



# WJS Term 1 Curriculum Overview 2021



## What exciting learning experiences will your child have in their first Term?



There will be a variety of out-door learning experiences and inspiring memory making moments to complement these topics to help make learning even more memorable and fun.

Year 3	Year 4	Year 5	Year 6
<b>The Stone Age</b>	<b>Remarkable Rivers!</b>	<b>A coastal challenge!</b>	<b>The Radical Rainforests!</b>
In Science, the children will be developing their knowledge and understanding of <b>Different kinds of Rocks</b> They will be investigating how fossils are formed when things that have lived are trapped within rock.	In Science, the children will be developing their understanding of <b>States of Matter</b> . This will be done through many exciting experiments throughout the term, as children learn to identify Solid's, Liquid's and Gases' and the water cycle.	In Science, children will be learning all about how to <b>separate mixtures</b> in a range of exciting investigations, making full use of our outdoor learning environment and mud-lab.	In Science, children will be learning all about how to <b>Classify Living Things</b> in a range of exciting investigations, which help them to understand how living things are classified; developing their knowledge of scientists such as Carl Linnaean and Evelyn Cheeseman.
In History, children will be learning about the <b>Stone Age</b> . This topic gives us many outdoor learning opportunities such as building our own miniature versions of Stonehenge and making spears to 'hunt' for Stone Age food.	In Geography, the children will be learning about the <b>Remarkable Rivers</b> . This will give us many wonderful outdoor learning opportunities such as making rivers in our school's Micro-Forest School.	In Geography, the children will be exploring <b>Our Coastlines</b> and learning all about how they are formed and their features, as well as what can damage them.	In Geography, the children will be exploring the wonderful <b>Rainforests</b> and learning all about biomes and vegetation belts as well as the human impact that is affecting them and the wildlife that live there.
In Art, children will be exploring a range of different media to create lines and textures. They will have the opportunity to use a range of foods to <b>create Stone Age paints and paint brushes</b> .	In Art, the children will be learning about the <b>British artist 'Chris Ofili'</b> and producing eye-catching, multi-layered profile <b>portraiture</b> to explore identity.	In Art the children will be exploring the <b>style of pointillism</b> and the wonderful work of <b>Seurat and Signac</b> , which will culminate in them creating their own final pieces of art.	In DT, the children will be developing their understanding of mechanical systems through researching and designing their own <b>moving toy that uses a variety of cams</b> to create different movements.
In RE, they will be exploring the big question: <b>'What does it mean to be a Christian in Britain today?'</b>	In RE, the children will be exploring the key question: <b>'What does it mean to be a Hindu in Britain today?'</b>	In RE, the children will be exploring the question: <b>'What does it mean to be a Muslim in Britain today?'</b>	In RE, the children will be exploring the question: <b>'What matters most to Christians and Humanists?'</b>
In Music, children will be learning to play the <b>glockenspiel</b> . They will be listening carefully to the beat of music and developing their understanding of rhythm.	In Music, the children will begin to develop their ability to play the <b>Ukulele</b> and sing a variety of songs.	In Music, the children will be exploring the exciting world of <b>Jazz</b> , learning about the history of this fabulous boundary-pushing genre.	In Music, the children will be developing our singing ability through learning about the song <b>Happy</b> .
In Computing, the children will be developing strategies to keep themselves safe online. As well as becoming <b>'Dinosaur Hunters', using Branching Databases</b>	In Computing, the children will be developing strategies to keep themselves safe online. As well as becoming <b>'Calendar Creators'</b> to develop their understanding of input and output application software.	In Computing, the children will be developing strategies to keep themselves safe online. As well as becoming <b>Sports Ambassadors</b> , through the developing their skills in <b>Scratch Music and House Chant</b> .	In Computing, the children will be further developing strategies to keep themselves safe online. As well as becoming <b>'Mayan Journalists'</b> , in preparation for next term, as they design a leaflet in word.
In PE, the children will work on their accuracy and consistency. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. During <b>their fitness lessons</b> , they will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.		In PE, the children will be developing their <b>basketball and football</b> skills, as they work on team-building techniques that will make them more successful. As well as further develop their hand-to-eye co-ordination and accuracy when passing a ball to each other.	
In Relationships Education (PSHE), the children will be learning to Get Heart Smart by exploring ways to <b>'Care for each other and ourselves'</b> .			
In French, children will develop their speaking and listening skills; learning how to read and write numbers and classroom objects in <b>Je parle francais</b> .	In French, children will develop their speaking and listening skills based on <b>'Les Animaux.'</b>	In French, we will be getting to know each other by recapping common phrases such as: <b>quel âge as-tu?</b>	In French, we will be learning how to talk about <b>'Les Vetements'</b> (the clothes we wear)