

Whitstable Junior School

School Improvement Plan Targets 2022 2023

The Quality of Education

- Target 1.
To accelerate the progress of all children, with a focus on disadvantaged and SEN, by developing children’s ability to connect new knowledge with existing knowledge, to develop fluency, embed key concepts in their long-term memory and to enable them to unconsciously apply their knowledge as skills.
- Target 2.
Raise attainment in maths at expected standard and above, with particular focus on enabling children to reason mathematically, be able to solve problems, and to develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- Target 3.
Raise attainment in SPAG and ensure all children acquire a wide vocabulary, enhanced by exposure to high quality texts, which will enable them to effectively form, articulate and communicate ideas, and then organise them coherently for a reader.

Behaviour and Attitudes

- Target 1. To improve, reward and incentivise attendance and address absences in particular for disadvantaged children. Make sure these systems are clear, inclusive, consistently applied and appropriate for all pupils. Strategies in place to ensure the school community understands the importance of attendance and punctuality and feels supported in this.
- Target 2.
To continue to have a calm and orderly environment where children show a deep-rooted positive attitude to their education, behave consistently well, demonstrating high levels of independence and self-control.
- Target 3. School culture and the curriculum create an environment that sets high expectations and where the school community feels safe and supported. Children make a highly positive, tangible contribution to the life of the school and/or the wider community. Children actively support the well-being of other pupils and have respect for others and have an understanding of diversity and equal opportunities.

Personal Development

- Target 1.
To provide a school climate that is supportive and nurturing and that enables children to develop their character – including their resilience, confidence and independence – and help them to feel part of our community and have a good sense of citizenship.
- Target 2.
To provide children with access to a wide, rich set of experiences and opportunities which the most disadvantaged children consistently benefit from.

Leadership and Management

- Target 1. To ensure that continued professional development (CPD) for all staff is aligned with the curriculum and that subject leaders are able to support the development of teachers’ content knowledge and understanding of how the curriculum has been sequenced to enable children to build their knowledge and skills and benefit from effective teaching and consistent expectations.
- Target 2. To ensure all statutory safeguarding requirements are in place and continue the culture of safeguarding across the school ensuring all stakeholders continue to feel safe to voice their concerns. For children to be able to talk about the school’s commitment to keeping them safe.
- Target 3. To ensure staff well-being and mental health remains a high priority and all workload is purposeful whilst also developing and strengthening the quality of provision.