



Year 3	Year 4	Year 5	Year 6
The children will be reading the story of Ottoline and the Yellow Cat , using the text to inspire drama based lessons, comprehension skills and consolidating our Year 3 SPaG knowledge.	In English, the children will be using their Literacy skills to discover more about Canterbury – culminating in the children creating a visitors’ guide.	In English, the children will write information texts about animals native to Rye and explore the wonderful world of Spike Milligan’s poetry.	In English, the children will be developing their skills as an author through writing and publishing their own narrative story based on the CCBCs Dodger , as well as writing an information text about keeping healthy linking to our science topic.
In Maths, children will be exploring time – learning how to tell time on an analogue clock and applying this knowledge to a variety of problems. They will then move on to looking at 2D and 3D shapes . Following this, the children will learn how to compare, calculate and measure mass and capacity.	In Maths, children will be focusing on statistics, angles, 2D shapes and position and direction.	In maths, children will be exploring units of measure and volume, interpreting statistics and then revising 2D and 3D shapes in geometry.	In maths, the children will be learning about ratio, proportion and scale factors including drawings. They will also build on their understanding of shape looking at area, perimeter and volume.
In Science, the children will be learning about How plants grow and the functions of the different parts of a plant. As well as investigating moving and growing in animals including humans	In Science, the children will be learning about Electricity. This will involve lots of exciting experiments as children discover how electricity moves around a circuit.	In Science, the children will be learning all about the life cycles of plants and animals.	In science, the children will be using their enquiry skills, with a focus on interpreting data, to explore the world around them. They will also be imbedding key topics covered in KS2
In Geography, the children will be learning about Whitstable. This will see them go on a variety of trips to investigate the human and physical features of Whitstable.	In Geography, the children will be discovering more about their local environment through their topic of Canterbury.	In History/Geography, the children will be practicing their fieldwork skills through a trip to Rye then comparing their findings with our home: Whitstable.	In geography, the children will be developing their map skill, linking to their maths work. They will be exploring compass points and grid references, producing their own scale maps.
In Art/DT the children will be designing and creating pop up books to demonstrate how plants grow. The children will also take part in observational art, linking to their Geography work in Whitstable.	In Art, the children will be learning how to draw using the skill of perspective. They will do this by taking inspiration from their topic of Canterbury and its buildings.	In DT the children will be designing and making bird feeders. They will learn how to measure accurately, saw wood, create and adjust plans and consider the suitability for purpose of a design.	In DT the children will be developing their design skills as they design and make their own mobile phone cases. The children will learn about the different types of stitching and evaluate their effectiveness based on their design

In RE, the children will be exploring the question: Why do people pray?	In RE, the children will be exploring the big questions: Why are religious festivals are important?	In RE, the children will continue to explore the question: Why do people go to a place of worship?	In RE, the children will explore the question: What difference does it make to believe in ahimsa, grace and/or Ummah?
In Music, the children will be learning songs and music around the theme Bringing Us Together.	In Music, children will be reviewing all musical knowledge from throughout the year including; looking at rhythm, beat and tone.	In Music, the children will be exploring music from around the world including Traditional Chinese Music, music from Latin America and Bollywood.	In Music, the children will be learning songs related to their end of term production 'Olivia'.
In PE, the children will work on their teamwork, communication and motor skills Athletics and Cricket	In PE, the children will work on their teamwork, communication and motor skills Swimming and Cricket	In PE, the children will work on their teamwork, communication and motor skills Athletics and Golf	In PE, the children will work on their teamwork, communication and motor skills Swimming and Athletics
During our RSE lessons, which are underpinned by our school values, the children will develop their understanding of how to be determined through studying the unit: No way through isn't true! Children will be learning how to develop and maintain a growth-mind-set to support them in developing resilience for the changes ahead.			
	During our Sex Education lessons this term, children will be developing their understanding of 'puberty'.	During our Sex Education lessons this term, children will be developing their understanding of 'puberty' and how this affects them.	During our Sex Education lessons this term, children will be developing their understanding of: hygiene, puberty, how to be 'body kind', different types of relationships and 'reproduction'.
During French lessons, children will be learning how to say their name and age. They will also increase their vocabulary of French numbers and the alphabet.	During French lessons, children will continue to explore their topic of Le Monde.	During French sessions, the children will learn the names of different sports and how to share with others what their favourite ones are.	During French lessons, the children will be consolidating their ability to speak French through a variety of different topics and themes based on previous learning.
In computing the children will be developing their understanding of e-safety, plus researching various art movements; using the inspiration to create their own art using Paint.	In computing, the children will be developing their understanding of e-safety. They will also be using Scratch to code a racing game and a math problem solving game while gaining an understanding of algorithms.	In computing, the children will be developing their understanding in e-safety. The children will also be planning a party using Excel.	In computing the children will be developing their understanding of e-safety. They will also be designing flyers to advertise the end of year production and use publisher to share their Memories of their time at WJS.