

WJS Term 2 Curriculum Overview 2022



Year 3	Year 4	Year 5	Year 6
Taking a virtual trip to	Natural Disasters	Taking a virtual trip to	Mayan Mysteries
France!		the USA!	i layan i lysteries
In Numeracy, the children will	In Numeracy, the children will	In Numeracy, the children will	In Numeracy, the children will be
be learning about the 4	be learning about	be learning about	learning about BIDMAS ,
operations.	multiplication and division & area & perimeter	multiplication and division & perimeter and area	fractions and position and direction
In Literacy, children will use a	In Literacy, the children will be	In Literacy, the children will	In Literacy, the children will be
variety of stimulus to create	writing a creative story based	be investigating Space and	writing an information text about
both fiction and non-fiction	on David Weisner's book	creating a Non-	animals and then complete an
writing based on their	'Hurricane', as well as writing a	Chronological report and	adventure story based in a
science theme.	poem inspired by Michael	RAPs on all the fun facts they	virtual world, plus descriptive
In Science, the children will be	Morpurgo's 'Coming Home' In Science, the children will be	discover. In Science, the children will be	poetry In Science, children will be
researching and learning about	learning about how sound	exploring the wonders of	learning all about Evolution and
some famous and inspiring	travels through the air. They	space and the vast universe	Inheritance through a range of
scientists and inventors.	will even see if they can create	we are situated in.	exciting investigations-from DNA
	their own telephones!		to Darwin!
In Geography, the children will	In Geography, the children will	In Geography, the children	In History, the children will be
be learning about France. They	be learning about Natural	will be learning all about	becoming Historian's and learning
will be using maps and	Disasters including the	North America, going far	about the incredible ancient
identifying the physical and	structure of the Earth from	beyond just the USA and	civilisation of The Mayans .
human characteristics of France.	crust to core - exploring what lies beneath.	Canada; making comparisons between North America and	In Geography, the children will be developing their mapping skills by
	lies belleath.	our own country.	learning about grid references,
			climate and reading charts
In Art, children will be	In Art, children will be learning	In DT this term, the children	In Art, the children will be
discovering some weird and	about Georgia O'Keefe,	will be designing their very	developing their collaging and
wonderful sea creatures	focusing on her drought work.	own Space Rovers with	texturing skills through
which live in the depths of our ocean: sketching them and using	This will culminate in a final piece portraying a desert	electronic mechanisms to ensure they can traverse one	creating a cardboard relief mask, inspired by the Mayan
these as an inspiration to design	landscape.	of our nearby celestial bodies.	culture, whilst considering 21 st
their own wacky sea creatures.	·····		Century influences.
In RE, the children will be	In RE, the children will continue	In RE, the children will be	In RE, the children will be
continuing to explore the	to explore the key question:	exploring the question: Why	continuing to explore the
question: 'Why is the nativity celebrated?'	'What does it mean to be a Hindu in Britain today?'	do people believe in God?	question: What matters most to Christians and Humanists?
In Music, the children will be	In Music, children will continue	In Music, the children will be	In Music, the children will be
developing their singing skills	to develop their ability to play	using instruments to perform	exploring classroom jazz
and learning to sing some songs	the Glockenspiel and sing a	a virtual rendition of a	'Bacharach Anorak' and
including many well-known	variety of accompanying songs.	Christmas song.	participating in a collaborative
Christmas songs.	Before moving on to the learning how to play the		Christmas music project.
	Ukulele		
In PE, the children will work on		l du an élacin ac andinasian and facé	,
their co-ordination and	In PE, the children will work on their co-ordination and footwork skills in Handball and gymnastics.		
footwork skills in netball and			
gymnastics	aaana tha shiidaan will haya fun las	anning a navy games antitlady Dialda	hall which is similar to toppia but
As part of our enrichment PE le	essons, the children will have fun lea uses plastic bats	arning a new game entitied: Pickle and airflow balls	ball, which is similar to tennis but
During RSE lessons, the childr	en will focus on Respect this term		lying Week –which focuses on
'Reaching out to others'. Th		Il consider how to value each oth	er, as well as themselves, reflecting
During French lessons, children	During French lessons, children	During French sessions, the	During French lessons, the
will develop their speaking and	will develop their speaking and	children will be continuing	children will continue to be
listening skills based on the	listening skills based on 'Les	with Mon Ecole	learning about how to talk about
words used for 'What's in our pencil case?'	Animaux'		'Les Vetements'
In computing, the children will	In computing, the children will	In Computing, children will	In Computing, the children will be
become card designers as	become Algorithm	gain knowledge of an	becoming Web-developers as
they develop their	Investigators, learning	interactive Space quiz using	they develop Google
knowledge of word.	Scratch Maths games.	hyperlinks and animation.	accounts