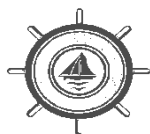


Whitstable Junior School



Term 1 Curriculum Information 2018 for parents in Year 6.



Mrs Roy, Ms Collin, Mrs Tucker, Mrs Hitchmough, Mrs Epps and Mr Creton would like to take the opportunity to welcome all of the children to year 6. We are thoroughly looking forward to all of the amazing activities and special opportunities that we have planned for the coming year and watching the children develop into young responsible people, who love learning. A huge congratulations must be given to all those who have shown commitment and determination when studying for the Kent test this year, we are very proud of you all.

The exciting positions of Head Boy, Head Girl, Deputy Head Boy and Deputy Head Girl are once more available to be filled by those who put together the best application letter and who have shown great commitment to their learning since being at WJS ... Watch this space to find out who will be the successful candidates! Closing date for entries is Tuesday 11th September. Children can also apply for buddy and office jobs.

What are we learning about this term?

In **maths** children will be developing their understanding of:

- Place value** - reading, writing and ordering numbers up to a **million and decimals to 3 d.p** as well as **rounding & partitioning** whole numbers and decimals,
- The effect of **multiplying and dividing** by 10,100,1000 on **whole numbers and decimals**.
- Basic algebra, sequencing and the nth term**.
- Properties of number such as **factors, prime numbers, square numbers, multiples, palindromes, odds, evens** etc..
- Their recall, at speed, of **times table facts up to 15x**.
- How to use their reasoning skills by justifying and proving **why** an answer or problem may or may not be correct.

In **English** children will be:

- Developing their writing, grammar, comprehension and reading ability through studying of a range of text-**both fiction and non-fiction, all based on the Rainforest**.
- Writing an **information text** about the Animals of the Rainforest,
- Developing their use of **figurative language** based on the Kapok Tree,
- Writing a **descriptive story** based on 'Where the forest meets the sea'
- Writing **persuasive letters** to encourage the prevention of deforestation
- Developing their **spelling** ability through use of our Read, Write Inc. scheme, with a focus on spelling rules and patterns. (See attached spelling list)

Amazing Rainforests, All living things and their habitats, French and PE:

During their Geography lessons, children will have an opportunity to learn about the fascinating world inside the **Rainforests: their unique climates, the animals that live in them, their structure and the effect of deforestation**

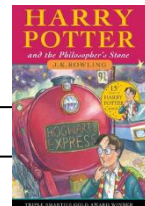
During their science lessons, we will be learning how living things are **classified into broad groups** according to common characteristics and based on similarities and differences, including micro-organisms, plants and animals. Later in the term, we are planning a trip to **Thornden woods**, in order for the children to further apply their understanding of classification and different woodland environments.

During other lessons children will be developing **their co-ordination and fitness**, through dance, gym and team games. Furthermore, they will be continuing their understanding of the **French** language through games, quiz's, role play and short animations - **covering parts of the body, counting, introducing themselves, food names and school life.**

Children will also be developing their observational and drawing skills through studying the **artist Henri Rousseau, who was famous for his jungle inspired drawings.** During our RE lessons, children will be developing their understanding of **Humanism** and how it **compares to the Christian** religion. Lastly, to further encourage their love of reading and understanding of a text, children will be reading the first Harry book, **The Philosopher's Stone**, and answering questions about the text.



Additional Information:



-Please could **PE kits be in school every day** due to weather constraints and occasional changes in timetable.

-Children should be **encouraged to read and practice times tables** every night and record this in their contact books.

-**Homework for SPAG and Maths will be sent on a Wednesday to be returned the next Tuesday.**

-**Theme homework is in the form of a model of the Rainforest** and could provide an opportunity for you to engage in some family time together. The project is due in during the last week of term.

Dates for the diary:

- Roald Dahl Day 2018 - Thursday 13th September
- Meet the teacher - Tuesday 18th September (3:15-3:45)
- Class Photos - Wednesday 19th September
- Jeans for Jeans Day - Friday 21st September
- Kent Test Results - Thursday 11th October
- Parent Consultations - Wednesday 17th October - 1:30 onwards

Thank you for your support, should you have any questions please do not hesitate to contact anyone of the year 6 team. We are all looking forward to another successful year and working together to ensure your children have an amazing final year with us at WJS.

Kate Roy (Assistant Head), Kirsten Collin (Assistant Head/SENCo), Sarah Tucker (Maths Lead), Jo Hitchmough (Literacy and ICT lead) and Sam Epps (ICT Technician)