Name:
Date:
Stage: Green and Purple
My RWI teacher is:

| Red | Red | Green/ <br> Ditty <br> Books 1- <br> 5 | Pitty <br> Books <br> $6-10$ | Orange <br> Books | Yellow <br> Books <br> Books | Blue <br> Books | Grey <br> Books |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

These words are $\qquad$ target Red Words. Please can you help $\qquad$ to learn to read and spell this set of Red Words? These are words that can't be blended and just have to be learnt.

| the | your | I |
| :---: | :---: | :---: |
| of | my | be |
| no | are | do |
| we | all | they |
| for | said | he |
| some | to | is |
| in | go | me |

Please can you also help $\qquad$ to read and spell these Green Words?

First, get $\qquad$ to Fred Talk all the Green Words in the table and then ask to read the word e.g. $c-a-t-c a t$

| ay | ee | igh | ow | 00 | 00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| play | see | high | blow | too | took |
| day | three | night | snow | $z 00$ | look |
| may | been | light | low | food | book |
| way | green | fright | show | pool | shook |
| say | seen | bright | know | 00 | cook |
| spray | sleep | might | slow | spoon | foot |

