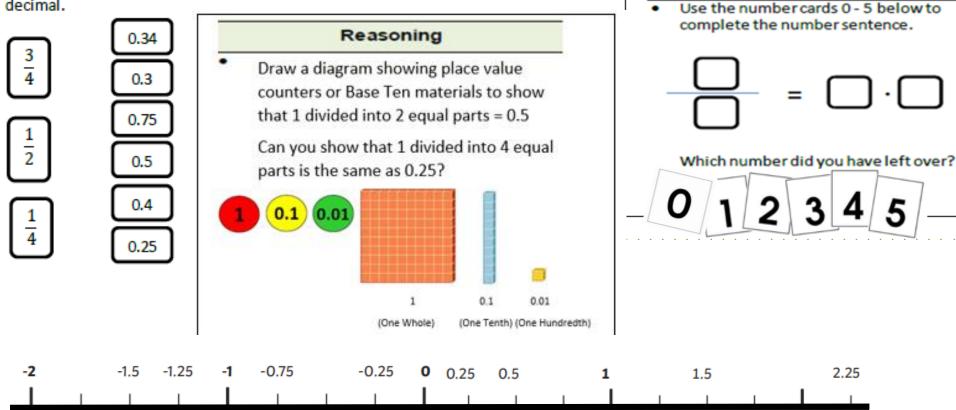
$^{*}_{\star}$  MATHS: We are learning to recognise and write decimal equivalents to 1/4, 1/2, 3/4

Using related facts,  $100 \div 2 = 50$ , so  $10 \div 2 = 5$  and  $1 \div 2 = 0.5$  OR 1/2 = 0.5 Finish these:  $100 \div 4 = 25$ , so  $10 \div \_=\_$  and  $1 \div 4 = \_\_$  OR  $\_=\_$  So, 3 lots of 1/4 (3 x 0.25) OR  $1/2 + 1/4 = \_\_$ 

## 🚣 <u>Fluency :</u>

 Match the fraction to the correct decimal.



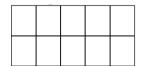
**Problem Solving** 

Can you complete the numberline above, counting in 0.25s?

## 🏅 ALTERNATIVE MATHS :

 $\stackrel{>}{\sim}$  We are learning to recognise equivalents to 1/4, 1/2, 3/4  $\stackrel{>}{\sim}$  Colour in the fractions written by the shapes below:





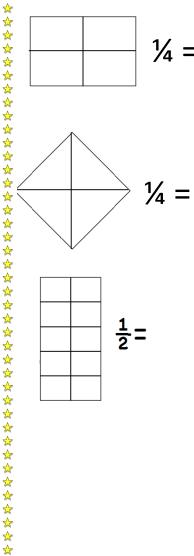
$$\frac{1}{2}$$
=

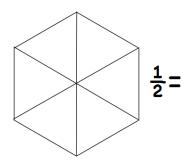
Find 1/2 of 16. Find 14 of 16. Find 1 of 16.

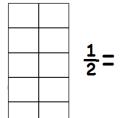
What do we divide by to find ½?

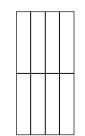
What about ½?









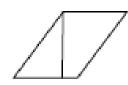


 $\frac{3}{4} =$ 

## Reasoning

- Susie ate ¼ of a cake, Dinah ate ½ of what was left. Amarah ate the rest of the cake. Draw a diagram to show how much each of the girls ate.
- True or False?

This shape is split into two equal halves



Explain your reasoning.



## 'HOW DARE YOU 'QUESTION ME!'

Who do you think has the most power in this situation?

Write an imaginary conversation between Odd and the Frost Giant, where Odd starts with the exclamation above.

Remember to punctuate your dialogue correctly:

- -New Speaker, New Line
- -Capital to start the spoken words
- -Punctuation before the closing inverted commas
- -Synonyms for 'said'.

For a challenge, write your dialogue as part of your own version of the story ending. Remember: don't give everything away too quickly!