



What exciting learning experiences will your child have next term? There will be a variety of out-door learning experiences and inspiring memory making moments to complement these topics to help make learning memorable and fun.

Year 3	Year 4	Year 5	Year 6
In maths, the children will begin by continuing their <b>fractions</b> understanding; discovering how to <b>add and subtract fractions with the same denominator</b> before moving on to telling the <b>time</b> .	In maths, the children will continue learning about <b>decimals</b> , specifically <b>comparing, ordering and rounding</b> . Next, they will learn about <b>money</b> , in particular how to add and subtract amounts & convert pounds and pence. Before, studying <b>time</b> by looking at am/pm, 24 hour clock and analogue/digital.	In maths, the children will be developing their understanding of what <b>decimals</b> are, as well as developing an understanding of equivalent fractions and rounding decimals. Before moving on to learn about <b>statistics</b> and <b>geometry</b> , specifically measuring angles.	In maths, the children will be exploring their understanding of <b>time</b> , through revising key facts which they then will apply to word problems, such as reading timetables, or converting from seconds to hours. Before moving on to solving problems by applying <b>algebra</b> as well as learning about <b>measure and missing angles</b> .
In English, the children will be complete creative writing tasks inspired by our text ‘ <b>The Egyptian Cinderella</b> .’ Before completing non-fiction writing about <b>bones</b> , which is related to our science topic.	In English, the children will begin the term by enjoying 2 beautiful picture books: <b>The Magic Paintbrush and Ming’s Adventure with the Terracotta Army</b> , in order to inspire the use of symbolism in their own writing. Later in the term, they will be honing their speaking and listening skills, through a well-planned debate based on the story of <b>King Di Xin</b> .	In English, the children will be immersing themselves in <b>Viking Sagas</b> . They will be exploring Gods like Thor, famous Viking Women, and Valhalla. In their writing, they will be developing their comprehension skills as well as their ability to use description to ‘Show not Tell’.	In English, the children will be using the texts & films based on: ‘ <b>Oliver</b> ’ and ‘ <b>How to Train your Dragon</b> ’ to focus on using precise vocabulary to create atmosphere. Their work on Oliver will conclude by writing a Newspaper article about the pickpocketing incident, which uses formal and informal language and a humorous set of instructions on training a dragon.
In science, the children will be developing their understanding of <b>feeding and movement</b> . They will learn about how the body moves, gaining a better understanding of how bones work and how nutrition plays a large role in providing the energy for these movements.	In science, the children will be learning about <b>Animals and their habitats</b> through recognising that living things can be grouped in a variety of ways and exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment.	In science, the children will be <b>investigating the effects of different types of change</b> . They will be working towards answering the question, ‘ <b>How can we make a meal from a mixture?</b> ’ by exploring irreversible and reversible changes.	In science, children will learn all about the importance of leading a <b>Healthy Lifestyle</b> by investigating the effects of diet and exercise on our bodies. They will monitor pulse rate during exercise and develop an understanding of the circulatory system. They will also learn about the different food groups and the importance of a balanced and varied diet.
In history, the children will be learning about the <b>Ancient Egyptian</b>	In history, the children will be learning about the mighty <b>Shang Dynasty</b> who ruled much of China over 3000	In history, the children will be meeting <b>The Vikings</b> and learning about their impact on	In history the children will be exploring the <b>history of WJS</b> throughout the ages; learning about how the

<b>dynasties.</b> They will complete a range of exciting activities from mummifying tomatoes to making their own cartouches out of clay!	years ago. They will be looking at timelines, investigating the findings of Lady Fu Hao's tomb and studying Chinese writing to see how it differs to Western writing.	Britain and its history. They will be getting to know significant historical figures and events such as Alfred the Great and the Battle of Lindisfarne.	building has changed, the life of a Victorian school child and the punishments they would receive.
In art, the children will be <b>researching a range of artists from different art periods.</b> They will look at the inspiration behind the pieces and experiment with the styles and techniques.	In art, the children will explore the <b>Chinese Willow Pattern</b> before creating their own version. Plus they will develop an understanding of <b>sculpture</b> through exploring and creating their own red clay terracotta warriors.	In art, the children will revise and further develop their understanding of observational drawing and use of line with a view to creating a <b>detailed representation of a Viking artefact.</b>	In art, the children will be exploring their understanding of <b>print-making</b> , through returning to the 60's to focus on <b>Pop Art</b> including the work of artists such as Andy Warhol.
In RE, the children will be exploring the question: <b>Why are festivals important to religious communities?</b>	In RE, the children will be exploring the big question: <b>Why is Jesus inspiring to some people?</b>	In RE, the children will be exploring the question: <b>'If God is everywhere – why go to a place of worship?'</b>	In RE, the children will explore the question: <b>What difference does it make to believe in ahimsa, grace and/or Ummah?</b>
In music, the children will be developing their understanding of <b>reggae music</b> through singing '3 little birds'	In music, the children will be making their own trombones and trumpets to form their very own <b>junkyard orchestra.</b> Through this they will explore how they can make different notes and change the strength of sound.	In music, the children will be exploring <b>Dancing In The Street by Martha And The Vandellas</b> by listening and appraising the Motown style of music; developing their singing & glockenspiels skills.	In music, the children will be learning songs and creating music related to their end of term <b>production</b> , which will be revealed by the end of term to parents...but for now our lips are closed!
In PE, the children will be developing team work skills in <b>OAA and football</b>	In PE, the children will be developing co-ordination skills in <b>netball and athletics</b>	In PE, the children will be developing team work skills in <b>OAA and cricket.</b>	In PE, the children will be developing co-ordination skills in <b>volleyball and cricket</b>
During our SRE lessons, which are underpinned by our school values, the children will develop their understanding of how to be authentically true to themselves and how to communicate truth well. Following guidance from our Get HeartSmart curriculum unit entitled: <b>Fake is a Mistake!</b>			
During French lessons, children will develop their knowledge of <b>numbers, days and how to talk about the weather</b>	During French lessons, children will be talking about <b>where they live and learning the names of countries in Europe in French.</b>	During French sessions, the children will learn how to discuss their <b>favourite school subject and a typical school day.</b>	During French lessons, the children will be <b>consolidating their ability to speak French</b> through a variety of different topics and themes based on previous learning.
In computing this term, the children will be learning about <b>E-safety &amp; How to be an Art Historian.</b>	In computing this term, the children will be learning about <b>E-safety &amp; How we can draw using shapes, through Vector and bitmap</b>	In computing this term, the children will be learning about <b>E-safety &amp; How to run a Theme Park using excel</b>	In computing this term, the children will be learning about <b>E-safety &amp; How to use produce a pamphlet advertising our production</b>