or Standard Assessment, is the name for National Curriculum Tests.
- ▶ These are statutory end of key stage tests in the core subjects based around the National Curriculum: Reading, Grammar, Spelling, Punctuation and Mathematics.
- ▶ Children will either complete the tests in their present classrooms or if deemed appropriate with an adult in a smaller room such as the Oyster room.
- ▶ Writing judgements are awarded through the moderation process which the teachers attend in May.
- ▶ Papers are sent away for independent marking and returned to the school in June for checking.

SATs Timetable 2019



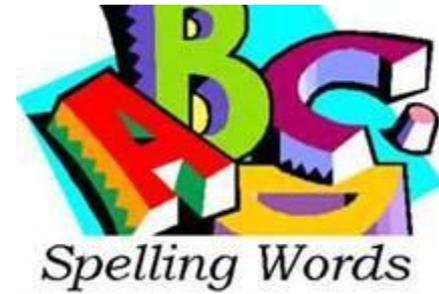
Date	Test Type
Mon. 13 th May 2019	Spelling, Punctuation and Grammar Test
Tues. 14 th May 2019	Reading Test
Wed. 15 th May 2019	Maths Test 1 – Arithmetic Maths Test 2 – Reasoning
Thurs. 16 th May 2019	Maths Test 3 – Reasoning

On these days we will be providing refreshments, biscuits and brain breaks to ensure your children do their best.

Additional Information:

- ▶ To ensure every child is successful, use of adult prompters, readers and rest breaks are used where necessary– these children will complete the tests in other rooms around the school, or at slightly different times during the day.
 - ▶ All children will be assessed during this week, in order to gain an accurate judgement.
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SPaG Test



- ▶ Children will be assessed on all the areas that are required to become confident, fluent writer.
- ▶ –Spelling (E.g. Homophones or spelling rules)
- ▶ –Grammar (E.g. Phrases, past tense etc..)
- ▶ –Punctuation (E.g. Commas, speech marks)
- ▶ They will have 45 minutes to complete the test.
- ▶ A separate spelling test follows this, with a range of 20 spellings which require the children to apply their knowledge of a variety of different spelling rules.

The Reading Paper



The children have 60 minutes to read a selection of 3 short texts that are not related by their theme.

The texts could be presented in the form of a story or poem, or information writing.

They will then have to answer a series of approximately 40 questions about the three different texts that they have read.

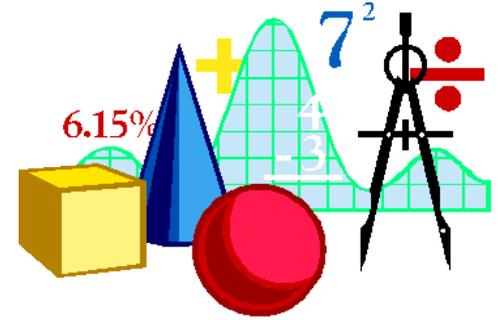
Some questions just require a simple phrase as a response whereas others require the children to explain their ideas in detail.

The questions range from the literal (who does what, when) to the deductive (where, for example, they have to work out how someone is feeling from what is written).

Your child will be encouraged to say which parts of the text contained the answer and will need to include examples.

Children have been taught to use highlighters to identify key dates, times, people, places and to summarise key paragraphs whilst they are reading in order to help them predict questions and prove answers easily.

Maths Tests



- ▶ There are three maths papers.
- ▶ Paper 1 is the Arithmetic paper. This is a fast paced, 30 minute test, which assesses the children's ability to complete addition, subtraction, division and multiplication calculations with whole numbers, decimals and fractions, as well as applying understanding of BIDMAS and percentages.
- ▶ Paper 2 and 3 are both Reasoning papers, which the children have 40 minutes to complete a variety of real life problem solving questions based.

Writing



- ▶ There is no formal Writing Test Paper as you may have noticed from the Timetable.
- ▶ Writing is assessed through vigorous Teacher Assessment throughout the year and based on a range of different genres (recount, persuasion, instruction, narrative, report or explanation).
- ▶ The teachers will have to attend moderations to check the assessments given.

Scoring

- ▶ As you may be aware the old levelling system has been replaced by a scaled scoring system, whereby 100 will give an Expected pass score and anything over 110 is seen as Greater Depth.
 - ▶ Your child will be given 3 results: the actual score they received for the tests, the scaled score and whether they achieved the expected standard.
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Where can you gain access to examples of these papers?

- ▶ We have attached copies of last years papers, as well as the example test papers provided by the government, on to our web site for you share with your children and possibly spend time completing together. The answer booklets are there too!
- ▶ We do encourage you to log on to www.sats-papers.co.uk

Where there is every SATs paper since 1999 with answers etc..

What can you do?

- ▶ The biggest single influence on your child's SAT marks will be their reading ability. Good readers can read questions quickly, and understand what they need to do. Continue to encourage your child to read every day, looking at both stories and non-fiction.
- ▶ To help your child prepare for SATs use the CGP books and websites listed below. Your child has also taken part in and will be bringing home practice papers and questions as part of their homework preparation for the SATs.
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- ▶ www.woodlands-junior.kent.sch.uk/revision/index.html (general revision)
- ▶ www.cgpbooks.co.uk/online_rev/ks2choice.asp (interactive revision activities)
- ▶ www.bbc.co.uk/schools/ks2bitesize/ (science, literacy, numeracy) www.legend.yorks.com/~calverms/contents.htm (maths tutor)
- ▶ www.coxhoe.durham.sch.uk/curriculum/curriculum.htm
- ▶ www.sats-papers.co.uk/

SATs can be a worrying time for your child and can lead to nervousness as the tests approach. Good coping strategies include:

- Reassure them that they just have to try their best on the day.
- Encourage them to spend 10–20 minutes a day on revision or practice.
- Remind them that in most parts of the SAT papers, children do not have to write in sentences: often phrases or even single words will be enough.
- Allow them to choose a small favourite toy to take in for comfort.
- Keep an early and regular bedtime routine in the days leading up to and including the test week
- Ensure your child has breakfast every day, especially during the week of the tests. Research shows that children who miss breakfast perform worse in late morning.
- Check your child can tell the time accurately so they will know how long there is to go in the test.

What should you do if your child is late or ill during the week?

–If your child is late enough that the test has already begun, then they will remain at the office until a member of the SLT team can administer the test. They won't be allowed contact with the rest of their year group until they have completed the test.

–Please don't feel that your child should come into school if they are unwell. It is far better that they are given the opportunity to do their best so please just inform the office on the day; ensure that they have no contact with their friends until they have completed the tests.

Moving on...

On leaving Whitstable Junior School, we will do our best to ensure that the children will have:

A great foundation on which to continue to learn; as well as a thirst for learning;

A report that states their achievement in English and mathematics (test and teacher assessment);

Accessible documents for secondary schools to ensure progression.