Year 3 Term 2B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Homophones & Near Homophones** | **Homophones & Near Homophones** | **Adding the prefix bi- (meaning ‘two’ or ‘twice’) and****Adding the prefix re- (meaning ‘again’ or****back’)** | **Words ending in the****/g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’** | **Words with a /sh/ sound spelt with ‘ch’** | **Statutory Spellings Challenge Words** |
| grate great grown groan plain plane peace piece rainreign | scent sent vain vein rode road steel steal waistwaste | bicycle biplane bisect bilingual biannual reappear redecorate reapply repayrebuild | league plague rogue vague fatigue unique antique mosque chequetechnique | chef chalet machine brochure crochet ricochet parachute moustache champagnechute | address busy business heart fruit breathe strange complete extremeforwards |

