



Whitstable Junior School

PUPIL PREMIUM STRATEGY

Report to Parents

**Expenditure 2019/ 2020 and planned
expenditure 2020/21**

Date of next Pupil Premium Review: Dec 2021

Designated staff member in charge: Mrs Annie Knoupe - Headteacher

Pupil Premium support lead: Mrs Annie Knoupe - Headteacher

Nominated governor: Mr Ged Smith

The [Pupil Premium](#) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The level of Pupil Premium is linked to the number of pupils receiving Free School Meals (FSM) or have been in receipt of free school meals in the last six years.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

Source - DfE website

Pupil Premium at Whitstable Junior School

At Whitstable Junior School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Pupil Premium grant we have received	2017 / 2018	2018/2019	2019/2020	2020/2021
% pupils receiving Free School Meals (FSM) or who have received FSM within the last 6 years	25%	22%	23%	21%
% Children in Care(CiC)/ Looked after Child (LAC)	1.1%	1.4%	0.7%	0.39%
Post (LAC)Looked After Child	1.8%	2.2%	1.8%	1.56%
Pupil Premium Funding	£112,479	£100,157	£99,440	£91,410 (predicted)
Amount per child	£1320	£1320	£1320	£1320
% PP pupils with attendance above 95%	45%	67%	56%	45%

How we spent our Pupil Premium funding in 2019/2020

At Whitstable Junior School we allocated our Pupil Premium funding in the following ways;

- By providing intervention support for small groups of children. These interventions are closely monitored for impact and those who deliver these support sessions receive regular training in a wide range of programmes including; Making Numbers Matter, Read Write Inc , Language Through Colour, Active Listening for Active learning , Success at Arithmetic, Junior language link, Memory Magic etc
- Funding for skilled tutors support children in after school sessions to boost learning of those not achieving at expected levels
- Contributing to the salary of a Family Liaison Officer who works closely with families needing additional support
- Contribution to the salary of our school Play Therapist
- Funding for resources to support attachment difficulties, resilience training, well-being programmes, bereavement support and a morning sensory workshop
- Contributions towards enrichment activities including residential trips, enabling those who are unable to access this experience are included. Contribute towards costs of free/partially funded breakfast and after school clubs for specific vulnerable children
- Partially fund the salaries of a team of twelve LSA's to ensure focused interventions and support for PP pupils as identified in termly (6 X per year) pupil progress meetings

Guide to actual spend on each area during 2019/2020	Spent
Small group support using a range of intervention programmes detailed above	£28775
Tutoring for catch-up or stay up (after school)	£1000
Contribution to FLO salary	£10278
Contribution to cost of play therapist	£6500
Well-being programmes and resources	£21100
Enrichment activities, including contributions to school trips	£500
Part funding for LSA support of intervention programmes/1:1 pupil progress support	£26287
Contingency Fund for incentives for attendance, costs towards uniforms for disadvantaged pupils where appropriate	£800
Support for vulnerable children through COVID 19 pandemic (March – July 2020) e.g Free School meal voucher, food parcels, telephone calls, resource packs, IT setup of home learning	£5500

Total expenditure	£100740
Total funding received	£99440

Measuring the impact of Pupil Premium Grant 2019/2020

This chart below shows attainment for those children who are eligible for Pupil Premium Grant (PPG) based on end of Key Stage outcomes for children 2018/2019. These figures are based on test results and teacher assessments. Due to COVID19 we have been unable to update these figures for the 2020 Year 6 cohort.

% Attainment for KS2 2019			
Subject	School outcomes July 2019 for PPG pupils (* excluding year 6 joiners)	School outcomes July 2019 for Non-PPG pupils	National outcomes July 2019 for Non-PPG pupils
Achieving RWM Combined at expected	50% *63%	86%	%
Achieving RWM Combined at high standard	4% *4%	12%	%
Reading	54% *63%	88%	%
Writing	79% *89%	94%	%
Maths	63% *73%	92%	%
SPAG-Spelling Punctuation and Grammar	67% *74%	84%	%

Progress of groups

	Pupils	Reading	Writing	Maths
All Pupils	74	0.46	2.78	-0.57
Pupil Premium	22	-0.23	3.37	-0.98
Non Pupil Premium	48	0.78	2.62	-0.38

Average Scaled Scores

	Pupils	Reading	Maths
All Pupils	72	104.82	103.28
Pupil Premium	23	101.61	100.39
Non Pupil Premium	49	106.33	104.63

Progress for disadvantaged children in reading: More progress made, on average, than pupils nationally who achieved a similar KS1 score, by disadvantaged pupils.

Progress for disadvantaged children in maths: More progress made, on average, than pupils nationally who achieved a similar KS1 score, by disadvantaged children.

How do we know if this is making a difference?

We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including Free School Meals and Children in Care (CiC). The DFE also publish our results in an analysis of school data. Above is a summary of the attainment of Pupil Premium children. These figures demonstrate that children who are FSM or CiC make good progress at Whitstable Junior School. Also the impact for eligible children over the year 2018/2019 can be seen below;

Pupils at WJS	Reading %	Writing %	Maths %
All children Yr 5 Summer 2018	70	60	74
All children Yr 6 Summer SATs 2019	77 <i>82 (excluding children who joined in year 6)</i>	89 <i>89 (excluding children who joined in year 6)</i>	82 <i>86 (excluding children who joined in year 6)</i>
	+7 +12	+29 +29	+8 +12
Children eligible for PPG Yr 5 Summer 2018	54	46	54
Children eligible for PPG Yr 6 SATs Summer 2019	54 <i>63 (excluding children who joined in year 6)</i>	79 <i>89 (excluding children who joined in year 6)</i>	63 <i>73 (excluding children who joined in year 6)</i>
	0 +9	+33 +43	+9 +19

The table shows how many children were at age expected performance at the end of year five then compares this with the year group at the end of year 6. There was significant movement into year 6 during this academic year, therefore there are 2 data sets in the chart for attainment. You will see that the number of children attaining at expected or above increased from the end of Year 5 to Year 6 and that those in receipt of PPG did particularly well.

We know that our current use of PPG has been successful but we continually strive to improve the outcomes for our children and so will review our approach at termly pupil progress meetings and also annually with our governing body.

Current cohorts 2020 2021:

Year Group	Number
3	17
4	21
5	18
6	13
Whole School	69
	27%

Children eligible for Pupil Premium Grant (PP) in other year groups are analysed by the school in terms of the percentage working at expected against the overall national figure for all children. The following table shows % attainment in Reading, Writing and Maths combined for each year group at the end of term 1 2020. (due to COVID19 and partial school closure).

This data is from the end of term 4 2020 (Yr 3 were at infant school).			
Year Group	Number of PPG pupils	% RWM Expected +	National All % RWM Expected +
Year 3	17	40%	65
Year 4	21	59%	65
Year 5	18	72%	65
Year 6	13	56%	65

Barriers

Barriers to learning manifest themselves in a range of ways;

- Not being ready to learn- Are they ready to learn, have they had breakfast, did they sleep last night, do they feel clean and comfortable?
- Are things at home safe and stable or have there been recent changes that are making a difference to how they feel?
- Have friendships stopped working?
- Do they find it hard to read or hear the lessons?
- Is there too much going on in life to make learning an option?
- Do they have additional needs so have to work harder to reach their targets?
- Do tests cause them anxiety and not show what the child can achieve?
- Does their learning environment need to be adapted so that they can access learning.

Some of the ways we overcome the barriers

- Good communication with parents- everyday (normally at the morning gate) this allows an active and proactive response to concerns immediately they are brought to our attention. The well-being team, the Headteacher and the assistant Headteachers are available to respond to concerns and support needs from the moment the children arrive at the gate (or before if needed)
- Our school well-being team are not class based and work to support the whole family. Meetings, Early help support, small groups emotional support, 1:1 sessions, help with uniform, filling in forms, applying for school places, sign posting to a range of agencies that support financial difficulties, housing issues and legal advice. A friendly (and when necessary, challenging) friend to listen.
- Our well-being mentor runs playtime groups each day for those who find the larger playground difficult to manage. This smaller area is well resourced so that a range of skills can be developed to support social interaction.
- A skilled group of classroom teachers are supported by a group of highly skilled learning support assistants (many of whom are qualified teachers). The LSA's guide children through any additional learning they need. Their well-paced and carefully chosen interventions are reviewed termly and children are moved quickly yet effectively through interventions to positive outcomes.
- The Headteacher meets with the well-being weekly to discuss children who are facing emotional/social difficulties and support is directed as an outcome of this meeting. All wellbeing support is recorded using CPOMS and shared with class teachers and the school leadership team.

Plans for Pupil Premium grant spending 2020/2021

Planned spending 2020/2021	Planned spend
Small group support using a range of intervention programmes detailed above Contributing to the salary of a Family liaison Officer who works closely with families needing additional support	£29638
Tutoring for catch-up or stay up (after school)	£1000
Contribution to FLO salary	£6909
Contribution to cost of play therapist	£2100

Well-being programmes and resources	£22188
Enrichment activities, including contributions to school trips	£1000
Part funding for LSA support of intervention programmes/1:1 pupil progress support	£27075
Contingency Fund for incentives for attendance , costs towards uniforms for disadvantaged pupils where appropriate	£1500
Total funding received	£91410

Date of next Pupil Premium Review: 10th Dec 2021

Designated staff member in charge: Mrs Annie Knoupe - Headteacher

Pupil Premium support lead: Mrs Annie Knoupe - Headteacher

Nominated governor: Mr Ged Smith

Eligibility for Free School Meals:

If you wish to check their child's eligibility for Pupil Premium or continued free school meals (from Key Stage 1), here is a link that can help. [Link to application for free school meals](#)

Eligibility Criteria

Parents/guardians in England do not have to pay for school meals if they receive any of the following:

- Income Support
- Income-Based Jobseeker's Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Income related Employment and Support allowance
- Guarantee element of State Pension Credit

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.