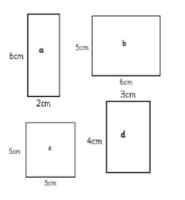
Year 6 homelearning 3

Alongside the homework, please read at home, be it a newspaper, magazine, book or internet article. Don't forget, if you would like an extra task, check the Take Home Tasks on the curriculum newsletter or practise the new spelling words. Also check out the Home Learning section on the website.

Look at the shapes below.



Do two shapes have the same area?

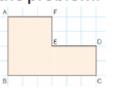
Do two shapes have the same perimeter?

Draw two different rectangles that have an area of 12cm² and a perimeter of 12cm

True or false?

Two rectangles with the same area can have different perimeters. Explain your answer.

Look at the compound shape below. Each square measures 1cm. To find the area, Tami calculated: $2 \times 3 + 6 \times 2$ and Leah calculated: $4 \times 6 - 2 \times 3$. They both get the correct answer of 18cm^2 Explain how they both thought about the problem.



Top Tips: Start with what you know. What calculation could you do to help?

Three children are given the same shape to draw.

Kate says, "The smallest length is 4cm."

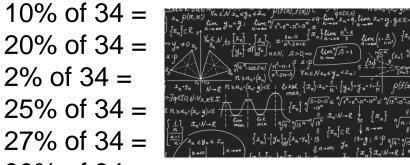
Lucy says, "The area is less than 30cm²."

Ash says, "The perimeter is 22cm."

What could the shape be? Is there more than one option?

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☆ ☆ ☆ ☆ ☆ **** 2% of 34 =90% of 34 =



Choose digits to go in the empty boxes to make these number sentences true.

Two numbers have a difference of 2.38. The smaller number is 3.12. What is the bigger number?

Two numbers have a difference of 2.3. They are both less than 10. What could the numbers be?

Compare $31 + 9 \times 7$ and $(31 + 9) \times 7$ What's the same? What's different?

Choose operations to go in the empty boxes to make these number sentences true

sentences d'uc.		
6	3	7 = 16
6	3	7 = 27
6	3	7 = 9

2/3 + 1/3 =2/3 + 2/6 =2/3 + 2/7 =

 $25 \times 234 =$ $3.5 \times 3210 =$ $45918 \div 9 =$

Don't forget to check out the learning links. Have a go on Sumdog and challenge your friends (and maybe your teacher) on Times Table Rockstars...

Put brackets in these number sentences so that they are true.

$$12 - 2 \times 5 = 50$$

 $12 - 8 - 5 = 9$
 $10 \times 8 - 3 \times 5 = 250$

Prefixes advertise almost believe contest contestant destructive

disappeared

disturbed encounter

encourage ensure important

injured inspecting invention involved preserve

prevent produce together transformed transported uncoiled

unusual

Use a variety of these strategies when learning your spellings:

- Word in a word.
- Memory trick.
- Say it your way.
- Write it in a sentence in context.
- Silly sentences.
- Word pictures.
- Synonym/Antonym.



Think about the book you are reading at the moment.

Imagine you are the main character. Write a scene and consider what you would do differently. Remember your writing targets, tricks and skills!