



## **WJS Term 3 Curriculum Overview 2022**





Year 3	Year 4	Year 5	Year 6
May the force be with you!	Rotten Romans!	Discovering the Great Greek community.	Medalling Monarchs!
In Literacy, the children will be discovering and exploring their new text 'Iron Man.' Inspired by this text, the children will produce a range of non-fiction style writing in the form of news reports and instructions.	In Literacy, inspired by the text <b>'Escape from Pompei'</b> the children will write a newspaper article describing the events at the explosion of Mount Vesuvius in 79AD. They will also study the mystery text <b>'The Thieves of Ostia'</b> and write a persuasive letter against the slave trade.	In Literacy, the children will be exploring the Ancient Greek Myths and the morals they teach us. They will be looking at Percy Jackson and the Lightening Thief to consider a more modern day version.	In English, the children will be debating issues concerning key British Monarchs resulting in writing their own balanced arguments. They will also be embarking on a journey to the Galapagos Islands to reinforce their understanding of Darwin and evolution.
In Maths, the children will be consolidating their multiplication and division skills through a range of problem solving before moving on to measure, money and statistics.	In Maths, the start of the term will see the children continue with multiplication and division: using written methods to multiply/divide 3 digit numbers by I digit numbers. Later in the term the children will learn how to calculate and compare the area of shapes and then start to delve into the fascinating world of fractions!	In Maths, the children will be exploring Multiplication and Division; aiming to master multiplying by 2 digit numbers and division using remainders. We will also start on Fractions finding out how to find equivalence and starting to think about improper and mixed numbers.	In maths, the children will be consolidating their knowledge of fractions, decimals and percentages as well as exploring geometry with focus on position and direction.
In Science, the children will be developing their understanding of magnets and forces, through a variety of inspiring and thought provoking experiments.	In Science, the children will be learning all about the <b>human body</b> and the amazing job it does to protect us.	In Science, the children will be exploring forces through experiments to investigate friction, air resistance, water resistance and gravity. The children will be applying their science knowledge through intriguing stories.	In Science, children will be learning all about <b>electricity and circuits.</b> They will build on their understanding through a variety of real-life problem solving tasks and inspiring stories.
In Geography, the children will be jetting around the UK learning about the different countries and counties by developing different map reading skills.	In History, the children will be looking at <b>The Romans</b> . They will find out about the invasion and transformation of England under Roman rule as well as learning about key events in Roman history such as Boudicca's rebellion.	In History, the children will be developing their understanding of the fascinating <b>Ancient Greeks</b> . They will look at Greek sports, War, Gods and Goddesses and democracy.	In History, the children will be developing their understanding of chronology through studying the life and times of key British Monarchs beyond 1066.
In DT, the children will be developing their understanding of movement using pneumatics, as they design and make moving circus acts.	In DT, the children will be designing and making their very own calamitous catapults and smashing shields to create a class shield wall.	In Art the children will studying Greek artefacts and artwork and then create their own vases and coil pots.	In Art, the children will be developing their shading and drawing skills through creating portraits of Monarchs and studying influential portrait artists such as: Holbein, Adonna Khare, Amy Sherald, and Monica Lee
In RE, the children will be continuing to explore the question: 'What do different people believe about God?'	In RE, the children will be exploring 'What we can learn from religions about deciding what is right and wrong?'	In RE, the children will be exploring the question: <b>What</b> would Jesus do?	In RE, the children will explore the question: Is it better to express your beliefs in arts and architecture or in charity and generosity?
In Music, the children will be developing their understanding of <b>Reggae</b> through singing 'Three little birds'	In Music, children will continue to develop their ability to play the <b>Ukulele</b> and sing a variety of accompanying songs.	In Music, the children will be using their vocal instruments exploring Adele's: Make you feel the love!	In Music, the children will be continuing to consolidate their ukulele skills. They will be listening to music from the era of the <b>Tudors</b> and learning how Henry VIII was a talented composer.
During our RSE lesson, which are underpinned by our school values, the children will be considering whether:  'Too much Selfie isn't Healthy' working' well with others online and in person.  In PE, the children will work on their teamwork, communication and fine motor skills in Hockey and Dance			
During French lessons, children will develop their speaking and listening skills; learning how to share information 'Je me presente'	During French lessons, children will develop their speaking and listening skills based on celebrating 'Mon  Anniversaire'	During French sessions, the children will be developing their questioning and conversation skills through learning the phrase:  'Qu'est que tu veux?	During French lessons, we will be learning how to explain 'J'habite' (where we live).
In computing this term, the children will be learning about E-safety & using Scratch to program a racing game	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> and how to <b>code crumbles</b> for a fabulous light show.	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> & discovering about the <b>History of Computing</b> .	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> : using <b>Scratch Python</b> to code.