



**Whitstable Junior School**

**P.E and SPORTS PREMIUM  
Report**

**Planned Expenditure 2022/2023**

For this academic year September 2022 to July 2023 the school will receive £18,530 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

Key improvements for the academic Year 2022-2023	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Continued membership of the Herne Bay &amp; East Kent Coastal School Sports Partnership which enhances the opportunities for all children to be part of competitive sports and alternative sports (virtual events undertaken).</li> <li>• Introduce Sports Reps – children who will promote local clubs they attend outside of school.</li> <li>• Re-invigorate participation in intra-school competitions in a wide range of sports across year groups, phases and school.</li> <li>• Develop the role of Sports Crew to incorporate greater responsibilities at the start of the day, getting children ready to learn, promoting physical activity, hobbies and during playtimes</li> <li>• Health and Sports Week to incorporate visitors (Para-Olympian, Footballer etc..) as well as visits out to experience different sports</li> <li>• Increased CPD for staff through visitors in and support from Sports Coach (E.g use of Enrichment Sports for Dodgeball, The Lawn Tennis Association, Dance etc..)</li> <li>• Greater take-up of extra-curricular sports by PP children</li> <li>• All year groups attending swimming lessons by the end of the academic year</li> <li>• Continued participation in Inter-school competitions, ensuring a broad and balance participation of all groups</li> <li>• PE assessment carried out in Term 3 and 6 demonstrates good progress across the school</li> <li>• Resources purchased to enhance and support PE lessons and play time</li> <li>• Sports Coach continues to provide additional extra-curricular provision, with PP children being given priority</li> <li>• Additional whole school activities continued i.e. the Golden Mile, Yoga and Wake-Up and Shake Up</li> </ul>	

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18690.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18530.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18530.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: % 86	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Lunchtime focused activities – Sports Coach, LSA’s & Sports Crew (trained by Sports Coach) to deliver focused Sports Activities. Further CPD for staff on teaching a variety of sports Range of sports offered to be broadened Extra-curricular clubs – football, cricket, rounder’s, multi-sports, netball Fizzy and Sensory Circuits Adventure playground High-quality sporting equipment PE curriculum time increased OAA time increased Swimming completed for all year groups.	Intra-school and Inter-school competitions completed Introduction of new House Captains to lead competitions and also set challenges during each term, in addition to PE lessons Sports Coach employed to facilitate activities on the playground at lunchtimes Free extra-curricular sports clubs offered to all children – run by sports coach and other staff members Holiday time Sports Clubs held on site and run by Trained Sports Coaches Well Being Team run ‘Fizzy’ sessions for targeted children to improve gross and fine motor skills Trained Teaching Assistants run sensory circuits to facilitate children’s needs Improved playground facilities maintained regularly to provide children with access to updated play	£9945.00 £2637.00 £1700.00 £300.00 £1000.00 £428.00		

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	equipment. Sports equipment regularly maintained and updated by sports coach to ensure high quality equipment available to all pupils			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % 11
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HBHS basic package – access to competitions/tournaments; CPD; links to Active Life Use of Get-set-for PE to ensure clear learning goals and progression Use of Sports Coach to provide regular CPD for staff Involvement in the PE Association Network Develop links with Active Life Pupil voice used more affectively to inform decisions about clubs and sporting activity. Increase children’s aspirations to become athletes or take up sports as hobbies.	HBHS Package purchased, providing access to: -free enrichment sessions for less privileged pupils and Gifted and Talented pupils -Access to competitions and tournaments provided by HBHS -Free CPD for CTs when needed	£ 975  £1,000  £95		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %11
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
PE leader attends local PE co-ord meetings – feeds back key points to staff Training opportunities HBHS Basic Package Contact @ HBHS Subscribed to PE Scheme – Getset4PE Use of Inclusion Assessment to enable a fairer assessment of pupils who may not have been physically able to complete certain areas of curriculum. Development/revising and adaption of planning to support better understanding and retention of knowledge so that children can achieve the expected standard	Employment of Sports Coach to assist CTs with delivering high quality lessons, and also to increase the variety and quality of extracurricular sport on offer Purchase of HBHS package – access to local PE Co-ordinator meetings and training opportunities for all staff New scheme designed to provide staff with assistance in teaching key skills and assessing children’s confidence and competence in different areas of PE and to ensure clear progression of knowledge and skills	£975  £1,000		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: HBHS Basic package Increased clubs offered – pupil voice for choices Increased Inter-School competitions attended Raise the profile of sports/hobbies completed by our pupils – add it to assemblies, notice boards, newsletters	Enrichment opportunities: Girls play football Links to external clubs Opportunity to participate in a broad range of competitions – cross country; football; netball, cricket; athletics, Multi-sports, Alternative Sports, Dodgeball, Speed-Stacking, Change-4-Life Club	£975  £250	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HBHS Package – access to inter-school competitions -Clubs will continue to run, in conjunction with competitions, to ensure maximum entry with teams picked to ensure different children have opportunity to compete Wide variety of free extra-curricular clubs available to all children.	Purchase of HBHS package – access to a wide range of interschool competitions, therefore providing pupils with opportunities to compete Staff to take responsibility for competitions to ensure coverage of competitive opportunities and higher numbers of children participating; this will also add to staff CPD.	£975  £200		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kate Roy
Date:	Dec 2022
Governor:	
Date:	