



Whitstable Junior School

**P.E and SPORTS PREMIUM
Report**

Expenditure 2021/2022

For the academic year September 2021 to July 2022 the school will receive £18,690 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

Key achievements in academic Year 2021-2022:	Areas for further improvement:
<ul style="list-style-type: none"> • Continued membership of the Herne Bay & East Kent Coastal School Sports Partnership which enhances the opportunities for all children to be part of competitive sports and alternative sports (virtual events undertaken). • Achievement of Gold School Games Mark July 2022 • Gymnastic CPD delivered to all staff • Sports House Captains roles developed –setting challenges based on their new Curriculum Driver every term. • PE assessment carried out in Term 3 and 6 demonstrates good progress across the school • Resources purchased to enhance and support PE lessons and play times • New Scheme (GetsetforPE) successfully embedded into the PE Curriculum; LTP and MTP now reflect the new scheme and are monitored for coverage, progression and balance. • Sports Coach continues to provide additional extra-curricular provision, with PP children being given priority • Additional whole school activities continued i.e. the Golden Mile, Yoga and Wake-Up and Shake Up • A great sports day where all children took part in a non-competitive and competitive fashion. New Multi-Sports Pitch was used for the first time. Scores awarded for the NEWhouses. Development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. • Increased Inter-School competitions entered, with girls teams and mixed teams having great success against other schools. 	<ul style="list-style-type: none"> • Introduce Sports Reps – children who will promote local clubs they attend outside of school. • Re-invigorate participation in intra-school competitions in a wide range of sports across year groups, phases and school. • Develop the role of Sports Crew to incorporate greater responsibilities at the start of the day, getting children ready to learn, promoting physical activity, hobbies and during playtimes • Health and Sports Week to incorporate visitors (Para-Olympian, Footballer etc..) as well as visits out to experience different sports • Increased CPD for staff through visitors in and support from Sports Coach (E.g use of Enrichment Sports for Dodgeball, The Lawn Tennis Association, Dance etc..) • Greater take-up of extra-curricular sports by PP children • All year groups attending swimming lessons by the end of the academic year • Continued participation in Inter-school competitions, ensuring a broad and balance participation of all groups.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£18720.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£18550.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18550.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Lunchtime focused activities – Sports Coach, LSA's & Sports Crew (trained by Sports Coach) to deliver focused Sports Activities. Extra-curricular clubs – football, cricket, rounder's, multi-sports, netball Fizzy and Sensory Circuits Adventure playground Playground equipment PE curriculum time increased OAA time increased 	Intra-school and Inter-school competitions completed Introduction of new House Captains to lead competitions and also set challenges during each term, in addition to PE lessons Sports Coach employed to facilitate activities on the playground at lunchtimes Free extra-curricular sports clubs offered to all children – run by sports coach and other staff members Holiday time Sports Clubs held on site and run by Trained Sports Coaches Well Being Team run 'Fizzy' sessions for targeted children to improve gross and fine motor skills Trained Teaching Assistants run sensory circuits to facilitate children's needs Improved playground facilities maintained regularly to provide children with access to updated play	£	Certificates created for participants. Scores shared in Assemblies Increased focused on which house is winning each week Increased number of children engaged in physical sporting activities at lunchtime Increased participation by those more reluctant children Clubs indicate a good uptake and are full – more active children, with a focus on giving PP children priority, plus greater take up of all genders. Fizzy leads to an improvement of children's fine and gross motor skills Sensory circuits improve children's core strength, spatial awareness and balance Adventure playground – access for all pupils weekly Achieved Gold Schools Games Mark	Increase Intra-school competitions Sports Crew's roles and responsibilities maintained– E.g. Yoga, wake-up shake up etc.. Range of sports offered to be broadened Further CPD for staff on teaching a variety of sports Swimming completed for all year groups now that COVIDS restrictions have lifted.

Created by:



Supported by:



	equipment. Sports equipment regularly maintained and updated by sports coach to ensure high quality equipment available to all pupils		in July 2022	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 5

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. HBHS basic package – access to competitions/tournaments; CPD; links to Active Life 2. Use of Get-set-for PE to ensure clear learning goals and progression 3. Use of Sports Coach to provide regular CPD for staff 	HBHS Package purchased, providing access to: -free enrichment sessions for less privileged pupils and Gifted and Talented pupils -Access to competitions and tournaments provided by HBHS -Free CPD for CTs when needed	£ 875	Children’s agility, skill-set and knowledge of the sporting curriculum indicates that they have developed good quality sports skills Children across the school have access to sporting enrichment opportunities	Increase links with local clubs and schools Broaden the children’s knowledge and skill set of different sports/experiences Increase children’s aspirations to become athletes or take up sports as hobbies. Sports Club to be decided based on pupil voice Develop links with Active Life

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. PE leader attends local PE co-ord meetings – feeds back key points to staff Training opportunities 2. HBHS Basic Package Contact @ HBHS 3. Subscribed to new PE Scheme – Getset4PE 	<p>Employment of Sports Coach to assist CTs with delivering high quality lessons, and also to increase the variety and quality of extracurricular sport on offer</p> <p>Purchase of HBHS package – access to local PE Co-ordinator meetings and training opportunities for all staff</p> <p>New scheme designed to provide staff with assistance in teaching key skills and assessing children’s confidence and competence in different areas of PE and to ensure clear progression of knowledge and skills</p>	<p>£</p> <p>£875</p> <p>£975</p>	<p>As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.</p> <p>Staff knowledge and confidence increased</p> <p>Teaching and progression of skills will be consistent from Years 3-6</p> <p>Assessment completed in Terms 3 and 6, in line with GetSetforPE objectives</p>	<p>Use of Inclusion Assessment to enable a fairer assessment of pupils who may not have been physically able to complete certain areas of curriculum.</p> <p>Development of Concept planning to support better understanding and retention of knowledge</p> <p>Continue to purchase HBHS package to provide access to CPD opportunities</p> <p>Continue to monitor assessment and progress of all children; children deemed to be below Expected standard to be targeted next academic year and during enrichment sessions by sports coach (identified on class provision map by class teacher)</p> <p>GetSet4PE scheme to allow greater monitoring of pupil progress including tracking from Year 3</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ol style="list-style-type: none"> 1. HBHS Basic package 2. Increased clubs offered 3. Increased Inter-School competitions attended 4. Gold Schools Games Mark awarded 	<p>Enrichment opportunities: Girls play football Links to external clubs Opportunity to participate in a broad range of competitions – cross country; football; netball, cricket; athletics, Multi-sports, Alternative Sports, Dodgeball, Speed-Stacking, Cahnge-4-Life Club Due to the increased number and variety of external competitions, intra-school competitions and clubs ran, Whitstable Junior School was awarded the Gold School Games Award</p>	<p>£875</p>	<p>Increased enjoyment and participation of pupils – nearly 100% of pupils were engaged in a club or lunch activity Extra-curricular clubs regularly over-subscribed, demonstrating popularity of sports on offer- with more being added. Gold School Games Mark awarded.</p>	<p>Sports Clubs – pupil voice for choices Continue to purchase HBHS package, providing access to a range of competitions Continue to provide high quality and wide variety of extracurricular sports clubs Raise the profile of sports/hobbies completed by our pupils – add it to assemblies, notice boards, newsletters</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HBHS Package – access to inter-school competitions Wide variety of free extra-curricular clubs available to all children.	Purchase of HBHS package – access to a wide range of interschool competitions, therefore providing pupils with opportunities to compete Staff to take responsibility for competitions to ensure coverage of competitive opportunities and higher numbers of children participating; this will also add to staff CPD.	£875	Girls Football Team achieved overall 2 nd place in the league at the end of the season Overall winners of the mixed year 5/6 basketball competition 100% completion by the whole team for the Cross-Country competition 5 th place for the Handball competition 4 th place overall for the Quick-Sticks Hockey competition for both lower and upper school Our Sports Week created many sporting challenges during the week – with our new Oak House winning the cup We were the only team that brought a mixed football squad to the Inter-house Football Competition, finishing 7 th out of 16 schools 3 rd place in the rounder's competition	Clubs will continue to run, in conjunction with competitions, to ensure maximum entry Teams picked to ensure different children have opportunity to compete Increase opportunities for intra-house competitions – Continue with multi-sports competition – ensure shared in assembly

Signed off by	
Head Teacher:	AMKnoupe
Date:	July 2022
Subject Leader:	Kate Roy

Date:	July 2022
Governor:	Ged Smith
Date:	Sep 2022