Year 4 Term 3A Overview



**Spelling** | Year 4 | Term 3A

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Adding the prefix inter- (meaning ‘between’ or ‘among’)** | **Adding the prefix anti-**  **(meaning ‘against’)** | **Adding the prefix auto- (meaning ‘self’ or ‘own’)** | **Adding the prefix ex- (meaning ‘out’ )** | **Adding the prefix non- (meaning ‘not’ )** | **Words ending in**  **-ar/ -er** | **Review Week** |
| interact interfere intercity international intermediate internet intergalactic interrupt intervene  interlude | antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant  antigravity | autograph autobiography automatic autofocus autocorrect autopilot autorotate automobile autonomy  autocue | exit extend explode excursion exchange export exclaim expel external  exterior | non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit  non-believer | calendar grammar regular particular peculiar popular consider remember quarter  integer | Within this assess & review week, use  the provided **Year 4 Term 3A Dictation Passages** and the **Spot the Mistake with Mr Whoops** self-correction activities to assess pupil’s progress against the objectives that have been covered within this half-term. |