



## WJS Term 4 Remote Learning Curriculum Overview 2021



Every day, children should also be reading, practicing their spellings (that are available on Spelling Shed) and their times table facts (practice available on TT Rockstars)

Year 3	Year 4	Year 5	Year 6
<b>The term that never grows old!</b>	<b>All about the Anglo-Saxons</b>	<b>Greek Community!</b>	<b>Catch me if you can!</b>
In Maths, children will be investigating <b>measures</b> . Initially they will be learning about <b>length</b> and then using this learning to calculate <b>perimeter</b> before moving on to finding <b>unit and non-unit fractions of shapes and numbers</b> .	In Maths, children will be continuing to focus on <b>fractions</b> , more specifically adding and subtracting fractions with the same denominator. They will also be learning how to turn fractions into <b>decimals</b> .	In Maths, children will be concluding their learning on <b>statistics</b> before revising their understanding of <b>geometry based skills with a focus on position and direction</b> . Later in the term, the children will return back to developing their understanding of <b>Fractions</b> when they learn how to add and subtract fractions.	In Maths, children will be revising their understanding of <b>decimals and measurement</b> before moving on to developing their understanding of shape and space: <b>calculating area and perimeter and properties of 2D and 3D shape</b> .
In English, children will be exploring the classic story of Peter Pan to link in with the science topic of Light and Shadows. The children will be applying their understanding of <b>complex sentences</b> to write <b>detailed descriptions</b> . They will be investigating how they can use words to <b>persuade</b> . They will then move on to reading and analysing a range of <b>poetry</b> including performances along the way.	In English, children will be studying texts inspired by our Anglo-Saxon topic: <b>Beowulf</b> and <b>Tony Bradman's Anglo Saxon Boy</b> . They will be using this as stimulus to write their own legends. In addition, we will carry on developing our comprehension skills through close text work.	In English, children will be looking at the <b>Iliad and the Odyssey</b> while exploring skills for creating a balanced argument. Children will be embedding grammatical skills such as <b>using fronted adverbials, relative clauses, expanded noun phrases, modal verbs and the continued use of precise vocabulary</b> .	In English, children will be embedding grammatical skills such as <b>using the subjunctive form, expanded noun phrases and modal verbs</b> . They will continue to apply their understanding of a range of punctuation including brackets, dashes, colons and semi-colons through writing a range of text types including creative and informative <b>writing based on the Highwayman and an information text about Keeping Healthy</b> .
In Science, the children will be learning all about <b>Light and Shadows</b> . Initially they will explore <b>light sources, reflectors</b> and how <b>translucent, transparent and opaque materials</b> make different shadows. Finally, using their investigative skills they will plan and carry out an experiment into how we can change the size of shadows.	In Science, the children will continue their unit of work on <b>The Human Body</b> and develop their understanding of the amazing job it does to protect us. This term there will be a particular focus on teeth: understanding their vital job and how we can look after our own.	In Science, the children will be learning all about <b>Forces</b> . They will be revising what they know and building on their understanding of gravity; how we measure it, the effect of water resistance, air resistance and friction and how to create a levers and pulley system.	In Science, children will be learning all about the importance of leading a <b>Healthy Lifestyle</b> . This unit of work investigates <b>the effects of diet and exercise on our bodies</b> . Children will monitor pulse rate during exercise and develop an understanding of the circulatory system. They will also learn about the different food groups and the importance of a balanced and varied diet.
In Geography, the children will be finding out about our wonderful town of <b>Whitstable</b> . They will be looking at <b>how the seaside has changed</b> over the decades and even how our lovely school has developed over time.	In History, the children will be learning about the <b>Anglo-Saxons</b> . Following the fall of the Roman Empire in Britain to the last of the Anglo-Saxon Kings, they will study the influence the Anglo-Saxons had on Britain through their settlements, art and culture.	In History, the children will be comparing our current cultures to that of <b>Modern and Ancient Greece</b> and <b>making comparisons between them</b> ,	In History, the children will be developing their understanding of how <b>Crime and Punishment</b> has developed and changed <b>through the ages</b> .
In Art, will be investigating <b>line and tone</b> when shading to create 3D images. They will be using pencil skills to understand and draw	In Art, children will be designing and creating their own <b>Anglo-Saxon brooches</b> . In addition they will be developing their drawing	In Art, the children will study a range of <b>contemporary Greek Artists</b> with a view to exploring art from different cultures.	In Art, the children will be continuing to develop their <b>shading, drawing and observational skills</b> through studying a range of abstract portrait artists, both modern and historical;

<p><b>perspective</b> before moving on to drawing figures and faces.</p>	<p>skills by using charcoal to sketch Anglo-Saxon artefacts.</p>		<p>culminating in the children creating a final piece in the style of an artist of their choice.</p>
<p>In RE, the children will be exploring <b>‘Why is the Bible important to Christians?’</b> The children will be thinking about books that are special to them and will also look at some of the stories from the Bible.</p>	<p>In RE, the children will be exploring the question: <b>Why are festivals important to religious communities?</b></p>	<p>In RE, the children will be exploring the question: <b>If God is everywhere, why go to a place of worship?</b></p>	<p>In RE, the children will continue to explore the question: <b>Is it better to express your beliefs in arts and architecture or in charity and generosity?</b></p>
<p>In Music, the children will be learning about how you can use ‘found instruments’ and ‘invented rhythms’ to differentiate between sound and noise, through a unit entitled <b>‘Get your stomp on’</b></p>			
<p>In PE, the children will ensure that they complete regular periods of activity during the day, to avoid overload of screen time. Links to the PE association can be found on our website.</p>			
<p>During our RSE lesson, which are underpinned by our school values, the children will develop their understanding of Responsibility, through the Heartsmart unit: <b>‘Don’t rub it in! Rub it out!’</b> which focuses on learning how to forgive, how to turn negatives into positives and developing respectful and caring relationships.</p>			
<p>During French lessons, children will develop their speaking and listening skills; learning how to share information <b>‘Je me presente’</b></p>	<p>During French lessons, children will develop their speaking and listening skills based on celebrating <b>‘Mon Anniversaire’</b></p>	<p>During French sessions, the children will be developing their questioning and conversation skills through learning the phrase: <b>‘Qu’est que tu veux?’</b></p>	<p>During French lessons, we will continue to be learning how to explain <b>‘J’habite’</b> (where we live).</p>
<p>In computing this term, the children will be developing and extending their understanding of <b>E-safety</b>, They will also be investigating <b>2D and 3D modelling using Sketch Up.</b></p>	<p>In computing this term, the children will be developing and extending their understanding of <b>E-safety</b>, They will also be developing skills in using the basic functions of <b>spreadsheets to budget for a party.</b></p>	<p>In computing this term, the children will be developing and extending their understanding of <b>E-safety</b>. They will also be extending their skill in using <b>spreadsheets to find the profit and loss of a funfair.</b></p>	<p>In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> and will be investigating <b>computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</b></p>