



WJS Term 1 Curriculum Overview 2020



What exciting learning experiences will your child have in their first Term?



There will be a variety of out-door learning experiences and inspiring memory making moments to complement these topics to help make learning even more memorable and fun.

Year 3	Year 4	Year 5	Year 6
The Stone Age	Remarkable Rivers!	A coastal challenge!	The Radical Rainforests!
In Science, the children will be developing their knowledge and understanding of Different kinds of Rocks . They will be investigating how fossils are formed when things that have lived are trapped within rock.	In Science, they will be developing their understanding of States of Matter . This will be done through many exciting experiments throughout the term.	In Science, children will be learning all about how to separate mixtures in a range of exciting investigations.	In Science, children will be learning all about how to Classify Living Things in a range of exciting investigations, plus a trip to the woods.
In History, children will be learning about the Stone Age . This topic gives us many outdoor learning opportunities such as building our own miniature versions of Stonehenge and making spears to 'hunt' for Stone Age food.	In Geography, children will be learning about Remarkable Rivers . This will give us many wonderful outdoor learning opportunities such as making rivers in our school's Micro-Forest School.	During Geography, we will be exploring Coasts and learning all about how they are formed and their features.	During Geography, we will be exploring Rainforests and learning all about biomes, vegetation belts and the human impact on them
In Art, children will be exploring a range of different media to create lines and textures. They will have the opportunity to use a range of foods to create Stone Age paints and paint brushes .	In Art, children will be learning about British artist Chris Ofili and producing multi-layered profile portraiture to explore identity.	This term in Art we will be exploring the style of pointillism and the wonderful work of Seurat and Signac as well as creating our own pieces.	In Art, the children will be developing their collaging and texturing skills through creating a layered effect picture inspired by Rousseau and Frieda Kahlo
In RE, they will be exploring the big question: 'What is the Bible and why is it important to Christians?'	In RE, they will be exploring the key question: 'What does it mean to be a Hindu in Britain today?'	In RE, we will be exploring the question: 'What does it mean to be a Muslim in Britain today?'	In RE, we will be exploring the question: 'What matters most to Christians and Humanists?'
In Music, children will be learning to play the glockenspiel . They will be listening carefully to the beat of music and developing their understanding of rhythm.	In Music, children will begin to develop their ability to play the Ukulele and sing a variety of songs.	During Music, we will be exploring the exciting world of Jazz , learning about the history of this boundary-pushing genre.	During Music, we will be developing our singing ability through learning about the song Happy .
In PE, the children will work on their team and ball skills through outdoor sports including football .	In PE, the children will work on their team and ball skills through multisport .	In PE, we will be taking part in lots of fun outdoor sports including Netball .	In PE, we will be taking part in lots of fun outdoor sports including Gymnastics and Football
For Relationships Education we will start the year with traditional circle time activities focusing upon transition back to school after lockdown. Towards the middle of the term, we will be starting our new Relationships Education, based on 'Caring for each other' , using the new HeartSmart resources and following the new Government objectives. (See separate letter)			
During French lessons, children will develop their speaking and listening skills; learning how to read and write numbers and classroom objects in Je parle francais .	During French lessons, children will develop their speaking and listening skills based on 'Les Animaux.'	In our French session, we will be getting to know each other by recapping common phrases such as: quel âge as-tu?	In our French session, we will be learning how to talk about 'Les Vetements' (the clothes we wear)