Year 6 Term 2A Overview

**Spelling** | Year 6 | Term 2a

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Adding suffixes beginning with vowel letters to words ending in -fer** | **Words with a long****/e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions)** | **Words with the long****/e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions)** | **Word families based on common words, showing how words are related in form and meaning** | **Word families based on common words, showing how words are related in form and meaning** | **Statutory Spelling Challenge Words** | **Review Week** |
| referring referred referral reference referee preferring preferred preference transferringtransference | siege niece grief chief fiend shriek believe achieveconveniencemischievous | deceive conceive receive perceive ceiling receipt protein caffeine seizeneither | commit committee transmit submit commitment emitpermit intermittent omitunremitting | interrupt interfere intercept interject intertwine interim internal intersperse interloperinterest | attached available average competition conscience controversy correspond embarrass especiallyexaggerate | Within this review week, use the provided **Year 6 Term 2A Dictation Passages** and the **Spot the Mistake with Mr Whoops** self- correction activities to assess pupil’s progress against the objectives that have been covered within this half-term. |