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WJS Term 5 Curriculum Overview 2023



What exciting learning experiences will your child have next term? There will be a variety of out-door learning experiences and inspiring memory making moments to complement these topics to help make learning memorable and fun.

Year 3	Year 4	Year 5	Year 6
In maths, the children	In maths, the children will	In maths, the children	In maths, the children will
will begin by	continue learning about	will be developing their	be looking developing their
continuing their	decimals, specifically	learning about statistics	understanding of shape
fractions	comparing, ordering and	looking at reading and	properties through area
understanding;	rounding. Next, they will	interpreting two-way	and perimeter of 2D
discovering how to	learn about money , in	tables and being able to	shapes and volume in 3D
add and subtract	particular how to add and	use a timetable and they	shapes; they will also look
fractions with the	subtract amounts & convert	will also start	at angle facts through
same	pounds and pence. Before,	geometry, specifically	problem solving. Finally, we
denominator	studying time by looking at	measuring angles.	will be exploring statistics
before moving on to	am/pm, 24 hour clock and		though a variety of different
telling the time.	analogue/digital.		charts and graphs.
In English, the	In English, the children will	In English, the children	In English, the children will
children will enjoy	begin the term by enjoying 2	will be immersing	be continuing their debate
discovering their new	beautiful picture books: The	themselves in Viking	writing linked to our
text 'The Firework	Magic Paintbrush and	Sagas. They will be	Monarchs topic. Linking to
Maker's Daughter'	Ming's Adventure with the	exploring Gods like	our Crime and Punishment
by Philip Pullman.	Terracotta Army , in order	Thor, famous Viking	topic we will be exploring
They will learn how	to inspire the use of	Women, and Valhalla. In	to poem 'The Highwayman'
to describe detailed	symbolism in their own	their writing, they will be	looking at imagery to create
setting descriptions	writing. Later in the term,	developing their	their own modern version;
and put themselves in	they will be honing their	comprehension skills as	and extracts from Oliver
the characters' shoes	speaking and listening skills,	well as their ability to use	twist, writing descriptive
as they go on	through a well-planned	description to 'Show not	paragraphs and a
intrepid adventures.	debate based on the story	Tell'.	newspaper article.
	of King Di Xin.		
In science, the	In science, the children will	In science, the children	In science, children will
children will be	be learning about Animals	will be investigating	learn all about the
developing their	and their habitats	the effects of different	importance of leading a
understanding of	through recognising that	types of change. They	Healthy Lifestyle by
feeding and	living things can be grouped	will be working towards	investigating the effects of
movement. They	in a variety of ways and	answering the question,	diet and exercise on our
will learn about how	exploring and using	'How can we make a	bodies. They will monitor
the body moves,	classification keys to help	meal from a	pulse rate during exercise
gaining a better	group, identify and name a	mixture?' by exploring	and develop an
understanding of how bones work and	variety of living things in	irreversible and	understanding of the
	their local and wider	reversible changes.	circulatory system. They will also learn about the
how nutrition plays a	environment.		
large role in providing the energy			different food groups and the importance of a
for these			balanced and varied diet.
movements.			
In geography, the	In history, the children will	In history, the children	In History, the children will
children will be	be learning about the mighty	will be meeting The	be comparing and
learning about our	Shang Dynasty who ruled	Vikings and learning	contrasting the different
school's local	much of China over 3000	about their impact on	types of Crime and
environment of	years ago. They will be	Britain and its history.	Punishment there have
Whitstable. They	looking at timelines,	They will be getting to	been through the different
will complete a range	investigating the findings of	know significant	British eras.

will be learning about E-safety & 3D drawing.	spreadsheet software to calculate a budget and make	using video software to make a short animation	How the internet works.
•	, .	using video software to	
will be learning			
	about E-safety & using	learning about E-safety &	about E-safety &
term, the children	children will be learning	the children will be	children will be learning
In computing this	In computing this term, the	In computing this term,	In computing this term, the
the weather			du cui con, du piastique
how to talk about	French.	time in French.	du carton, du plastique
numbers, days and	countries in Europe in	money and telling the	phrases such as: du papier,
knowledge of	learning the names of	professions, earning	you recycle. Using
develop their	where they live and	how to discuss different	describe what and why
lessons, children will	children will be talking about	the children will learn	children will learn how to
During French	During French lessons,	During French sessions,	During French sessions, the
	e from our Get HeartSmart cu		
	v to be authentically true to the		
their swimming skills	essons, which are underpinned	by our school values, the ch	l Jildren will develop their
beginning to develop			
football and also	developing their swimming skills and confidence	cricket	and cricket
team work skills in	skills in netball and also	skills in OAA, golf and	skills in Orienteering, golf
will be developing	developing co-ordination	developing team work	developing co-ordination
In PE, the children	In PE, the children will be	In PE, the children will be	In PE, the children will be
	the strength of sound.	skills.	
	different notes and change	singing & glockenspiels	contemporary.
	explore how they can make	music; developing their	historical and
little birds'	Through this they will	the Motown style of	pieces by composers both
through singing '3	junkyard orchestra.	listening and appraising	responding to a range of
of reggae music	form their very own	And The Vandellas by	and listening and
their understanding	trombones and trumpets to	The Street by Martha	
will be developing	making their own	be exploring Dancing In	exploring the different sections of the orchestra
In music, the children	In music, the children will be	In music, the children will	In Music, year 6 will be
communities?			Ummah?
to religious		to a place of worship?'	ahimsa, grace and/or
festivals important	some people?	everywhere – why go	make to believe in
question: Why are	Why is Jesus inspiring to	the question: 'If God is	What difference does it
will be exploring the	exploring the big question:	be continuing to explore	explore the question:
In RE, the children	In RE, the children will be	In RE, the children will	In RE, the children will
energy.		Viking artefact.	
human body with	terracotta warriors.	representation of a	
food in providing the	creating their own red clay	detailed	Warhol.
reinforce the role of	through exploring and	view to creating a	artists such as Andy
science topic to	understanding of sculpture	and use of line with a	Art including the work of
will link with our	Plus they will develop an	observational drawing	to the 60's to focus on Pop
range of food. This	creating their own version.	understanding of	making, through returning
how to cook a	Willow Pattern before	develop their	understanding of print-
will be learning	explore the Chinese	revise and further	exploring their
In D.T, the children	In art, the children will	In art, the children will	In art, the children will be
understanding.			
their geographical	Western writing.	Lindisfarne.	
while developing	see how it differs to	Great and the Battle of	
this learning to life	studying Chinese writing to	events such as Alfred the	
of local trips to bring	Lady Fu Hao's tomb and	historical figures and	