



WJS Term 6 Curriculum Overview 2023



What exciting learning experiences will your child have next term? There will be a variety of out-door learning experiences and inspiring memory making moments to complement these topics to help make learning memorable and fun.

Year 3	Year 4	Year 5	Year 6
The children will be reading the story of Ottoline and the Yellow Cat , using the text to inspire drama based lessons, comprehension skills and consolidating their Year 3 SPaG knowledge.	In English, the children will be using their Literacy skills to discover more about Canterbury – culminating in the children creating a visitors' guide.	In English, the children will write information texts about animals native to Rye and explore the wonderful world of Spike Milligan's poetry.	In English, the children will be completing a non-chronological report linked to our science topic of keeping healthy.
In Maths, children will be exploring geometry – looking at a range of elements such as 2D and 3D shapes . Following this, the children will learn about statistics , learning about how to present data in a range of methods such as pictograms and bar charts.	In Maths, children will be focusing on decimals, telling the time and calculations involving money .	In maths, children will be exploring units of measure and volume, interpreting statistics and then revising 2D and 3D shapes in geometry.	In maths, the children will be learning about statistics though a variety of different charts and graphs. Next the children will be exploring position and direction looking at coordinates in four quadrants and the translation of shapes.
In Science, the children will be learning about. How plants grow and the functions of the different parts of a plant. As well as investigating moving and growing in animals including humans	In Science, the children will be learning about Electricity . This will involve lots of exciting experiments as children discover how electricity moves around a circuit.	In Science, the children will be learning all about the life cycles of plants and animals . This will involve investigating habitats and other factors which affect their life cycles as well as their characteristics.	In science, children use their enquiry skills, with a focus on interpreting data, to explore the world around them . They will also be imbedding key topics covered in KS2
In Geography, the children will be learning about UK Cities . This will be used as a platform to discover more about the geography of the UK .	In Geography, the children will be discovering more about their local environment through their topic of Canterbury .	In Geography, the children will be looking into what physical and human features can be found at Rye then comparing their findings with our home: Whitstable.	In geography, the children will be developing their map skills, linking to their maths work. They will be exploring compass points and grid references, producing their own scale maps.
In DT, the children will be taking part in our school's ' Rewilding Project .' This will see the children 're-wilding' the school using their creativity and recyclable materials.	In Art, the children will be learning how to draw using the skill of perspective . They will do this by taking inspiration from their topic of Canterbury and its buildings.	In DT the children will be designing and making bird feeders . They will learn how to measure accurately, saw wood, create and adjust plans and consider the suitability for purpose of a design.	In DT the children will learn about the different types of stitching to create bird decorations for our outdoor area and evaluate their effectiveness based on their design

In RE, the children will be exploring the question: Why do people pray?	In RE, the children will be exploring the big questions: Why are religious festivals are important?	In RE, the children will continue to explore the question: Why do people go to a place of worship?	In RE, the children will continue to explore the question: What difference does it make to believe in ahimsa, grace and/or Ummah?
In Music, the children will be learning songs and music around the theme Bringing Us Together.	In Music, children will be reviewing all musical knowledge from throughout the year including; looking at rhythm, beat and tone.	In Music, the children will be exploring music through time and from around the world including Medieval to the Classic/ Romantic period.	In Music, the children will be learning songs related to their end of term production 'Bugsy Malone'.
In PE, the children will work on their teamwork, communication and motor skills Athletics and Cricket	In PE, the children will work on their teamwork, communication and motor skills Athletics and Cricket	In PE, the children will work on their teamwork, communication and motor skills in Athletics and Swimming	In PE, the children will work on their teamwork, communication and motor skills Athletics and Swimming
During our RSE lessons, which are underpinned by our school values, the children will develop their understanding of how to be determined through studying the unit: No way through isn't true! Children will be learning how to develop and maintain a growth-mind-set to support them in developing resilience for the changes ahead.			
	During our Sex Education lessons this term, children will be developing their understanding of 'puberty'.	During our Sex Education lessons this term, children will be developing their understanding of 'puberty' and how this affects them.	During our Sex Education lessons this term, children will be developing their understanding of: hygiene, puberty, how to be 'body kind', different types of relationships and 'reproduction'.
During French lessons, children will be learning how to say their name and age. They will also increase their vocabulary of French numbers and the alphabet.	During French lessons, children will continue to explore their topic of Le Monde.	During French sessions, the children will learn the names of countries, languages, holiday essential and compass directions to link in with our Geography.	During French lessons, the children will be consolidating their ability to speak French through a variety of different topics and themes based on previous learning.
In computing the children will be developing their understanding of e-safety, plus researching various art movements; using the inspiration to create their own art using Paint.	In computing, the children will be developing their understanding of e-safety. Vector Drawing uses shapes to create an image and change the size of the drawing.	In computing, the children will be developing their understanding in e-safety. In addition to investigating the history of computing.	In computing the children will be developing their understanding of e-safety. They will also be designing flyers to advertise the end of year production and use publisher to share their Memories of their time at VJS.