## Year 6 homelearning 3

Alongside the homework，please read at home，be it a newspaper，magazine，book or internet article． Don＇t forget，if you would like an extra task，check the Take Home Tasks on the curriculum newsletter or practise the new spelling words．Also check out the Home Learning section on the website．


Do two shapes have the same area？
Do two shapes have the same perimeter？
Draw two different rectangles that have an area of $12 \mathrm{~cm}^{2}$ and a perimeter of 12 cm

## True or false？

Two rectangles with the same area can have different perimeters． Explain your answer．

Look at the compound shape below． Each square measures 1 cm ．To find the area，Tami calculated： $2 \times 3+6 \times 2$ and Leah calculated： $4 \times 6-2 \times 3$ ．They both get the correct answer of $18 \mathrm{~cm}^{2}$ Explain how they both thought about the problem．


Top Tips：
Start with what you know．
What calculation could you do to help？

Three children are given the same shape to draw．
Kate says，＂The smallest length is 4 cm ．＂
Lucy says，＂The area is less than $30 \mathrm{~cm}^{2}$ ．＂
Ash says，＂The perimeter is 22 cm ．＂
What could the shape be？Is there
 $90 \%$ of $34=$ Choose digits to go in the empty boxes to make these number sentences true.
$14781-6 \square 53=8528$
$23 \cdot 12+22 \cdot \square=45 \cdot 23$
Two numbers have a difference of 2.38. The smaller number is $3 \cdot 12$.
What is the bigger number?
Two numbers have a difference of 2.3. They are both less than 10 .
What could the numbers be?
Compare $31+9 \times 7$ and $(31+9) \times 7$
$2 / 3+1 / 3=$
$2 / 3+2 / 6=$
$2 / 3+2 / 7=$
$25 \times 234=$
$3.5 \times 3210=$
$45918 \div 9=$

Don't forget to check out the learning links. Have a go on Sumdog and challenge your friends (and maybe your teacher) on Times Table Rockstars...

What's the same? What's different?
Choose operations to go in the empty boxes to make these number sentences true.
$6 \square 3 \square 7=16$
$6 \square 3 \square 7=27$
$6 \square 3 \square 7=9$

Put brackets in these number sentences so that they are true.

$$
\begin{aligned}
& 12-2 \times 5=50 \\
& 12-8-5=9 \\
& 10 \times 8-3 \times 5=250
\end{aligned}
$$



