



**Whitstable Junior School**

**P.E and SPORTSPREMIUM**

**Report**

**Evaluated Expenditure for 2022/2023**

For this academic year September 2022 to July 2023 the school will receive £18,530 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

Key improvements for the academic Year 2022-2023	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Continued membership of the Herne Bay &amp; East Kent Coastal School Sports Partnership which enhances the opportunities for all children to be part of competitive sports and alternative sports (see Sports Newsletter, Assemblies and FB).</li> <li>• Introduce Sports Reps – children who will promote local clubs they attend outside of school.</li> <li>• Re-invigorate participation in intra-school competitions in a wide range of sports across year groups, phases and school.</li> <li>• Develop the role of Sports Crew to incorporate greater responsibilities at the start of the day, getting children ready to learn, promoting physical activity, hobbies and during playtimes</li> <li>• Health and Sports Week to incorporate visitors (Para-Olympian, Footballer etc..) as well as visits out to experience different sports</li> <li>• Increased CPD for staff through visitors in and support from Sports Coach (E.g use of Enrichment Sports for Dodgeball, The Lawn Tennis Association, Dance etc..)</li> <li>• Greater take-up of extra-curricular sports by PP children</li> <li>• All year groups attending swimming lessons by the end of the academic year</li> <li>• Continued participation in Inter-school competitions, ensuring a broad and balance participation of all groups</li> <li>• PE assessment carried out in Term 3 and 6 demonstrates good progress across the school</li> <li>• Resources purchased to enhance and support PE lessons and play time</li> <li>• Sports Coach continues to provide additional extra-curricular provision, with PP children being given priority</li> <li>• Additional whole school activities continued i.e. the Golden Mile, Yoga and Wake-Up and Shake Up</li> <li>• Continue to maintain Silver Games Mark or better</li> <li>• Continue to promote PE and our partnership with the local schools with all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Greater focus on Inclusivity in PE at WJS– including developing our approach to ensure Quality First Teaching extends to all areas of the PE curriculum, as well as during themed days etc..</li> <li>• Focused and effective staff CPD to ensure that all CTs are confident to teach and assess PE</li> <li>• Strategically developing the offer and organisation of clubs so that it encourages SEN and all abilities and genders,</li> <li>• Develop playtime organisation and activities to promote a wider variety of sports and develop Sports Crews role within this</li> <li>• Continue to support and be a member of the HB&amp;EKC School Sports Partnership – committing to attending the competitions on offer and ensuring a range of children and abilities are selected</li> <li>• Developing our Intra-school competition offer to more than once a year to 3 times a year (end of every seasonal term)</li> <li>• Promote and support local sports providers to develop our wider PE offer, through sports reps, use of display board and Newsletters</li> <li>• Develop the role of Sports Crew/Sports Captains to ensure they are promoting more active minutes, physical activity and having greater responsibilities for organising sporting events, looking after equipment etc..</li> <li>• Reintroduce whole school activities such as the Golden Mile, Yoga and Wake-Up and Shake Up to work towards 60 active minutes per day</li> <li>• Continue the success of Change for Life club as a tool to educate and promote healthy living and exercise for our PP children</li> <li>• Continue to provide swimming for children across the school (may be adapted based on outcomes from this year)</li> <li>• Continue to maintain Silver Games Mark or better</li> <li>• Continue to promote PE and our partnership with the local schools with all stakeholders</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18690.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18530.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18530.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>80%</p> <p>(16 children out of 81)</p> <p>Down 8% from last year – approx.. 6 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>87%</p> <p>(10 children out of 81)</p> <p>Down 3% from last year – approx.. 2 children)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>80%</p>

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No** – but will do so in future

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					% 86
Intent	Implementation		Impact	% Spent - all	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To create further opportunities outside of the 2 x 1 hour PE lessons for the children to engage in physical activity To educate the children in the importance of being active so they are motivated and invested in the importance of physical activity for themselves	Introduction of new House Captains to lead competitions and also set challenges during each term, in addition to PE lessons Sports Coach employed to facilitate activities on the playground at lunchtimes and before and after school Inclusive Sports Co employed to deliver additional sporting activity every week – based on enjoyment of sport – also providing staff CPD Lunchtime focused activities – Sports Coach, LSA's & Sports Crew (trained by Sports Coach) to deliver focused Sports Activities. Additional sporting clubs in to work with children such as Rugby, Tennis Intra-school and Inter-school competitions attended and profile raised Free extra-curricular sports clubs offered to all children – run by sports coach and other staff members Range of sports offered to be broadened Extra-curricular clubs – football, cricket,		£9945.00  £2637.00	Staff directed to initiate a range of activities – basketball, cricket and football which have developed a range of sporting skills and interests for the children– mainly motivated by the Inclusive Sports coach and PE coach and improved playtime experience for some children. Increased number of children engaged in physical sporting activities at lunchtime Increased participation by those more reluctant children (only 3 children in year 4 and 3 children in year 6 still struggling to participate in PE lessons) Only 4 children not swimming. Certificates created for participants has raised the profile of the sporting events Scores shared in assemblies which has increased motivation to take	
				-Increase Intra-school competitions -Sports Crew's/Sports Captains roles and responsibilities maintained and developed E.g. Yoga, wake-up shake up, golden mile etc.. -Range of sports offered to be broadened to focus on less competitive elements of sports, and to cater for SEN and girls -Further CPD for all teaching staff on teaching a variety of sports – based on staff audit of skills -Timetabled additional events such as golden mile and yoga every week to ensure they happen – with a whole school focus on total miles ran – linked to fund raising event – to increase daily active minutes -Evaluation of swimming and how	

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	<p>rounder's, multi-sports, netball Fizzy and Sensory Circuits Holiday time Sports Clubs held on site and run by Trained Sports Coaches Well Being Team/LSA's run intervention sessions for targeted children to improve gross and fine motor skills Trained Teaching Assistants run sensory pathways to facilitate identified children's needs Improved playground facilities maintained regularly to provide children with access to updated play equipment. Sports equipment regularly maintained and updated by sports coach to ensure high quality equipment available to all pupils Promotion and use of adventure playground &amp; agility equipment High-quality sporting equipment PE curriculum time increased OAA time increased Swimming completed for all year groups</p>	<p>£300.00     £1700.00  £428.00  £150.00  £300.00</p>	<p>part for the majority – acknowledging that not all children like this has been key – and therefore giving them the option to opt out or be involved as they feel comfortable has had an impact in participation. Increased focus on which House is winning each week – shared in assemblies and in newsletters has raised the profile of the competitive element and team work. Clubs indicate a good uptake and are full – more active children, with a focus on giving PP children priority, plus greater take up of all genders. Increased 22% from last year – PP children taking part in PE related sports. Various interventions used to develop children's fine and gross motor skills are being used. Sensory pathways improve children's core strength, spatial awareness and balance – but only for identified children Adventure playground – access for all pupils weekly – well used by all year groups – particularly in lower school. <b>Achieved Gold Schools Games Mark in July 2022</b> All year groups have completed 5 to 6 sessions of swimming this year – with an increased number of children leaving KS2 being able to swim 25 metres or further and able to carryout self-rescue – awaiting final assessment</p>	<p>best to improve outcomes completed to inform swimming offer moving forward -Development of OAA to be included in more terms and year groups -Extended offer of Circuit Pathways, or yoga or similar to children who don't take up sport at lunchtime. -All children taking part in all sports lessons – no PE refusers through use of Main Stream Core standards and QfT approach</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 11
Intent	Implementation		Impact	% Spent - all
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote physical literacy as a way of improving well-being and academic progress through teaching, role-models and a wealth of experiences for all.	<p>HBHS Package purchased, providing access to:</p> <ul style="list-style-type: none"> <li>-free enrichment sessions for PP and Gifted and Talented pupils</li> <li>-Access to competitions and tournaments provided by HBHS</li> <li>-CPD for CTs – tennis and Inclusive sports</li> <li>-Attendance of PE Conference to research PE development – focus on active lessons and Inclusivity for all</li> <li>-Monitoring of GetsetforPE and LTP for PE</li> <li>-Use of Get-set-for PE to ensure clear learning goals and progression</li> </ul> <p>Use of Sports Coach to provide regular CPD for staff</p> <p>Involvement in the PE Association Network</p> <p>Develop links with Active Life</p> <p>Pupil voice used more affectively to inform decisions about clubs and sporting activity.</p> <p>Increase children’s aspirations to become athletes or take up sports as hobbies.</p>	<p>£ 975</p> <p>£130</p> <p>£1,000</p>	<p>Children’s agility, skill-set and knowledge of the sporting curriculum indicates that they have developed good quality sports skills – Foundation Assessment in PE and PASS survey have indicated over 94% of children are on track for EXS in PE, with year 4 being the lowest group – 88% with most children having a positive view of physical education.</p> <p>Monitoring of lessons has shown that children have maintained and developed high quality sports skills and knowledge -</p> <p>CTs are using the -now and next principle, and using pre-teaching to overcome barriers</p> <p>Children across the school have access to sporting enrichment opportunities, which are well resourced with football futures, change for life, netball and cricket being popular.</p> <p>Change for life club is so successful that it now runs twice a week, all year – with parents, carers and children stating that they have a better relationship with healthy eating since attending</p>	<p>Increase links with local clubs and schools</p> <p>Broaden the children’s knowledge and skill set of different sports/experiences</p> <p>Increase children’s aspirations to become athletes or take up sports as hobbies.</p> <p>Sports Club to be decided based on pupil voice – to inspire more girls and SEN children</p> <p>Develop links with Active Life</p> <p>Develop more active minutes throughout the day, e.g the golden mile, yoga, wake and shake</p> <p>Complete further staff CPD to ensure that CTs and LSAs are able to act as role models to inspire PE and sport during lessons and playtimes</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%11
Intent	Implementation		Impact	% Spent - all
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and embed SofW to support PE teaching and learning; therefore leading to increased understanding and retention of sporting skills and knowledge so that children can achieve the expected standard and/or greater.	<p>Employment of Sports Coach to assist CTs with delivering high quality lessons, and also to increase the variety and quality of extracurricular sport on offer</p> <p>Purchase of HBHS package – access to local PE Co-ordinator meetings and training opportunities for all staff</p> <p>Get set for PE scheme continued to be used and embedded to provide staff with assistance in teaching key skills and assessing children’s confidence and competence in different areas of PE and to ensure clear progression of knowledge and skills</p> <p>Use of Inclusion Assessment to enable a fairer assessment of pupils who may not have been physically able to complete certain areas of curriculum.</p>	<p>£2637.00</p> <p>HBHS Basic Package Contact @ HBHS</p> <p>£975</p> <p>Subscribed to PE Scheme – Getset4PE</p> <p>£1,000</p>	<p>- Due to change in commitments by our sports coach they have not been able to provide the CPD originally planned; however, staff have completed tennis, dodgeball, pickleball and Speed stacking CPD.</p> <p>-PE lead has managed and monitored the LTP for PE to ensure that there is a breadth of skills being covered and taught.</p> <p>-All staff use GetsetforPE to inform their teaching and are also using the mainstream core standards to engage reluctant children (use of prior teaching, now and next boards etc..)</p> <p>All CTs teach at least one lesson of PE a week – with the sports coach teaching the other lessons – ensuring 2 hours of PE are taught a week</p> <p>-94% of children are on track for EXS in PE, with year 4 being the lowest group – 88% with most children having a positive view of physical education.</p> <p>-Use of Inclusive sports has encouraged children to participate in less competitive lessons and develop a relationship with a young male who demonstrates a love of physical activity and sports</p> <p>-PE lead has provided CPD on how to</p>	<p>Next year, a staff audit of skills will inform CPD and with support from HBH SSGO – plus other outside sporting clubs – this will be timetabled to ensure that all CTs feel confident to deliver a range of sporting lessons.</p> <p>Increased lesson observations to ensure quality first teaching approach is adhered and identify areas of improvement</p> <p>Development of inclusivity and CPD on how to engage all pupils will continue – to ensure strategies and principles are embedded – moving also to consider how different cultures and faiths have an impact on children’s progress.</p> <p>Development of key concepts to support retention of knowledge and skills</p>

			include SEN children – particularly those with ASC	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6%
Intent	Implementation		Impact	% Spent - all
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use/promote the additional sporting offers available to all children	<p>Promote enrichment opportunities: Ensure girls play football and there is a girls team and ASC</p> <p>Promote links to external clubs – such as Rugby, tennis, golf through newsletters and FB</p> <p>Ensure that we provide the opportunity to participate in a broad range of competitions – cross country; football; netball, cricket; athletics, Multi-sports though participation in inter-school comps</p> <p>Use of alternative sports, such as dodgeball, Speed-Stacking, Change-4-Life Club</p> <p>Increased Inter-School competitions attended</p> <p>Raise the profile of sports/hobbies completed by our pupils – add it to assemblies, notice boards, newsletters</p>	<p>£975</p> <p>£250</p>	<p>ASC has included a girls team – who have attended the annual football competition at the UKC and won the games in their division – but lost in the knock outs. Use of newsletter and FB to advertise holiday clubs and ASC has been carried – a slight dip in take up for holiday clubs due to moving venue and using The Endowed School – looking into ways of overcoming this.</p> <p>Inclusive sports have ensured a higher level of different sporting activities that rely less on the competitive element and also teach new skills such as circuit training, pickleball and speed stacking Inter-school competitions – we attended 9 this year and 15 last year – this is due to change in coaching commitments and change in roles at school Sporting Newsletter have been written every seasonal term, sporting achievements advertised in assemblies and on FB</p>	<p>To increase the number of sporting events attended by adding them to the calendar at the start of the year</p> <p>PE lead more directive as to which children are chosen to ensure a wider group of children attend</p> <p>Ensuring also that those we attend inspire the girls and SEN children to want to take part</p> <p>Increased advertisement of the sporting facilities in the wider community and also raising the profile of the sporting hobbies of all the children</p> <p>To ensure continued use of Inclusive sport to inspire and share different sports</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	% Spent - all
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and engage children in a variety of sporting experiences throughout the school day so that those who may not otherwise attempt a sport or skill are engaged and inspired to do so.	<p>Purchase of HBHS package to provide access to a wide range of interschool competitions, therefore promoting different skills and sports to pupils - ensuring that PP children and those who do not actively take part in sporting activity outside of school are encouraged to take part. Allowing them to experience playing as a team and experience competitive team games – as well as the wealth of sporting facilities available.</p> <p>-Promote holiday clubs across HBay, Whitstable and Canterbury</p> <p>Organise for Sporting clubs Lawn Tennis Association, Rugby, Inclusive Sports to work with different year groups throughout the year.</p> <p>-ASC to run in conjunction with competitions, to ensure maximum entry with teams picked to ensure different children have opportunity to compete</p> <p>-Staff to be involved in the selection of children for competitions to ensure coverage of competitive opportunities for all groups – focus on PP and higher numbers of children participating.</p>	<p>£975</p> <p>£200</p>	<p>Enjoyment and participation of pupils in sport has been maintained- PE assessment indicates: 94% of children are on track for EXS in PE, with year 4 being the lowest group – 88% with most children having a positive view of physical education</p> <p>Extra-curricular clubs regularly over-subscribed, demonstrating popularity of sports on offer- with more being added next year.</p> <p>-Football Futures (external) 25 children of which 4 are PP</p> <p>-Animation (internal) 14 children 2 of which PP</p> <p>-Netball (internal) 18 children 2 of which are PP</p> <p>-Football futures (external) with 39 children attending, of which 7 are PP – all boys</p> <p>-Cricket (internal) with 20 children attending, of which 3 are PP</p>	<p>Sports Clubs – pupil voice to drive choices for ASC – to cater more for girls and SEN</p> <p>Continue to purchase HBHS package, providing access to a range of competitions</p> <p>Continue to provide high quality and wide variety of extra-curricular sports clubs</p> <p>Raise the profile of sports/hobbies completed by our pupils – add it to assemblies, notice boards, newsletters</p> <p>Raise the profile of Sports Captains/and Sports Crew</p> <p>Insure Sports noticeboard, newsletters and FB continue to advertise the competitive sports on offer during school, after school and within the wider community. Links already made with Whitstable Rugby club for T1</p>

Signed off by	
Head Teacher:	Ms Sarah Kent
Date:	July 2023
Subject Leader:	Kate Roy
Date:	July 2023
Governor:	Ged Smith
Date:	July 2023