Year 6 Term 1A Overview

**Spelling** | Year 6 | Term 1A

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Ambitious Synonyms: Adjectives** | **Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in****-se/-sy** | **Adjectives ending in -ant into nouns ending in -ance/****-ancy** | **Adjectives ending in -ent into nouns ending in -ence/****-ency** | **Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.** | **Hyphens: To join compound adjectives to avoid ambiguity** | **Review Week** |
| aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellousspectacular | advice advise device devise licence license practice practise prophecyprophesy | observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevantrelevance | innocent innocence decent decency excellent excellence confident confidence existentexistence | co-operate co-ordinate co-ownco-author re-enter re-educatere-examine re-evaluate re-energisere-elect | man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyedshort-tempered | Within this review week, use the provided **Year 6 Autumn Term 1 Dictation Passages** and the **Spot the Mistake with Mr Whoops** selfcorrection activitiesto assess pupil’s progress against the objectives that have been covered within this half-term. |