Year 4 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Homophones & Near Homophones** | **Homophones & Near Homophones** | **Nouns ending in the suffix -ation** | **Nouns ending in the suffix -ation** | **Adding the prefix sub- (meaning ‘under’) and adding the prefix super- (meaning ‘above’)** | **Plural Possessive Apostrophes with plural words** | **Review Week** |
| accept except affect effect aloud allowed weather whether whose  who’s | cereal serial check cheque through threw draft draught stares  stairs | information adoration sensation preparation education location exaggeration concentration imagination  organisation | creation radiation indication ventilation relegation dedication demonstration abbreviation translation  vibration | submerge subheading submarine subordinate subway superman supervise supersede superpower  superhuman | girls’ boys’ babies’ parents’ teachers’ women’s men’s children’s people’s  mice’s | Within this assess & review week, use  the provided **Year 4 Term 2A Dictation Passages** and the **Spot the Mistake with Mr Whoops** self-correction activities to assess pupil’s progress against the objectives that have been covered within this half-term. |



**Spelling** | Year 4 | Term 2A