



Year 3	Year 4	Year 5	Year 6
<b>It's a master piece!</b>	<b>What did the Romans do for us?</b>	<b>A Greek Community!</b>	<b>Medalling Monarchs!</b>
In Literacy, the children will be reading a new text called: <b>The Mirror Stone</b> . This will spark their imagination and help them with many writing opportunities including: direct speech, specific adjectives and fronted adverbials. They will also get to enjoy <b>Peter Pan</b> and write their own fantasy narrative.	In Literacy, the children will be studying texts inspired by our Anglo-Saxon topic: <b>Beowulf and Tony Bradman's Anglo Saxon Boy</b> . They will be using this as a stimulus to write their own legends. In addition, they will carry on developing their comprehension skills through close text work.	In Literacy, the children will be looking at creating a balanced argument based on: <b>The Odyssey By Homer</b> . This will include a focus on P.E.E (Point, Evidence, and Explain) and the children will begin to explore the use of passive voice. They will also be writing a newspaper report based on <b>The Trojan War</b> , developing their knowledge of direct and indirect speech.	In English, the children will be exploring the book <b>Orange in No Man's Land</b> and develop the skills of narrative writing. Linking to their history topic, the children will be <b>debating issues concerning key British Monarchs</b> resulting in writing their own balanced arguments.
In Maths, the children will be developing their understanding of <b>statistics, length and perimeter</b> and then move on to understanding <b>fractions</b> , such as recognising quarters, thirds and their equal amounts	In Maths, children will be learning to find the perimeter of different polygons. Then they will be focusing on fractions, more specifically <b>adding and subtracting fractions with the same denominator</b> . They will also be learning how to turn simple <b>fractions into decimals</b> .	In Maths, the children will be continuing to develop their understanding of fractions. By the end of the term, they will be able to: <b>multiply fractions find fractions of amounts and understand fractions as operators</b> . As well as, being able to <b>find equivalent fractions, decimals and percentages</b> .	Children will be developing their understanding of place value looking at decimals and how they link to fractions and percentages.
In Science, the children will be studying <b>lights and shadows</b> . They will learn through a range of practical activities and their Literacy will also be used to further develop their understanding through writing information texts.	In Science, the children will continue their unit of work on <b>the human body</b> and develop their understanding of the amazing job it does to protect us. This term there will be a particular focus on <b>teeth: understanding their vital job</b>	In Science, the children will be developing their understanding of the properties of different <b>materials</b> and their suitability for various scenarios. The children will really focus on their scientific vocabulary with words such as: rigidity, transparency and absorbency.	In Science, the children will be developing their understanding of <b>light and sight</b> . They will be exploring how the eye works and how light travels.
In History and Art, the children will be learning about <b>famous abstract artists</b> and linking colour with emotions.	In History, the children will be learning about the <b>Anglo-Saxons</b> . Following the fall of the Roman Empire in Britain to the last of the Anglo-Saxon Kings, they will study the influence the Anglo-Saxons had on Britain.	In History, the children will be delving into the past to learn about the <b>Ancient Greeks</b> and comparing Ancient Greece to modern Greece and our life today.	In History, the children will be developing their understanding of <b>chronology</b> through studying the life and times of key <b>British Monarchs beyond 1066</b> .
In Art, children will be exploring the different formal elements to develop their drawing skills, including: <b>texture, tone, composition, line and form</b> .	In DT, children will be designing and creating their own <b>Anglo-Saxon brooches</b> . In addition, they will make their own version of the <b>Sutton Hoo helmet</b> .	In DT, children will be learning all about <b>Greek food</b> and how to cook up a delicious Greek feast.	In Art, they will be completing their <b>portraits of past Monarchs</b> . They will be looking at how to draw faces and different pencil shading techniques to produce their final piece.
In RE, they will be exploring the question: <b>'Why are festivals important to religious communities?'</b>	In RE, they will be exploring the key question: <b>'Why do some people think that life is a journey?'</b> <b>'What significant experiences mark this?'</b>	In RE, they will be continuing to explore the key question: <b>'What would Jesus do?'</b>	In RE, they will be continuing to explore the key question: <b>'Is it better to express your beliefs in arts and architecture or in charity and generosity?'</b>
In Music, the children will be looking at light and dark; this will involve timbre of instruments and major/minor keys.	In Music, children will study 'In the Hall of the Mountain King,' by Grieg. They will listen and perform their own creations.	In Music, the children will be exploring the music of North America, focusing on the blues and country music.	In Music, the children will be building on their knowledge of the <b>Ukulele</b> , learning songs using chords.
During our RSE lesson, which are underpinned by our school values, the children will be developing their understanding of the importance of forgiveness and how to process emotions, through the unit of work <b>'Don't rub it in rub it out'</b>			
In PE, the children will work on their teamwork, communication and fine motor skills in <b>Dodgeball and Tag Rugby</b> , as well as developing their own personal targets during circuit training			
During French lessons, children will develop their speaking and listening skills; learning how to describe their appearance.	During French lessons, children will develop their speaking and listening skills: learning vocabulary and phrases on the subject of healthy lifestyles.	During French sessions, the children will be developing their conversation skills by learning vocabulary and phrases to show their opinion on music and to describe celebrations.	During French sessions, the children will be learning to discuss the world around them including discussing where they would like to go and landscape features.
In computing this term, the children will be learning about <b>E-safety &amp; How to be an Art Installer, using Crumbles &amp; STEM</b>	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> and how to <b>be a 'Blogger' by learning how to manipulate sound and use word</b> .	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> & discovering about how to work out the profit and loss of their theme park using Excel	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> & learning how to develop their own games using <b>Scratch, Kudo and Python</b> .

