



Whitstable Junior School Provision Plan 2021-2022

Class: Year: Teacher: Term:



Quality First Teaching

Create a warm, safe and empathetic ethos to support children's emotional well-being and learning.

Take account of individual children's learning styles and adjust planning and teaching accordingly.

Care plans implemented for pupils who require one to maintain their health.

Use ICT to overcome barriers to learning.

Differentiate classroom activities to enable all children to access the same learning in the most appropriate way, including use of alternative recording methods.

I am able to organise peer support and sensitive grouping/pairing for practical activities.

Use a range of teaching aids and techniques e.g visual timetables, alternative recording methods, word banks, adapted general classroom equipment, work station, task management board.

Modify and adapt language and communication methods to meet the needs of all children in a reflective and objective way, e.g simplify language, use of open questioning, 'active listening' cues, awareness of information carrying words.

Give children the confidence to engage positively with peers and adults by providing a variety of ways to communicate e.g use of signs and symbols, use of cue cards, use of exit cards.

Use a range of activities to improve social engagement and the development of social skills e.g circle time; social skills, buddies, talk partners etc as well as using informal approaches throughout the school day.

Listen actively and use language positively to promote well-being and to de-escalate difficult situations; this includes use of body language, posture and facial expression.

Special arrangements for assessments: Adjustments for any assessments and tests within class

- Scribe, reader, small group, prompter, brain breaks, use of computer, coloured paper (with colour stated)
- Extra equipment (pen grip, writing slope, fidget toy, ear defenders, overlays, count down timer, adapted workstation, magnifiers, radio aids)
- Extra time

Maths – Use of Maths Working Wall place value charts and number lines/squares, numicon, whole class number line, manipulatives for all groups, target time to help all children further develop numeracy skills and achieve set targets, testbase questions set each week as part of formative marking, AFL marking, time allowance for editing 'green penning' their own work, times table display with children's photos on their target table.

Reading - Variety of reading material to assist children in their reading skills. Read, write, inc. listening to target readers. Comprehension groups to improve comprehensions skills as well as Ric reading sessions.

Writing - Writing focussed targets, working wall displaying children work and vocab needed. Topic related displays to assist class.

Interventions

Interventions						
Name of program being used/Frequency/Group size	Pupils	Focus area (eg: phonic knowledge, comprehension, practice)	Impact			Adult
			High impact	Medium Impact	Low Impact	
Literacy						
Read Write Inc. Daily 1 Hour daily						
Read Write Inc. Daily 1:1 10 mins						
Daily Target Readers 5 x weekly 5 mins						
Speech and Language therapy 2 x 20 mins weekly						
Writing intervention 2 x 20 mins weekly						
Inference skills 1 x 20 mins weekly						
Reading comprehension 1 x 20 mins weekly						
Pre-Teaching 10 mins daily						
Maths						
Making Numbers Matter Minimum 3 x 20 mins per week 1:1/ 2						

Success @ Arithmetic 30 mins per week 1:4						
Time Tables x 2 3x weekly 5 mins						
Maths reasoning 1 x 20 mins weekly						
Pre-teaching 10 mins daily						
Other interventions						
Memory 1 x 20 mins weekly						
Listening skills 1 x 20 mins weekly						
Visual perception 1 x 20 mins weekly						
Motor Skills						
Gross Motor Skills Fizzy 1 x 20 mins weekly						
Fine Motor Skills Clever fingers 1 x 20 mins weekly						
Handwriting 1 x 20 mins weekly						
Well-Being						
Hot Chocolate Club						

Sunshine Circle						
Social Stories						
Well-being Team						
Hot Chocolate and Porridge						
Play Therapy						
Brain breaks (as needed)						
Sunshine Circle						
5 point scale						
Friends Resilience Session (weekly)						
Nurture						
Volcano in my Tummy						
Self Esteem Group						
Lego Group						
Well-being Friendship Group						
Assessment/Test Arrangements						
Scribe						
Reader						
Small group						
Prompter						
Brain breaks						
Computer						
Coloured paper						
Extra equipment						
Extra time						

Non Step Entry and Exit Data:

Read Write Inc and Fresh Start Children				Making Numbers Matter Children		
Reading Age Data				Maths Age Data		
Name	Sept2020 Entry R.A	Dec 2020 Exit R.A	April 2021	Name	Sept2020 Entry M.A	March 2021 Exit M.A