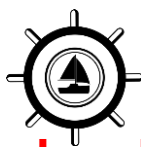


Whitstable Junior School



Term 2 Curriculum Information 2019 For parents in Year 4

Miss Leaver, Miss Oliver, Mrs Wiltshire, Mrs Spencer, Ms Sydenham, Mrs Fry, Mrs Martin and Miss Crawford all welcome you back to Term 2. As the days grow shorter and the nights grow longer and we wind our way towards the most exciting time for our children – Christmas!!!

We would like to take this opportunity to thank you for your support last term, all of the children learnt so much, had fun and worked so hard. Thank you for spending the time with your child: listening to them read, helping them learn their weekly spellings and practicing their times tables – such important life-long skills.

If you have any questions or concerns, please feel free to ask us or any member of staff on the gate in the morning.



What are we learning about this term?

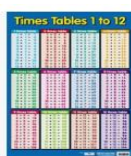


Key Areas covered this term in Maths:

This term, we will be covering estimating, problem solving, measure (including perimeter), multiplying and division.



We will continue to visit the ICT suite on a weekly basis to consolidate our times tables knowledge using TT Rockstars.



Times-tables:

As last term, we are continuing to secure knowledge of times tables and inverse division facts in Year 4.

We will be **checking these every Tuesday** and would greatly appreciate your help in practicing them with your child. They will be aware of the x-table they are working on. Please can you practice out of sequence as well as in sequence, as we are finding that some children are unable to recall facts out of context.



Key Areas covered this term in English:

We will be linking, as usual, with our Topic and this term we scale volcanoes, get sucked up by tornadoes and blown about by hurricanes in our exploration of Natural Disasters. We begin by visiting David Wiesner's stunningly illustrated, 'Hurricane' which provides background and a stimulus for the children to write their own hurricane story.

To provide a potential backdrop, we plan to make a trip to nearby woods to hear the wind whistling in the trees and visualise the curious shapes made by fallen trees. The children will also watch live reports from the eye of a storm in order to write their own.

As we count down to Christmas, we follow Michael Morpurgo's poor little robin in his efforts whilst 'Coming Home' and compile our own non-chronological reports on robins.



Reading at home:

Please continue to share a book with your child as regularly as possible and **remember to sign their bookmark**. We are working towards a lower school celebration for bookmarks that are signed.



Spellings:

Children will be sent out a list of spellings to learn over the term, for weekly spelling tests. The spellings comprise of words that follow a spelling rule and are in the Year 3/4 NC spellings.



Natural Disasters, Art, French and PE:



Throughout Term 2, the children will be **learning about Natural Disasters** including the structure of the Earth from crust to core and understanding how the movement of tectonic plates affects the Earth and can cause earthquakes as well as the rise and fall of mountains. They will experiment with 'volcano' making and dissect them to explore what lies beneath. We will simulate an earthquake in class and role-play how children in countries affected by them may react in emergency situations.

Links will be made with **Art and DT** in which we will create 3D pictures of tornadoes and a tsunami in a water bottle!

Furthermore, the children will continue to develop their co-ordination and fitness through dance, gym and team games in their **PE** lessons. We will continue with our **French** focus of animals and to recap numbers and colours. Vocabulary can be found at: <https://www.twinkl.co.uk/resource/t-t-2382-animal-word-cards-french>



PHSEE:



At WJS, we have 6 main values: **Respect, Fairness, Trust, Responsibility, Determination and Caring.**

Our PHSE focus for the second term will be Fairness. They will learn through circle time, stories, direct teaching and peer work the importance of diversity, British Values, being a good friend and identifying bullying. The week commencing November 12th will be Anti-Bullying Week which will involve focused assemblies and planned lesson delivery.

Here are a few extra pieces of useful information that we would like to share with you:

- Children are encouraged to bring a **healthy snack** for break time; this can be a piece of fruit or a cereal bar. If you prefer, the children can **purchase a fruit token** from their teacher in the morning for **40p** and spend it at the fruit café at break.
- **PE kits should be in school every day** due to weather constraints and occasional changes in timetable.
- **Homework books will be sent out on a Wednesday to be returned the next Monday.**
- Optional Topic homework is based on a points system; we encourage the children to select their own activity each week to complete with the aim of achieving 30 points or more over the term.

Dates for the diary:

- **Friday 1st November- 3H will be read to by the amazing Ben Roddy, whilst the rest of the school listen**
- **WWI Celebrations/Remembrance on Monday 11th November**
- **Anti-Bullying Week – Monday 11th to Friday 15th November**
- **Our Open morning for prospective parents is on 16th November, children will be invited to help during the morning.**
- **Arts Week – Monday 2nd December to Friday 6th December**
- **Our Year 3 Nativity will be performed to the school on Tuesday 10th December.**
- **Our Year 3 Nativity will be performed to the families and friends on Wednesday 11th December at 2.15pm and again on Thursday 12th December at 6pm.**
- **Our Pantomime Day is on Friday 13th December.**
- **Our Christmas Lunch and Wear a something Festive is on Tuesday 17th December.**
- **Our Christmas Fair from 3:15pm on Wednesday 18th December.**
- **End of Term is Thursday 19th December at 3:15pm.**

