



WJS Term 1 Curriculum Overview 2022



What exciting learning experiences will your child have in their first Term?



There will be a variety of out-door learning experiences and inspiring memory making moments to complement these topics to help make learning even more memorable and fun.

Year 3	Year 4	Year 5	Year 6
The Stone Age	Remarkable Rivers!	A coastal challenge!	The Radical Rainforests!
In English, the children will be using their initial text ' Stone Age Boy ' to explore some of the SPaG elements introduced in Year 3, such a basic punctuation and word classes before moving on to letter writing . This will involve the children writing to an author due to appear locally in this year's pantomime!	In English, the children will be taking a fascinating journey along a 'River'. First, they will take an in-depth look at the journey of a river using Meredith Cooper's beautiful 'River Story' as inspiration for writing to entertain . Then they will 'evaporate' into the clouds with the Pixar film ' Partly Cloudy ' which provides a focal point for writing dialogue before writing a river creation story based on the story of Goddess Ganga, Lord Shiva and the River Ganges .	In English, the children will be looking at the wordless picture book ' Flotsam ' by David Wiesner . In this unit, the children will discover all sorts of wonderful items in our Oceans before writing interesting descriptions and recounts . Furthermore, they will look at how we protect our oceans today and write persuasive letters to an organisation of their choice to help clean up our seas.	In English, the children will become intrepid ' Explorers ' following the adventures of Katherine Rundell's characters to inspire their writing and develop comprehension skills. They will develop their SPAG understanding through many different writing opportunities such as descriptive writing, being persuasive and developing their empathy .
In Maths, the children will be developing their understanding of place value ; focusing on the 1s, 10s and 100s . They will then apply this knowledge to addition and subtraction problems as the term progresses.	In Maths, the children will be developing their understanding of place value : learning how to partition, order, estimate and compare whole numbers up to 10,000 . They will also be learning how to add and subtract 2 digit numbers , using efficient strategies and developing their ability to estimate and check answers	In Maths, the children will be developing their understanding of place value to one million including rounding, Roman Numerals and negative numbers . As well as, working on Addition and Subtraction to at least 5 digit numbers and then applying these skills to problem solving.	In Maths, the children will be focusing upon place value : learning to read, write and order numbers up to a million as well as decimal numbers . As well as this they will be using their understanding within the four operations to calculate and problem solve.
In Science, the children will be developing their knowledge and understanding of different kinds of Rocks . They will be investigating how fossils are formed when things that have lived are trapped within rock.	In Science, the children will be developing their understanding of States of Matter . This will be done through many exciting experiments throughout the term, as children learn to identify Solid's, Liquid's and Gases and the water cycle.	In Science, children will be learning all about how to separate mixtures in a range of exciting investigations, making full use of our outdoor learning environment and mud-lab.	In Science, children will be learning all about how to Classify Living Things in a range of exciting investigations, which help them to understand how living things are classified; developing their knowledge of scientists such as Carl Linnaean and Evelyn Cheeseman.
In History, children will be learning about the Stone Age . This topic gives us many outdoor learning opportunities such as building our own miniature versions of Stonehenge and making spears to 'hunt' for Stone Age food.	In Geography, the children will be learning about the Remarkable Rivers . This will give us many wonderful outdoor learning opportunities such as making rivers in our school's Micro-Forest School.	In Geography, the children will be exploring Our Coastlines and learning all about how they are formed and their features, as well as what can damage them.	In Geography, the children will be exploring the wonderful Rainforests and learning all about biomes and vegetation belts as well as the human impact that is affecting them and the wildlife that live there.
In Art, children will be exploring a range of different media to create lines and textures. They will have the opportunity to use a range of foods to create Stone Age	In Art, the children will be learning about the British artist 'Chris Ofili' and producing eye-catching, multi-layered profile portraiture to explore identity.	In Art the children will be exploring the style of pointillism and the wonderful work of Seurat and Signac , which will culminate in them creating their own final pieces of art.	In DT, the children will be developing their understanding of mechanical systems through researching and designing their own moving toy that uses a variety of cams to create different movements.

paints and paint brushes.			
In RE, they will be exploring the big question: 'What does it mean to be a Christian in Britain today?'	In RE, the children will be exploring the key question: 'What does it mean to be a Hindu in Britain today?'	In RE, the children will be exploring the question: 'What does it mean to be a Muslim in Britain today?'	In RE, the children will be exploring the question: 'What matters most to Christians and Humanists?'
In Music, children will be learning to play the glockenspiel . They will be listening carefully to the beat of music and developing their understanding of rhythm.	In Music, the children will be exploring the science behind sound using tuned percussion and will start to read rhythm. They will work towards creating a piece of music that reflects the sounds of the river.	In Music, the children will be exploring the exciting world of Jazz , learning about the history of this fabulous boundary-pushing genre.	In Music, the children will be revisiting the science behind sound using tuned percussion and develop their skills in reading music. They will then work towards creating a piece of music that reflects the sounds of the rainforest
In Computing, the children will be developing strategies to keep themselves safe online. As well as becoming 'Dinosaur Hunters', using Branching Database	In Computing, the children will be developing strategies to keep themselves safe online. As well as becoming 'Calendar Creators' to develop their understanding of input and output application software.	In Computing, the children will be developing strategies to keep themselves safe online. As well as developing their skills in Scratch Music and House Chant.	In Computing, the children will be further developing strategies to keep themselves safe online. As well as becoming 'Mayan Journalists' , in preparation for next term, as they design a leaflet in word.
In PE, the children will work on their accuracy and consistency by exploring a variety of throwing techniques and will learn to select the appropriate throw for the situation. During their fitness lessons, they will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.	In PE, the children will work on their accuracy and consistency. They will develop their team-building skills during football and during their fitness lessons , they will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.	In PE, the children will be developing their basketball and football skills, as they work on team-building techniques that will make them more successful. As well as further develop their hand-to-eye co-ordination and accuracy when passing a ball to each other. They will also be refining their football skills and developing their ability to work together as a team.	
In Relationships Education (PSHE), the children will be learning to Get Heart Smart by exploring ways to 'Care for each other and ourselves' .			
In French, children will develop their speaking and listening skills; learning how to read and write numbers and classroom objects in Je parle francais.	In French, children will develop their speaking and listening skills based on 'Les Animaux.'	In French, we will be getting to know each other by recapping common phrases such as: quel âge as-tu?	In French, we will be learning how to talk about 'Les Vetements' (the clothes we wear)