



Year 3	Year 4	Year 5	Year 6
The children will be reading the story of The Iron Man and building on their vocabulary knowledge. They will also be creating newspaper reports	In English, the children will be using their Literacy skills to discover more about Canterbury – culminating in the children creating a visitors' guide.	In English, the children will write information texts about animals native to Rye and explore the wonderful world of Spike Milligan's poetry.	In English, the children will be developing their skills as an author through writing and publishing their own adventure story as well as writing reflective poetry about their time at WJS
In maths, children will be exploring properties of shape – calculating angles and learning how to draw them accurately. They will then move on to looking at 2D and 3D shapes. Following this, the children will learn how to compare, calculate and measure mass and capacity	In Maths, children will be focusing on statistics, angles, 2D shapes and position and direction.	In maths, children will be adding and subtracting with decimals, exploring units of measure and volume then revising 2D and 3D shapes.	In maths, the children will be learning how to create and interpret a variety of graphs (which will also be linked to their science lessons). They will also be revisiting fractions, decimals and %
	In Science, the children will be learning about Electricity. This will involve lots of exciting experiments as children discover how electricity moves around a circuit.	In Science, the children will be learning all about the life cycles of animals.	In science, the children will be using their enquiry skills, with a focus on interpreting data, to explore the world around them. They will also be imbedding key topics covered in KS2 in preparation for secondary school.
In Science, the children will be learning about. How plants grow and the functions of the different parts of a plant. They will also be investigating moving and growing in animals including humans	In Geography, the children will be discovering more about their local environment through their topic of Canterbury.	In History/Geography, the children will be practicing their fieldwork skills through a trip to Rye then comparing their findings with our home: Whitstable.	In history the children will be exploring the history of WJS throughout the ages; learning about how the building has changed, the life of a Victorian school child and the punishments they would receive.
In Art/DT the children will be designing and making pneumatic systems. They will then go onto to build a monster with moving parts and evaluate their project.	In Art, the children will be learning how to draw using the skill of perspective. They will do this by taking inspiration from their topic of Canterbury and its buildings.	In DT the children will be designing and making bird feeders. They will learn how to measure accurately, saw wood, create and adjust plans and consider the suitability for purpose of a design.	In DT the children will be developing their design skills-alongside their fine motor skills- as they design and make their own mobile phone cases. The children will learn about the different types of stitching and evaluate their effectiveness based on their design
In RE, the children will be exploring the question: Why do people pray?	In RE, the children will be exploring the big questions: Why do some people think that life is a journey?	In RE, the children will be exploring the question: What Would Jesus Do?	In RE, the children will explore the question: What difference does it make to believe in ahimsa, grace and/or Ummah?
In Music, the children will be learning songs and music around the theme Bringing Us Together.	In Music, children will be reviewing all musical knowledge from throughout the year including: looking at rhythm, beat and tone.	In Music, the children will be exploring music from around the world including Traditional Chinese Music and African Drumming.	In Music, the children will be learning songs related to their end of term production, entitled: 'Over the Rainbow'
In PE, the children will work on their teamwork, communication and motor skills in Tennis and Cricket			
During our SRE lessons, which are underpinned by our school values, the children will develop their understanding of how to be determined through studying the unit: No way through isn't true! Children will be learning how to develop and maintain a growth-mind-set to support them in developing resilience for the changes ahead.			
	During our Sex Education lessons this term, children will be developing their understanding of 'puberty'.	During our Sex Education lessons this term, children will be developing their understanding of 'puberty' and how this affects them.	During our Sex Education lessons this term, children will be developing their understanding of: hygiene, puberty, how to be 'body kind', different types of relationships and 'reproduction'.
During French lessons, children will be learning how to say their name and age. They will also increase their vocabulary of French numbers and the alphabet.	During French lessons, children will continue to explore their topic of Le Monde.	During French sessions, the children will learn the names of different sports and how to share with others what their favourite ones are.	During French lessons, the children will be consolidating their ability to speak French through a variety of different topics and themes based on previous learning.
In computing the children will be developing their understanding of e-safety, plus researching various art movements; using the inspiration to create their own art using Paint.	In computing, the children will be developing their understanding of e-safety. They will also be using Scratch to code a racing game and a math problem solving game while gaining an understanding of algorithms.	In computing, the children will be developing their understanding in e-safety. The children will also be making a movie by using the windows editing tools to add special effects.	In computing the children will be developing their understanding of e-safety. They will also be designing flyers to advertise the end of year production and use publisher to share their Memories of their time at WJS.