



Year 3	Year 4	Year 5	Year 6
<b>It's a master piece!</b>	<b>What did the Romans do for us?</b>	<b>A Greek Community!</b>	<b>Catch me if you can!</b>
In Literacy, the children will be reading a new text called: <b>The Mirror Stone</b> . This will spark their imagination and help them with many writing opportunities including: direct speech, specific adjectives and fronted adverbials. They will also get to enjoy <b>Peter Pan</b> and write their own fantasy narrative.	In Literacy, the children will be studying texts inspired by our Anglo-Saxon topic: <b>Beowulf and Tony Bradman's Anglo Saxon Boy</b> . They will be using this as a stimulus to write their own legends. In addition, they will carry on developing their comprehension skills through close text work.	In Literacy, the children will be looking at creating a balanced argument based on: <b>The Odyssey By Homer</b> . This will include a focus on P.E.E (Point, Evidence, and Explain) and the children will begin to explore the use of passive voice. They will also be writing a newspaper report based on <b>The Trojan War</b> , developing their knowledge of direct and indirect speech.	In Literacy, the children will continue to immerse themselves in the wonders of the book entitled: <b>Darwin's Dragons</b> , by develop their empathy and P.E.E skills. Before moving on to explore the difference between informal and formal writing through <b>Oliver Twist</b> . They will also be studying the <b>Highwayman</b> , through looking at language choice.
In Maths, the children will be developing their understanding of <b>statistics, length and perimeter</b> and then move on to understanding <b>fractions</b> , such as recognising quarters, thirds and their equal amounts	In Maths, children will be focusing on fractions, more specifically <b>adding and subtracting fractions with the same denominator</b> . They will also be learning how to turn <b>fractions into decimals</b> .	In Maths, the children will be continuing to develop their understanding of fractions. By the end of the term, they will be able to: <b>add and subtract fractions with different denominators and convert them into mixed and improper fractions</b> ,	In Maths, the children will be embedding their understanding of fractions by <b>converting fractions, decimals and percentages</b> . Before moving on to applying <b>Algebra</b> to problem-solving and completing mixed calculations with decimal numbers
In Science, the children will be studying <b>lights and shadows</b> . They will learn through a range of practical activities and their Literacy will also be used to further develop their understanding through writing information texts.	In Science, the children will continue their unit of work on <b>the human body</b> and develop their understanding of the amazing job it does to protect us. This term there will be a particular focus on <b>teeth: understanding their vital job</b>	In Science, the children will be developing their understanding of the properties of different <b>materials</b> and their suitability for various scenarios. The children will really focus on their scientific vocabulary with words such as: rigidity, transparency and absorbency.	In Science, the children will be developing their understanding of <b>light and sight</b> . They will be exploring how the eye works and how light travels.  In Art, they will be completing their <b>portraits of past Monarchs</b> .
In History and Art, the children will be learning about <b>famous abstract artists</b> and linking colour with emotions.	In History, the children will be learning about the <b>Anglo-Saxons</b> . Following the fall of the Roman Empire in Britain to the last of the Anglo-Saxon Kings, they will study the influence the Anglo-Saxons had on Britain.	In History, the children will be delving into the past to learn about the <b>Ancient Greeks</b> and comparing Ancient Greece to modern Greece and our life today.	In History, the children will be comparing and contrasting the types of <b>Crime and Punishment</b> there have been through the different British eras.
In Art, children will be exploring the different formal elements to develop their drawing skills, including: <b>texture, tone, composition, line and form</b> .	In DT, children will be designing and creating their own <b>Anglo-Saxon brooches</b> . In addition, they will make their own version of the <b>Sutton Hoo helmet</b> .	In DT, children will be learning all about <b>Greek food</b> and how to cook up a delicious Greek feast.	In DT, the children will be <b>exploring different types of bread</b> , linking this to our <b>micro-organism topic</b> . They will explore how bread rises, how different flours change the taste and texture of the bread, as well as breads from different cultures.
In RE, they will exploring the question: <b>'Why are festivals important to religious communities?'</b>	In RE, they will be exploring the key question: <b>'Why do some people think that life is a journey?'</b> <b>'What significant experiences mark this?'</b>	In RE, they will be continuing to explore the key question: <b>'What would Jesus do?'</b>	In RE, they will be continuing to explore the key question: <b>'Is it better to express your beliefs in arts and architecture or in charity and generosity?'</b>
In Music, children will continue to develop their ability to play the <b>Glockenspiel</b> and sing a variety of songs.	In Music, children will continue to develop their ability to play the <b>Ukulele</b> and sing a variety of songs.	In Music, the children will be learning about <b>different music styles through the ages</b> . They will make comparisons and identify how music has changed over time.	In Music, the children will be learning about <b>rhythm reading</b> , incorporating it into melody reading. They will be using tuned and un-tuned percussion instruments.
During our RSE lesson, which are underpinned by our school values, the children will be developing their understanding of the importance of forgiveness and how to process emotions, through the unit of work <b>'Don't rub it in rub it out'</b>			
In PE, the children will work on their teamwork, communication and fine motor skills in <b>Dodgeball and Tag Rugby</b>			
During French lessons, children will develop their speaking and listening skills; learning how to share information <b>'Je me presente'</b>	During French lessons, children will develop their speaking and listening skills based on celebrating <b>'Mon Anniversaire'</b>	During French sessions, the children will be developing their questioning and conversation skills through learning the phrase: <b>'Qu'est que tu veux?'</b>	During French lessons, we will be learning how to explain <b>'J'habite'</b> (where we live).
In computing this term, the children will be learning about <b>E-safety &amp; How to be an Art Installer, using Crumbles &amp; STEM</b>	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> and how to be a <b>'Blogger'</b> by learning how to <b>manipulate sound and use word</b> .	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> & discovering about how to use <b>Kudo</b> linked to last term's work on Space.	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> & learning how to develop their own games using <b>Scratch, Kudo and Python</b> .

