

# Term 1 Spellings for Year 6 2018

<p><u>Weeks beginning: 10<sup>th</sup> and 17<sup>th</sup> September 2018</u></p> <p><u>Test on: 21/09/18</u></p> <p><u>Rule: adding suffixes</u></p> <p style="text-align: center;">             Lightest              Lighter              Lighting              Sprinted              Sprinting              Sprinter              Hunted              Yawning              Yawned              Prouder         </p>	<p><u>Special Focus:</u> <u>Week beginning: 24<sup>th</sup> September 2018</u></p> <p><u>Test on: 28/09/18</u></p> <p><u>Rule: words containing the letter string 'ough'</u></p> <p style="text-align: center;">             Thoroughly              Borough              Although              Doughnut              Plough              Drought              Boughs         </p>	<p><u>Weeks beginning: 1<sup>st</sup> and 8<sup>th</sup> October 2018</u></p> <p><u>Test on: 12/10/18</u></p> <p><u>Rule: adding suffixes</u></p> <p style="text-align: center;">             Trader              Cycling              Persuaded              Appreciating              Famous              Sensible              Sensing              Observant              Creating              Creation         </p>
<p><u>Week beginning: 15<sup>th</sup> October</u></p> <p><u>Special Focus</u></p> <p><u>Test on: 19<sup>th</sup> October 2018</u></p> <p><u>Rule: adding suffixes (double or single letters)</u></p> <p style="text-align: center;">             Communicate              Communication              Community              Committee              Commit              Harass              Harassment              Occur              Occurred              Occupy              Occupied         </p>	<p>These sets of words have been selected from the Spelling Workbook that the children work from daily, during the school day. They have various activities such as identifying the suffixes and how they change when they are added to the root word, they also investigate the meaning, write them in context and identify the sounds within the words.</p> <p>At the end of a 2 week period (10 school days) the children will be tested on the above words.</p> <p>The special focus words are based on spelling rules that previously have been tricky to master.</p> <p>Fun ways of learning these spellings can be through song, rhyme, repeatedly writing them in a swirly pattern, playing scrabble or boggle.</p> <p>Thank you for your support</p> <p>The Year 6 team</p>	