



Whitstable Junior School

**P.E and SPORTS PREMIUM
Report**

Expenditure 2020/ 2021 and planned expenditure 2021/22

For the academic year September 2020 to July 2021 the school will receive £18,690 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity(PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Key achievements in academic Year 2020-2021:	Areas for further improvement:
<ul style="list-style-type: none"> • Continued membership of the Herne Bay & East Kent Coastal School Sports Partnership which enhances the opportunities for all children to be part of competitive sports and alternative sports (virtual events undertaken). • Audit of staff skills, observation of lessons and leading of model lessons. • Sports Coach and PE Coordinator provided online PE-active sessions to teachers to ensure children at home could access a broad and balanced PE curriculum. • Sports Coach provided additional extra-curricular provision (with bubbles when guidance allowed) • Additional whole school activities continued i.e the Golden Mile • A great sports day where all children took part in a non-competitive and competitive fashion- organised within phases/bubbles and scores awarded for house points. Development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. • Subscription to GetSet4 PE, resources and CPD utilised by all teaching staff. 	<ul style="list-style-type: none"> • Schools Games Mark- identify requirements to achieve Gold School Games Mark; Participation - how many young people at your school are being engaged in sporting activity? Competition - how many different sports are being played and how many competitions are being entered? Workforce - how many pupils are involved in leadership activities alongside taking part in competitions? Clubs - how many local links does your school have with clubs or establishments from the area? • To provide gymnastics CPD to all teaching staff to refresh skills and ensure progression • Introduce Sports Reps – children who will promote local clubs they attend outside of school. • Re-invigorate (post COVID) participation by identified groups in after school sports clubs • Re-invigorate participation in inter and intra school competitions in a wide range of sports

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,690

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £19790		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
To ensure that all children continue have access to high quality PE/games/ and extracurricular activities.	To continue embedded the Golden Mile. Investment in active play provision and activities, such as clamber stack and activity play markings. To offer a range of sporting activities in school and out of school led by the Sports Crew, staff and external providers. Year groups engaged in daily physical activity on the playground, clamber stack, timber trail, multi-sports pitch Play time and lunch time staff lead engagement. Sports Crew trained Get Set 4 PE activities utilised New playtime equipment. Provide supervised activities at lunchtimes across a range of activities.	£400	Increased activity for all children.	Enable staff to be able to offer and teach a wide range of sport within their PE sessions with confidence through CPD.	
2 x 1 hour PE Sessions (from GetSet) each week for all children in school	Subscription to GetSet4 PE	£4550	High quality lessons with clear progression and improved skills across teachers. Enables staff to deliver a more precise lesson with the aid of	Review training needs for LSAs in active play.	
		£350			
		£333			

Created by:



Supported by:



<p>Purchase equipment for PE, Sports Crew training, lunch time activities and Sports Day</p>	<p>Regular checks of the PE container to ensure equipment remains well stocked.</p> <p>Regular checks with the staff to ask for any equipment needed</p>	<p>£1200</p>	<p>resources</p> <p>Increases interest in sport and a healthy lifestyle</p> <p>Prepares children for their daily learning</p> <p>Contributes towards the engagement of all pupils in regular physical activity</p> <p>Provides a broad experience of a range of sports and activities</p> <p>New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To encourage pupils to take on leadership roles that support sport and physical activity-Sports Crew/ Game Zone Monitors.</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching (outdoor learning/forest school sessions).</p>	<p>Upgrade of outside all-weather pitch- new multi-sports pitch, clamber stack and playground markings.</p> <p>Regular celebrations of sporting events.</p> <p>Promotion of sports activities on school website.</p> <p>Encouragement of parent/pupil fitness through hosting of children and adult afterschool clubs on</p>	<p>£150</p>	<p>Staff report more confidence and enthusiastic about delivering PE.</p> <p>Children enthusiastic about PE and aiming to achieve high outcomes in sessions.</p> <p>Resources have been replenished to further appeal and attract pupils to do their best in PE.</p>	<p>Continuation of successful projects and search for new opportunities in the community – as positive relationships have been forged, leaving a legacy of involvement in the community.</p>

<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Pupils, staff and parents are aware of sporting activities and achievements across the school.</p> <p>Sportsperson Badge awarded termly to each class for recognition of a range of sporting achievements including team work and commitment.</p>	<p>school premises (inclusive sports, karate, yoga, Samba) Staff to be made aware of training opportunities and encouraged to work alongside professional coaches to develop/CPD opportunities. Membership of Coastal Partnership to continue to support CPD for all staff alongside team teaching with coach.</p> <p>Teachers identify a child from class to receive award.</p>	<p>£295</p> <p>£435</p>	<p>Children recognised which encourages and enthuses them to be involved in PE/Sport.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Planning will be adapted to encourage more outdoor learning/Active Learning opportunities.</p> <p>Teachers' subject, pedagogical content and knowledge will be improved through support via PE lead, Sports Coach, Herne Bay Coastal Partnership, subscription to GetSet4PE.</p> <p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity</p> <p>Qualified sports coach to work with teachers and to enhance or extend current opportunities.</p>	<p>PE lead will support staff through CPD and monitoring of planning, lessons.</p> <p>Purchase of GetSet4PE and use of lesson plans and progressions ladders.</p> <p>Identify training needs and source external providers where necessary.</p> <p>To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities.</p> <p>PE leaders to attend training for GETSET4PE curriculum design and 3Is</p> <p>Scheme of Work is embedded with a clear curriculum map across all phases.</p> <p>Staff are trained appropriately to ensure quality of teaching. Staff confident to deliver quality sporting opportunities.</p>	<p>£6587</p> <p>£200</p>	<p>Children taking part in lessons that are confidently delivered by staff</p> <p>Teachers confidently delivering lessons with increased confidence and skills</p> <p>PE lead to be secure in whole school curriculum overview and 3Is</p> <p>Teachers confidently delivering teach active break sessions alongside curriculum subjects</p> <p>GetSet4PE used throughout the school to support and increase confidence in teaching PE.</p>	<p>PE lead to monitor and measure impact through monitoring</p> <p>Continue to use SSP to support staff professional development</p> <p>PE lead to continue accessing workshops through GETSET4PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>Offer groups, who have been identified as having barriers, a range of activities to increase participation.</p> <p>Support and involve the least active children by providing targeted activities more likely to engage in (e.g. forest school/ timber trail/climbing wall/clamber stack).</p> <p>Provide inter and intra school competitions so more children able to engage in a range of sporting activities</p> <p>Re-introduce yoga to whole school.</p> <p>Introduce Sports Reps- who attend external clubs and actively promote club to encourage attendance.</p> <p>Seek external providers from the community to offer a wider range of sports.</p>	<p>Whole school competition</p> <p>To increase the percentage of children taking part in extracurricular sporting activities, ensuring that identified groups have the same access as their peers.</p> <p>Explore intra-class competitions.</p> <p>Yoga led by Sports Crew (filmed activities) shown after lunch</p>	<p>£3740</p>	<p>Increase in numbers participating in a wider range of sports.</p> <p>Increase in identified groups.</p> <p>Positive impact on uptake of community sports groups by WJS children.</p> <p>Local sailing club- offer taken up to help administration of uptake of places.</p>	<p>Invite community sports clubs into school to encourage uptake.</p> <p>School signpost children to clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>Continue with partnership with Herne Bay Coastal Partnership to access fixtures and competitions in a wide range of sports.</p> <p>Inter-league competition (in-school opposition and competition) created to engage pupils in competitive sporting situations regularly.</p>	<p>Devise internal competition schedule linked to curriculum</p> <p>Respond in a timely manner to sign ups for competitions and fixtures</p> <p>Utilise school mini-bus to enable participation in competition and fixtures</p> <p>Celebrate participation, successes and goals on school website and in assembly and termly Sports Newsletter</p>	<p>£440</p> <p>£1000</p> <p>£100</p>	<p>Increased number of children enjoying competitive sports.</p> <p>Children excelling in sports and keen to attend external school clubs within the community which will in turn impact positively on there skills, social and mental wellbeing.</p>	

Head Teacher:	Annie Knoupe
Date:	July 2021
Subject Leader:	Bianca Leaver
Date:	July 2021