



# Whitstable Junior School

Learning today for life tomorrow

## Week ending 25<sup>th</sup> February 2022



### A message from the headteacher...

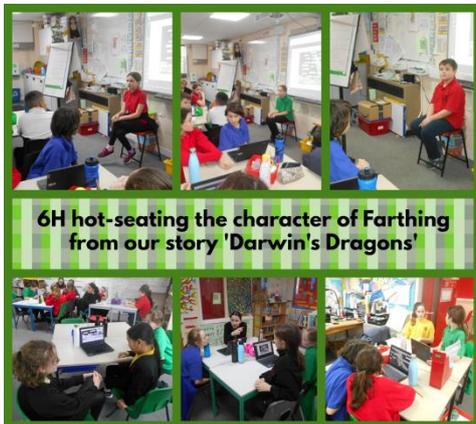
Dear Parents and Carers,

Welcome back to Term 4. I hope storm Eunice did not disrupt too many plans and that no damage was suffered. School had a few slates fall, a shed blow over, a turret fell off the roof and a Cordelia plant toppled. But other than that, we got off lightly, I think.

We welcome Mrs Kate Hannon to the school team in place of Mrs Amos. It is lovely to have the office full again and we can't wait to get to know her.

The children have got straight on with some fabulous learning. **Remember we need your child in school to be able to give them these great learning experiences. We very much hope that the attendance for children will massively improve over the next 3 terms as the summer months approach and hopefully COVID skulks away.**

In Year 5 the children have been enjoying comparing and ordering fractions that are more than or less than 1. They have also started finding out about how newspapers are structured in literacy lessons, exploring the features whilst learning about the events leading up to the Trojan war. They are also looking forward to making and tucking into a traditional Greek salad as part of their immersion into Ancient Greece.



In Year 6 this week the children have been hooked on the exciting text: 'Darwin's Dragons, discovering the unfortunate events as they unfold and then hot-seating to imagine life as 'Sym' the main character and writing interesting conversations between him and Darwin once they have been reunited. In RSE, this week the children have



been developing their sense of responsibility by planting seeds, which they will endeavour to look after and grow this term. Lastly, they have begun their DT topic based on making bread from different countries around the world; developing their

understanding of the chemical reaction that makes bread rise.

In literacy Year 4 have delved into the thousand-year-old story Beowulf and have loved producing descriptive writing based on the story's monster, Grendel. In maths, they have begun their journey into the fascinating world of fractions. They have also enjoyed learning about the structure of human teeth in science and accompanying 'Seven Nation Army' on the boom whackers in music.

Year 3 have completed their magnets learning in science by creating their own magnet-based fishing game! They were given magnet strips and the resources from our outdoor area to create the most incredible games. In literacy, they have been enjoying their new text 'The Mirrorstone' and have created some incredibly detailed (and eerie), descriptive writing.

Wishing you a wonderful weekend,

Warm regards,

Annie Knoupe

### WJS PTFA... PTFA Cake Sale- Wednesday 2<sup>nd</sup> March 3:15pm WJS Playground



## WJS Playground Project...

### WJS Playground Project

Please remember that any amount is warmly welcomed and if you think you may know someone who would like to support us, please do pass on our JustGiving link [WJS Playground Project JustGiving](#).

## COVID Update...

As I am sure you are aware the Government have announced their Living with COVID-19 Plan. The DfE have updated their guidance to schools and I have updated the school COVID-19 risk assessment which is on the school website.

**Here at WJS we are following the government advice.**

If an individual develops COVID-19 symptoms or has a positive test they must not come into school. If anyone in school develops COVID-19 symptoms, however mild, we will contact parents and carers to collect them and they should follow public health advice.

**Self-isolation following a positive test (pupils and staff):**

All staff and children who test positive **will continue to be advised to stay at home and avoid contact with other people for at least 5 full days**, and then continue to follow the guidance until they have received 2 negative test results on consecutive days.

At WJS we have written this into our risk assessment and this is what we will be following.

We will continue with our 'prevention' and 'response to any infection' systems of control and ensure school is as safe as possible.

## Headteacher Award...

### Headteacher Award- Maisy in 5H



The Headteacher Award goes to Maisy in 5H. She has shown incredible resilience and challenge in maths this week. They have been learning new methods of comparing fractions and it has been really tricky, but she has persevered and produced such wonderful work and challenged herself to complete the spiciest of tasks. She had a real 'light bulb' moment this week and her teacher says it has been a pleasure to see her develop in confidence. A real star. Well done!

## WJS House Certificate Winners ...

These children were selected by the Pupil Leadership Team as this week's House Point Certificate Winners for demonstrating our curriculum drivers in their learning. Well-done everyone.

	Zachary - 5M Curiosity
	Ella - 6M Community
	Lois - 4W Resilience
	Lola - 3MC Challenge

### House Point Driver Certificates

Congratulations!

to

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You have demonstrated great Adventure this week on behalf of Ash House

Signed: Amber Matthews, Oliver Glenn, Adressa Fellowes & Zayyan Minhas  
School Leadership Team

## Attendance...

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**93%**

Regular attendance is so important for your child to make progress, achieve their academic potential and consequently have a better chance in life.

Please don't forget to phone the office if your child is going to be absent because if we don't hear from you this becomes an unauthorised absence. Ideally please call by 8:50am and then we won't have to give you a ring. Thank you.

## Letters ....



Don't forget you can find all the letters we email out to you saved on the school website. [Click here for the website where you will find all letters.](#)

## Term Dates...

### Term 4 Starts Monday 21<sup>st</sup> Feb

Wednesday 2<sup>nd</sup> March- PTFA Cake sale and Second-hand Uniform sale after school.

Thursday 3<sup>rd</sup> March- World Book Day

Wednesday 30<sup>th</sup> March -Full curriculum reports to parents and carers