



Whitstable Junior School

Learning today for life tomorrow

Week ending 3 November 2023



A message from Ms Kent

Dear parents / carers

Welcome back to term 2! I hope you all enjoyed time with your amazing young people during half term. The children have settled back quickly into school life and demonstrate our school values every day in their behaviour – well done children you make us all so proud!

This term we will be exploring the school value RESPECT during whole school and class assemblies.

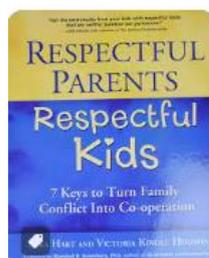
Respect can mean something different to each person. We are all unique individuals and need different things when it comes to respecting ourselves and one another. One thing that is universal though, is that respect is important in ALL settings, whether it be in the classroom, at home with the family or at work! It is important that we create safe environments for each other so that we can all thrive. Our first challenge is to lay the groundwork for respect and to think about what respect means to each of us and what we need to feel respected.

- Respect means that we accept each other for who we are, our differences as well as our similarities even if we do not agree with each other.
- Treating others and being treated with respect builds feelings of trust, safety, and wellbeing in our relationships.
- Respect is something we can practice and learn. One of the best ways to teach respect is by acting respectfully towards others; treating each other with kindness, consideration, and empathy.
- Respect is an essential element of effective communication, healthy relationships, and success in school, the workplace and life!



Respectful Parents, Respectful Kids: 7 Keys to Turn Family Conflict into Cooperation -Sue Hart and Victoria Kindle Hodson, 2006

More than a tool to correct bad behaviour, this handbook urges parents to move beyond typical discipline techniques by creating an environment based on mutual respect, emotional safety, and positive, open communication. The seven outlined principles redefine the parent-dominated family by teaching parents how to achieve mutual parent/child respect without being submissive, set firm limits without using demands or coercion, and empower children to open up, cooperate, and realize their own innate potential. Based on Marshall Rosenberg's Nonviolent Communication process, the framework helps parents break down the barriers to outstanding relationships with their kids by avoiding destructive language and habits that keep parents and children from understanding one another. Activities, stories, and resources help parents immediately apply the seven keys to any parenting situation.

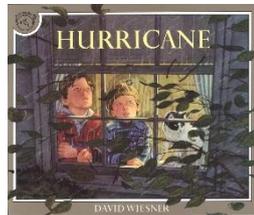


School Tours

We are busy planning for our next intake of pupils to WJS. Tours for prospective parents start next week. Please continue to shout out about our wonderful school to family and friends!

What have the children been up to this week?

This week in **Year 3** we have started reading *The Iron Man* by Ted Hughes. The children are enjoying making inferences from the text, using prepositions and hot seating as seagulls! In maths the children have been learning to make equal groups and to use arrays for calculation. They are also very excited about plans for the nativity! **Year 4** have been exploring area and counting squares in Maths. In English, they have started reading the book *Hurricane* and using dictionaries to define new vocabulary. In PE they have started to learn all about handball and have begun coding in computing. **Year 5** returned to school to find they had been invaded by Vikings. The children began finding out how everyday life would have been for a Viking; looking specifically at houses. Furthermore, they have looked at a different time in History; in 1914 when the British and German armies paused the war to celebrate Christmas with a football match. The children have written amazing recounts of the Christmas Truce. Kicking off with multiplication, the children should all now know what a multiple is and recognise it in multiplication sentences. In **Year 6** the children have completed their automata toys and started on initial design ideas for Mayan masks. They have started to think about things they might know and/or want to find out about the Maya people in History. In Maths they have looked at consolidating their Year 5 knowledge of simplifying fractions in preparation for a term's work on fractions. The classroom has been Fantastic, Funny and Frightening in English with the children exploring short stories and their content in preparation for writing a fantasy story of their own. In science we have completed our mould experiments with a conclusion and started to look at the founding fathers of the exploration of Evolution and Inheritance.



Times Table Fact of the Week

To help children know and retain all their times tables, we are sharing our Fact of the Week which also gets shared in assembly. If children learn them all, they will be able to calculate all times tables by the end of the year. There are **only 36 times tables facts** to learn!

IF YOU KNOW ONE OF THESE FACTS, WHAT OTHER FACTS CAN YOU WORK OUT?	FACT OF THE WEEK		HOW MANY WAYS CAN YOU REPRESENT EACH FACT?																				
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Uniform reminder

Thank you, parents and carers, for your continued support with school uniform. As the weather gets colder and wetter, please ensure your children come to school with a coat every day. Please remember 'skins' can be worn under tops but with a sweatshirt or cardigan on top so it is not visible. If your child needs a skin under shorts, they need to be wearing trousers! If your child has outdoor learning, please provide a spare pair of labelled shoes / trainers / wellies.



Watches and Jewellery

Smart watches / fitness trackers are not permitted in school. The only jewellery permitted in school are small, stud earrings (to be removed or covered in PE lessons). Please be aware our uniform policy states: *Parents / carers need to contact the Headteacher should they wish their child to wear an item of jewellery with religious / cultural significance.*



Pupil leadership and team driver awards go to...



Leo - 3O
Community



Frankie E – 6M
Adventure



Tilly – 5L
Community



Winnie – 4JW
Challenge



Keys to Success

The children are very excited about our new attendance initiative “**Keys to Success**”. This has been launched today. Each week that the **whole school** attendance is **95%** or higher, a “key” will be added to our new film themed attendance board. If attendance is below 95% a key won’t be awarded. At the end of each term, there will be a **whole school prize** which will be determined by the number of keys awarded that term. The more keys, the more rewards!

- 1 key pj’s can be worn to school for the day
- 2 keys pj’s and a soft toy can be brought in
- 3 keys pj’s, soft toy and a film
- 4 keys pj’s, soft toy, film and popcorn
- 5 keys pj’s, soft toy, film, popcorn and a drink
- 6 keys pj’s, soft toy, film, popcorn, drink and a pillow or blanket

Let’s all work together to help the children achieve the best prize possible!

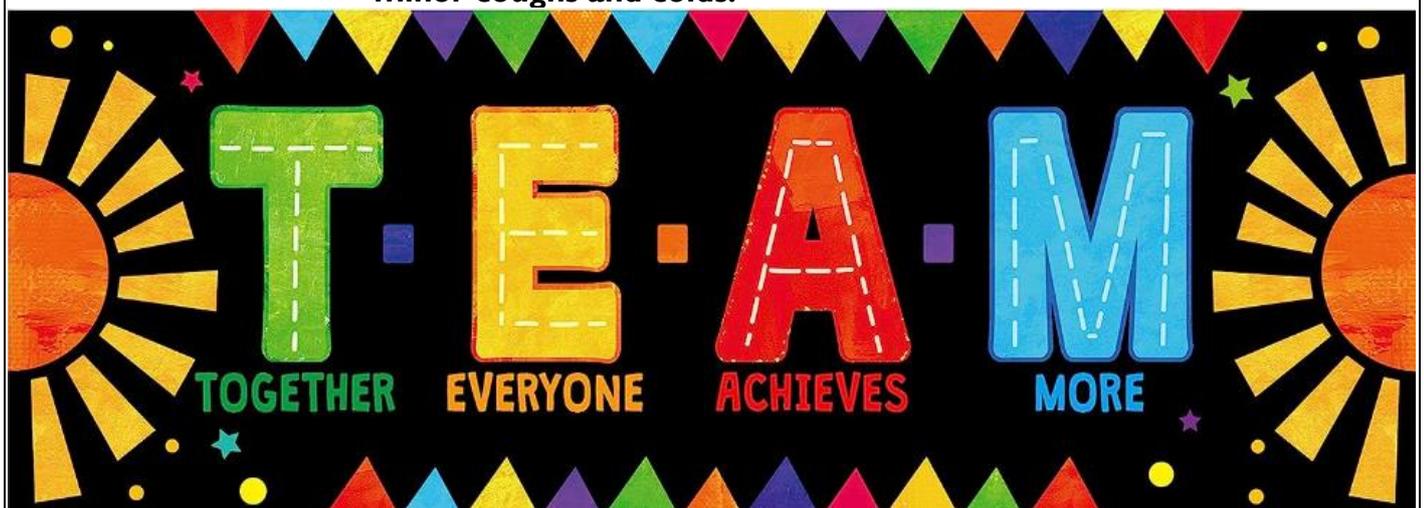


Attendance and illness

Attendance is:

94.42%

Thank you for ensuring your child is on time and ready to learn. Gates open at 8.30am and close at 8.45am. Whilst understanding there are various bugs this time of year, if your child is well enough, please do send them in. Children don’t need to be absent with minor coughs and colds.



Library fund raiser – goal £10,000

The PTFA raised £103.10 at the last cake sale which is fantastic addition to the £4,000 raised during the last academic year. Watch out for up and coming exciting fund raising events in the run up to Christmas!

Transition from infant to junior school

We are currently reviewing our transition process for from Infants to Juniors. As part of this it would be most beneficial if you would spend a few minutes completing the form by following the following link or scanning the QR code.

<https://forms.office.com/Pages/ResponsePage.aspx?id=DTVk1kWUkGR5RY4pJnJyLFyWUsOD8dFmsAOzEO2J09UNUIHUK9HQ0dGSEhFWkNRTkwxSEJCWEUyMS4u>

Whitstable Junior School
Transition Process 2023-24



PE days for Term 2 and football fixtures

New PE days below starting Tuesday 31 October 2023. Children should wear full PE kit on their PE days.

- 3B Tuesday and Friday
- 3O Monday and Thursday
- 4JW Wednesday and Friday
- 4T Monday and Thursday
- 5L Wednesday and Friday
- 5H Tuesday and Thursday
- 6M Monday and Friday
- 6H Monday and Tuesday



Football Fixtures

- Tuesday 7 November – Year 6 girls' team vs Herne Bay Junior – **away**
- Thursday 9 November – Year 6 boys' team vs Herne Junior – **away**
- Tuesday 28 November – Year 6 girls' team vs Ospringe Primary – **away** at The Mount Faversham
- Tuesday 12 December – Year 6 boys' team vs Herne Bay Junior – **away**
- Monday 8 January – Year 6 boys' team vs Swalcliffe – **home**
- Tuesday 9 January – Year 6 girls' team vs The Endowed – **home**
- Wednesday 17 January – Year 6 girls' team vs Eastling – **home**



Additional messages

Remember Bikability starts for Year 6 this Monday 6 November.

Poppys on sale next week – paper poppies minium 10p other items range from 50p to £1

Children In Need – Dance Dash Friday 17 November. Each year, Herne Bay High Dance students raise money for BBC Children in Need by dashing around 12 local schools to perform a special dance choreographed

for the day. To celebrate this, children are invited to wear pyjamas/comfy clothes for the day (or anything Pudsey) if they would like to. There will be a bucket on the gate for any donations you may wish to make.

Menu change next Tuesday : Rocket Dogs, Veggie Rocket Dogs, Chips, Corn, Orange & Ginger Firework Cake with Custard.

Head lice are back in school. Please check your children regularly and often. Whilst it feels like like pushing a rock up hill, this should help keep them at bay. Shoulder length hair, or longer, must be tied back. Changing bedding and towels after treatment is also hugely beneficial.



Letters and emails

If you have a message, please send it to the office and it will be passed onto your child's teacher / dealt with as appropriate. Thank you.

[Click here for the website where you will find all letters.](#)



Term 2 Dates

Monday 6 November – Year 6 bikeability until Tuesday 14 November

W/C Monday 6 November/ 13 Nov – Parent/carer tours for next year

Tuesday 7 November – Year 6 girls football vs Herne Bay Junior – away

Thursday 9 November – Year 6 boys vs Herne Junior – away

Monday 13 November – Friendship, antibullying and Inter-faith week

Wednesday 15 November – The Lancaster Model – Year 6

Friday 17 November – Children in Need Dance Dash. Children can wear pyjamas/comfy clothing or anything Pudsey. Bucket on gate if you wish to donate

Saturday 18 November – Open morning

Tuesday 21 November – Parents invited to spend time with their child in class listening to them read. Please enter through back gate at 2.45PM

Tuesday 28 November – Girl's football match against Ospringe Primary at The Mount Faversham

Friday 1 December – School Christmas fair 3.15 – 5PM

Wednesday 6 December – Christmas jumper and lunch day

Thursday 7 December – Year 3 morning performance of nativity to Year 4 and evening performance to parents at 6PM

Friday 8 December – Year 3 morning performance of nativity to Years 5 & 6 and afternoon performance to parents at 2PM

Monday 11 December – Flu jabs at school

Tuesday 12 December – Year 6 boys' Herne Bay Junior - away

Wednesday 13 December – Christmas carols in St Alphege Church from 1.30pm

Wednesday 13 December – Progress and Attainment Reports

Friday 15 December – End of Term 2

Wednesday 3 January – Start of Term 3

Tuesday 9 January – Year 6 girls' vs The Endowed – home

Wednesday 17 January – Year 6 girls' vs Eastling - home